

The Pacific Sociologist

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The Newsletter of the Pacific Sociological Association

CALL FOR PAPERS: THE 73RD ANNUAL PACIFIC SOCIOLOGICAL ASSOCIATION MEETING HYATT REGENCY HOTEL, VANCOUVER, BRITISH COLUMBIA APRIL 18-21, 2002 THEME: SOCIAL JUSTICE

Dear PSA Colleagues:

Program Chair Peter Callero and I have organized over 200 potential sessions, many of them focusing on the conference theme of "Social Justice." In addition, there will be a number of Presidential Sessions on this theme, including sessions on Teaching for Social Justice; Migration, Displacement and Social Justice; Justice as a Profession; Conceptualizing Justice; Technology for Justice; and Narratives of Justice, among the many tantalizing titles. There will also be several Authors Meet Critics sessions focusing on recent books that take up issues of social justice. We also hope to feature recent documentaries that address social justice. And, taking advantage of the meeting location in British Columbia, a number of sessions will focus on Canadian issues. Some sessions will examine relations among the nations of the Americas, as well as relations among our region and areas of the Pacific Rim.

You are invited to submit papers or extended abstracts (a 2-3 page summary of your proposed presentation). Graduate and undergraduate students, faculty, and those who work in applied and research settings are welcome to participate and to submit papers and abstracts for regular, roundtable, or panel sessions. The submission deadline is October 15, 2001.

The 2002 PSA Annual Meeting promises to hold exciting and vibrant exchanges of ideas in a broad spectrum of interactive formats: roundtables, debates, panel discussions, paper presentations, multimedia sessions and workshops.

As a special enticement, the meetings are located in Vancouver, BC, the first time in many years our meetings have been held in Canada. Vancouver is a magical city, with a gorgeous setting of bays and mountains and a cosmopolitan culture. Among the city highlights is Stanley Park, a 1,000 acre oasis of forests and seashore at the tip of downtown, and walking distance from the conference hotel; other highlights are the UBC campus, with its magnificent physical setting and world-renowned Anthropology Museum; the Granville Market; and, of special interest to social psychologists, the suspension bridge at the Lion's Gate, the setting for the (in)famous study by Elaine Walster/Hatfield on the effects of fear on romantic attraction. As a special bonus for PSA members who live in the U.S., the exchange rate is excellent, making possible our location in an excellent hotel, and affording us opportunities for exceptional dining and shopping.

If you have questions about the Call for Papers, please contact the Program Chair, Peter Callero, at callerp@wou.edu or the PSA office, PSA@csus.edu.

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The Pacific Sociological Association Website:

*Some of the functions of
The Pacific Sociologist are now
being served by the our web pages.
Go to www.csus.edu/psa
for complete information about the
Pacific Sociological Association.*

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THIS ISSUE

This issue of *The Pacific Sociologist* includes two contributions: "The Critical and Multicultural Pedagogy Cooperative: Online Resources for Critical and Multicultural Educators," by Denise M. Dalaimo, Chair of the Department of Society & Behavior at Mt. San Jacinto College, and "Guide to Vancouver and Victoria," by Diana G. Tumminia at CSU-Sacramento.

This issue features the Final Call for Papers for the 2002 PSA meetings in Vancouver, British Columbia. Instructions for submitting papers before the October 15, 2001 deadline, and information about traveling to the meetings in Vancouver appear on pages 5-7. The Call begins on page 8.

This issue brings changes to *The Pacific Sociologist*. With this abbreviated version, many current functions of the newsletter are being served by the PSA website. The Call for Papers and Preliminary Programs will continue to arrive by mail in print, as will other business worthy of your immediate attention. Hopefully, these changes will result in a more useful newsletter and a more useful website.

All contributions are encouraged. If you have contributions or other ideas about how to improve the newsletter, let us know. Deadline for placement in the December newsletter is **December 5, 2001**.

Please send contributions (by e-mail, if possible) to:

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**Please Use the PSA WEB Pages
When You Need Information**

The PSA web pages at <http://www.csus.edu/psa> are continually updated and provide information on all aspects of the Association. You can check committee memberships, download a membership and registration form, find out about hotel information for the annual meeting, identify officers of the PSA, and check the preliminary and final programs for the annual meeting. Remember: Bookmark the PSA Web Pages at <http://www.csus.edu/psa/>

THE CRITICAL AND MULTICULTURAL PEDAGOGY COOPERATIVE: ONLINE RESOURCES FOR CRITICAL AND MULTICULTURAL EDUCATORS

Denise M. Dalaimo, Ph.D.
Chair, Dept of Society & Behavior
Mt. San Jacinto College

I'd like to extend an open invitation to visit the Critical and Multicultural Pedagogy Cooperative (CaMP Coop) — an online, interactive resource for sociologists who wish to integrate critical thinking, democracy, and/or multicultural and global awareness into their classrooms. This website was born out of several years of research on contemporary pedagogical approaches and was encouraged by educators and academics on the Teaching Sociology electronic listserv who were generous enough to share their "secrets." CaMP Coop continues to be inspired by a critical multicultural perspective and is committed to the ongoing study of equality, tolerance, and critical thinking, and social change in the classroom. CaMP Coop is a must visit for educators interested in refining and/or augmenting their various pedagogical approaches with a critical multiculturalist perspective.

CRITICAL MULTICULTURALISM For decades, multicultural educators have demanded that our educational institutions and their representatives take seriously the implications and consequences of living in a multiethnic and multicultural democracy. Historically, multicultural studies have encouraged us to address traditionally under-represented and excluded cultures, and to consider them on their own terms rather than seeing them through the lens of any single culture. Critical multicultural educators encourage students to see in a variety of ways so that they may develop tolerance and begin to understand the complex web of interethnic and intercultural relationships in the United States today. Contemporary scholars have called for a modification of traditional multicultural education toward a critical multiculturalism, which seeks to promote democratic initiatives in curriculum, pedagogy, and social relations in education. Critical multiculturalism promotes an understanding of — and participation in — our diverse society and supports efforts directed toward attaining social, cultural and emotional harmony.

Critical multicultural pedagogy is an intercultural, interdisciplinary, inclusive and praxis-oriented approach to teaching and learning where the classroom itself is a site for social inquiry. It is student-centered and combines democracy, frequent reaction writings, and class discussion with the latest in educational technology and an inclusive and interdisciplinary curriculum. Using the Internet, mass media and popular culture in addition to traditional curricula, students begin to see the connections between the apparently private problems of the individual and important social issues through a multicultural and global lens. Research has shown that through critical multiculturalism, students develop an awareness and appreciation of multicultural/diverse social and political issues as well as the roles of the global processes

that affect them. An overwhelming majority of students exposed to this approach feel they have more power in, learn more from, and generally prefer the critical multicultural classroom to traditional classroom environments (Dalaimo 1999).

WHAT'S AVAILABLE ON CAMP COOP? As a resource for critical educators, CaMP Coop offers a compilation of exercises, projects, resources, reviews, and WWW links that may be used to facilitate critical multiculturalism in a wide variety of courses. The homepage offers critical educators a medley of paths to explore, from social inequalities to book, article, and film reviews to the use of current events and even humor in the classroom. Just a few of the topics (un)covered at CaMP Coop include: Online Teaching Resources; Social Inequalities; Multicultural and Global Issues; Gender and Sexual Orientation; Using Popular Culture in the Classroom, Disability Studies, and Current Events.

Teaching Resources CaMP Coop offers links to several other online teaching resources for critical educators, including various articles and websites. Resources provided include links to: a worldwide listing of *University Teaching Centers*; the *Center for the Advancement of Teaching* at Illinois State University; the Teaching Resources Depository, sponsored by the California State University Social Sciences Research and Instructional Council, and; the *Red Feather Institute for Advanced Studies in Sociology* — TR Young's very popular website that offers links to everything from chaos theory and Cuban sociology to movie labs and a dictionary of critical sociology. Other links include the *Multicultural Science Education Project*, the *Virginia Commonwealth University Teaching* website, the *Social Psychology Network*, the *Corporate Welfare Information Center*, and the *U.S. Bureau of the Census*.

Social Inequalities Pedagogues interested in social inequalities will find a plethora of resources on CaMP Coop. Currently featured is Tracy E. Ore's *Life Happens: A Work, Class, & Access to Resources Game* — a sort of neo-Marxist Monopoly. Ore, author of *The Social Construction of Difference and Inequality: Race, Class, Gender, and Sexuality*, has created a fun and educational opportunity for students to experience what it is like to provide for a family in contemporary North American society. Objectives of the game include: providing family members with the basic necessities of food, clothing, and shelter; providing children with the best possible education, and; maintaining the physical and mental well-being of each family member by providing health care, entertainment, vacations, etc. In addition to class-based inequalities in the United States, CaMP Coop offers some diverse ways to teach about multicultural and global inequalities.

Multicultural and Global Issues There are a variety of exercises, discussion topics, and Internet links on CaMP Coop's Multicultural and Global Issues site, including several exercises that can be adapted for groupwork, research papers, and/or examinations. One of the site's most popular activities is the *Privilege Exercise*, inspired by Peggy McIntosh's article

“White Privilege and Male Privilege.”

This exercise is designed to help students begin to identify some of the daily effects of “privilege” in their lives.

The *Multicultural and Global Issues* site at CaMP Coop also features a *Media Exercise* that guides students through a critical multicultural analysis of popular television programs, films, music videos, video games, newspapers, websites, and Internet chat rooms. Educators can also find an analysis of social stratification at the local mall. WWW links presently featured at CaMP Coop include the *Center for World Indigenous Studies*, the *Iraq Action Coalition*, the *Black Cultural Studies Site Index*, and Chinese literature sites.

Gender and Sexual Orientation The *Gender and Sexual Orientation* site at CaMP Coop is a goldmine of exercises, discussion topics, and related WWW links. Pedagogues who broach the subject of sexual orientation in the classroom may be interested in employing the *Gender Role Socialization Exercise*, or a tool submitted by Echo Fields which “measures” an individual’s level of heterosexism and offers great opportunities for discussion. More traditional approaches to gender studies includes Robert W. Greene’s hands-on assignment *Advertising & the Images of Women*, where students create a booklet with advertisements from magazines, TV and printed ads. Students are sent on a treasure hunt for ads that reinforce a feminine stereotype or stereotypes of women; that use sex to sell a product; that encourage women to be beautiful; that reinforce sex stereotypes of children; that are offensive, insulting and/or degrading to women, and; that show a woman or women in non-traditional roles.

Additional related links are many, including *Yin: A Woman’s Guide to the Best Web Sites*; the *Gender Advisory Board*; *Women’s Studies Programs* (a searchable database); a comparison of university faculty salaries by gender/rank; the cyber-home of *Women in Judaism: A Multidisciplinary Journal*; tons of web-based syllabi and courses, and finally; the *WWW Gateway on Gender, Science and Technology*.

Interested in a global approach to gender? Check out the articles on *Female Genital Mutilation*, especially the discussion of ‘Ntanira na Mugambo’ — an alternative rite to female circumcision that is currently spreading in Kenya. Additionally, CaMP Coop is a springboard to a *Global List of Women’s Organizations*; *Women’s Information Centers and Networks*, a global sourcebook; the *National Women’s Information Center* in Poland, and; *Women’s Issues in South Asia*.

Using Popular Culture in the Classroom The *Popular Culture* site is a house favorite at CaMP Coop. Here, critical multicultural pedagogues can learn how to use music, films, literature and the media to teach about social issues. Currently featured is *Music & Social Change*, a presentation that uses popular music from the 1950s to today to discuss social movements and social change. This presentation traces Fats Domino’s *Blueberry Hill*, Aretha Franklin’s *Respect*, Bob Dylan’s *Blowing in the Wind*, and Marvin Gaye’s *What’s Going On* through the Civil Rights and Black Power movements. It then discusses Pink Floyd’s *Another Brick in the Wall* as a comment on contemporary education, as well as Garth Brooks’ *We Shall Be Free* — a song motivated by the Rodney King-inspired riots. Contemporary social criticism is also revealed in the works of Reba McIntire, Salt ‘n’ Pepa, Alanis Morissette, and Phish.

Other links on the *Popular Culture* site at CaMP Coop include *Using Music to Teach about Diversity*, courtesy of Paul Gorski and the Multicultural Pavilion; *Class-based Analyses of the Sinking of the Titanic*, and; TR Young’s incomparable *Movie Labs* page on the Red Feather Institute website, where educators can find study guides and worksheets for the sociological analysis of a variety of popular movies.

DISCUSSION Critical multicultural pedagogy is a unique approach to teaching and learning where the classroom itself is a site for social inquiry. Inherently student-centered, this approach combines democracy, frequent reaction writings, and class discussion with the latest in educational technology and an inclusive and interdisciplinary curriculum. Using the Internet, the Media, and popular culture in addition to traditional curricula, students begin to see the connections between the apparently private problems of the individual and important social issues through a multicultural and global lens. CaMP Coop is a valuable online resource for any educator interested in integrating an intercultural, interdisciplinary, inclusive and/or praxis-oriented approach to teaching and learning into the classroom. Pedagogues can access a wide variety of critical and multicultural resources, including *Online Teaching Resources*, and hundreds of links with projects, exercises, presentations, articles, discussion topics, Internet exercises, WWW links, and material reviews on topics such as social inequalities, multicultural and global issues, gender and sexual orientation, using popular culture in the classroom, disability studies, and current events.

Research has shown that through critical multicultural pedagogy, students develop an awareness and appreciation of diverse social and political issues, as well as the roles of the global processes that affect them (Freire 1970, 1994; hooks 1994; Kanpol 1995; Reason 1994; Shor 1992; Shor and Freire 1987). An overwhelming majority of students exposed to this approach feel they have more power in, learn more from, and generally prefer the critical multicultural classroom to traditional classroom environments (Dalaimo 1999). CaMP Coop has something for every pedagogue — from the novice to the veteran critical educator.

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GUIDE TO VANCOUVER AND VICTORIA

Diana G. Tumminia, CSU-Sacramento

You will be entering into prime tourist territory so bring your patience and your camera. Vancouver and Victoria are some of the most beautiful places in the world with lots of history to spark our sociological imaginations. Those of us departing from the US should bring their passports and birth certificates to show at the border crossing. Proper identification is a must at the border where you will also be greeted by drug-sniffing canines. For those coming through the airport, take a moment to change your US dollars into Canadian money at an exchange rate that benefits US travelers. All the major attractions use credit cards, and the issuing bank calculates the exchange rate for you. You'll pay an airport tax when you leave; do not be surprised when they ask for more money before you board your plane.

Vancouver is going through a major labor organizing drive by hotel and restaurant workers, so phone ahead to make sure you will not walking into a strike. Before setting off on sightseeing, grab some helpful maps from the hotels. Close to downtown awaits Stanley Park with cool forest trails to hike, as well as a magnificent aquarium and zoo. The aquarium sports a killer whale and dolphin show, but by far the beluga whales (Arctic white whales) star as the main attraction. The food court features a fresh salmon barbecue for about ten Canadian dollars. Stanley Park is usually overcrowded, so arrive early to park. Buy a full-day permit at the meters, or ride the bus if you do not want the car hassle. You can rent a bike, or saunter through the dense forest trails on foot for hours. Partake of fine dining on the scenic drive at the Ferguson Point Tea House or Fish House Restaurant by Seawall Walk. Check out the totem poles (Haida and Kwakiutl) at Brockton Point.

Recipient of several waves of immigration, Vancouver shows some of its Pacific Rim influences with its plethora of Asian restaurants and large Chinatown (around Pender and Main St.). Chinatown began in the 1850s, but grew in 1880s when the railroad expanded. One of the oldest parts of Vancouver and the scene of the Anti-Asiatic Riots in 1907, Chinatown was only recently saved by historic preservation efforts. Visit the Dr. Sun Yat-Sen Gardens if you love classical gardens. The East Indian shopping district lies around Main and 50th Avenue, while Japantown covers a segment of Powell at Dunlevy. Other ethnic districts are Little Italy at Commercial Drive and East 1st Avenue, and Greek section on Broadway by the UBC. As you head toward the University of British Columbia (UBC) on Broadway, you can find plenty of nice restaurants and shopping.

My favorite places are on the UBC campus, easily accessed by bus. If you take a car, find a parking structure and pay through the nose for parking. They'll take credit cards. There are lots of parking meters, but bring lots of change and a wristwatch. My first destination remains the Museum of Anthropology (<http://www.moa.ubc.ca>) with an admission price of about \$7.50. It is more than worth it and you can take pictures inside!!! You will see plenty of original totem poles and Northwest Indigenous Peoples' masks, as well as a replica village outside the museum. Plan to spend extra time here. There is plenty to do at UBC, including the lovely serene Nitobe gardens, a beautiful Japanese garden not far from the museum.

Pacific Spirit Park borders UBC with rugged trails for the hiking enthusiast. Up a nearby trail behind the museum close to the Sociology Department, you can climb down a steep

trail to a clothing optional beach. One problem — you have to get back up the trail. My suggestion is to go north until you find a relatively easier path back up the cliff. Check out the clothing mandatory trails too and get back to nature, baby!!!

You can venture out on a small excursion to North Vancouver's Capilano Suspension Bridge and Park. There you can talk to First Nation carver, Cecil Anderson, to learn more about indigenous culture. At Grouse Mountain you ride a sky tram to view Vancouver's panorama from the mountain's top.

If you can tear yourself away from the meetings I recommend spending time in Victoria. By car it is an easy ferry ride away. If you do not have a car, think about taking a day tour with local tour services. People love to visit the famous Butchart Gardens a few miles outside Victoria. The grounds feature nighttime displays with lighted fountains and fun fireworks. If you take your own car, you'll need a local map so you do not get lost. For less expensive accommodations in Victoria, try the Traveler's Inn (1-888-254-6476). Downtown Victoria features a promenade with tons of shops and restaurants that lead to the Parliament Building (lights up at night), Royal British Columbia Museum, and the Empress Hotel. Relive the bygone days of colonialism by having high tea at the Empress Hotel, but don't forget Chinatown's Fan Tan Alley. Walk on the harbor and stop for fish and chips. Shop for authentic native art or take a whale-watching excursion. Visit the Royal British Columbia Museum plus IMAX theater. You'll find lots of tourist fun and good food.

If you have a car, take the small road trip loop to Victoria between the ferry stops of Swartz Bay and Nanaimo. For instance, you can take the ferry to Swartz Bay to visit Butchart Gardens and Victoria. You can head north from Victoria to visit the towns of Duncan and Chemainus. South of Duncan with its totem pole walking tour, you can enjoy Cowichan Native Village (www.cowichannativevillage.com). Grab a sandwich before you head to Chemainus with its numerous murals. Board the ferry a few miles down the road at Nanaimo to return to Vancouver. A great trip if you have extra time.

When you come to Vancouver, you will see totem poles. The making of totem poles originated among the Tlingit of Southeastern Alaska, then diffused southward to the Haida, Tsimshian, Bella Bella, and the Kwakiutl. Later the trade in European tools provided sturdier carving knives that also accelerated pole making. There's a impressive grouping right in the airport. You will probably ask the common questions, "What is a totem pole? How do I read it?" Poles and other decorative emblems represent totems, clan ancestor animals. Commonly depicted are bears, Bear Mother, Killer Whale, Beaver, Wolf, etc. The first animal at the top of the pole was usually the clan totem for the household. Often smaller watchmen sit atop as protectors. Some poles tell local stories or commemorate events, consequently there is no way to tell what meaning a pole conveys when it is taken out of the context of the community where it was made. A revival in pole making is now on the upsurge.

Tlingit carver, Cecil Anderson, objects to the term totem pole. He prefers "family poles" because it does not sound so anthropological. Where will you see family poles? At the airport. Stanley Park at Brockton Point. Museum of Anthropology at UBC. Cowichan Native Village and the town of Duncan on the driving loop to Victoria. Royal British Columbia Museum in Victoria and Thunderbird Park. Capilano Suspension Bridge and Park (North Vancouver).

**Steps You Must Follow for Submission to Session Organizers:
Complete the Submission Cover Letter Below!**

You are encouraged to submit a proposal, idea, outline, abstract, or completed paper to be considered for inclusion in the 2002 Annual Meeting in Vancouver, BC April 18-21.

Please follow the procedures below.

- 1) Look through the Call for Papers in this issue of the newsletter.
- 2) Select the best session for your submission and submit your paper or extended abstract (a two to three page summary of your intended presentation) to the session organizer listed.
- 3) Do not submit the same paper or extended abstract to more than ONE session organizer at the same time.
- 4) You can submit more than one paper or extended abstract, but each submission may be submitted to no more than ONE organizer at a time.
- 5) **Each submission must include a completed Submission Cover Sheet below. The Cover Sheet must be filled out completely, including names and addresses of all co-authors. Staple the Submission Cover Sheet to the front of your submission. Xerox additional copies if needed.**
- 6) The deadline for submission is October 15, 2001. Organizers are NOT obligated to consider papers and submissions postmarked after October 15.

SUBMISSION COVER SHEET
PSA 2002 ANNUAL MEETING
VANCOUVER, BRITISH COLUMBIA APRIL 18-21

Instructions: Fill out this sheet completely, attach it to your submission, and send the materials to the organizer you have chosen from the Call for Papers. Please enter your information clearly so that it is legible.

Session Organizer's Name _____

Title of Your Submission _____

Name/Address/Email/Phone: Supply the name, preferred mailing address, email, and telephone number for each author/co-author/presenter, etc. affiliated with this submission. Use the reverse side if more than four persons.

As First Author or Primary Contact Person for this submission, are you primarily (check one)?

An Undergraduate Student _____ Graduate Student _____ Faculty Member (full or part-time) _____

Applied Sociologist _____ Other (write in) _____

First Author _____

Third Author _____

Address _____

Address _____

Telephone _____

Telephone _____

E-mail _____

E-mail _____

Second Author _____

Fourth Author _____

Address _____

Address _____

Telephone _____

Telephone _____

E-mail _____

E-mail _____

Please note: Do not send a single submission to two or more session organizers at the same time. Please send this submission to only ONE session organizer. If your submission is NOT accepted, the session organizer will inform you and you can then send it to another session/organizer or to the Program Chair, Peter Callero, and he will attempt to find a home for your submission.

**HOTEL, TRANSPORTATION AND TRAVEL INFORMATION
FOR 2002 MEETING IN VANCOUVER BC: APRIL 18-21**

The 2002 PSA Annual Meeting will take place at the Hyatt Regency Hotel, 655 Burrard Street, Vancouver BC Canada V6C 2R7.

The Hyatt Regency is located at the center of Vancouver's downtown business and shopping district. There are many restaurants within walking distance from the hotel. Public Transportation is nearby. The 644 room, 34-story hotel is located 20 minutes from the Vancouver Airport. It has a heated outdoor pool and a fitness center.

The PSA rate in US dollars is approximately \$110-112 for a single and \$120-124 for a double. The rate in Canadian dollars for a single is \$170 and for a double is \$190. In addition there is a 10% Provincial rooms tax and 7% Goods and Services Tax per room night. The G.S.T. tax is rebatable to non-Canadian residents upon receipt of the required documentation. The exchange rate can fluctuate, but it has varied very little over the last two-to-three years. PLEASE ASK FOR THE PSA RATE when making a reservation.

The direct number is 604-683-1234 and the Hyatt toll free number is 1-800-233-1234.

The cut off date for all reservations at the PSA rate is March 16, 2002. Reservation requests received after that date will be accepted on a space and rate availability basis. If the PSA rate is not available after the cutoff date, the prevailing rack rates will apply. Please keep in mind that all rooms in the PSA room block may sell out before the March 16th cutoff date. Also note that all deposits for individual room reservations are fully refundable if a room is cancelled two (2) days or more prior to the arrival date, and any guest who departs earlier than the departure date confirmed at check-in will be assessed an early departure fee of 25 Canadian dollars.

Parking There is hotel parking on site. The all day rate for non-hotel guests is \$12.00 Canadian dollars or around \$6.50 US dollars; for hotel guests the parking rate is \$18.50 Canadian dollars or around \$12.75 US dollars with in and out privileges.

Transportation to and from the Vancouver Airport There is airport scheduled bus service (every 30 minutes) between the airport and the Hyatt Regency Hotel; fare is \$10 one way and \$17 roundtrip in Canadian Dollars or around \$6.50 and \$11.00 in US Dollars. Bus #100 connects to Vancouver & points east. Bus stops are located on the Ground Level of the Domestic Terminal. Bus schedules are available at the Customer Service Counters and at the Tourism InfoCentres on the Arrivals Level of both terminals. Fares vary from \$1.50 to \$3.00 Canadian depending on the destination and time of day. Frequency and times vary depending on time of day, day of week or season.

Airport Departure Fee

Please also note that when you depart from Vancouver Airport, if you have stayed over night, there is a special fee you must pay before you can get through customs. This is the \$10 Canadian Airport Improvement Fee. The best way to deal with this fee is to keep handy a \$10 Canadian bill.

B. C. Ferries

B.C. Ferries operates several routes between the Lower Mainland (City of Vancouver and surrounding municipalities) and Vancouver Island. On the Lower Mainland side, ferries depart from both the Tsawwassen and Horseshoe Bay terminals. On the Vancouver Island side, ferries depart from both the Swartz Bay (Victoria) and Duke Point (Nanaimo) terminals.

Documents needed by US citizens for travel to Canada

Please also keep in mind that US citizens are required to have documentary evidence of their US citizenship and identity. The following documents will normally meet this requirement: US Passport; Original Naturalization Certificate; Original or certified copy of birth certificate, hospital or baptismal certificate (newborn only) or Report of Birth Abroad of a citizen of the US, and a valid, unexpired government-issued photo identification such as a state driver's license (photo identification is not required for children who are accompanied by their parents). **A driver's license alone is not sufficient; voter registration cards are no longer accepted as proof of citizenship.**

VANCOUVER, A LOVELY CITY THAT IS NOT REALLY EXPENSIVE

If you always wanted to visit Vancouver but haven't because you have heard that it is too expensive, think again. With the favorable US dollar exchange rate (\$1 US=.65 cents Canadian as this is written), everything is no more expensive than San Francisco, Portland, Seattle, or San Diego, and in fact, some things are even cheaper. For example, the 2002 meeting will be held at the Hyatt Regency Hotel, a first class hotel in downtown Vancouver. The room rate in US dollars, as this is printed, is approximately \$109 single and \$124 double. A convention room rate in a Hyatt in Long Beach, San Francisco, or San Diego would be around \$150-170 US dollars or even higher in 2002.

Food and transportation are also cheaper. The cost of taking the airporter bus roundtrip from the Vancouver airport to the Hyatt is around \$11.00 US. Restaurant costs will be reasonable as well with many, many ethnic restaurants of varying prices within walking distance of the Hyatt.

So don't let the rumors about Vancouver being expensive, frighten you away. With the exchange rate, it is not really too expensive in comparison with major west coast American cities.

NEED A ROOMMATE IN VANCOUVER?

If you need a roommate to share expenses in Vancouver, please contact Dale McPherson (UNLV) mcpherda@juno.com. He will put you in touch with others who are seeking a roommate.

NEED CHILD CARE IN VANCOUVER?

Although the PSA does not provide childcare, if you need child care please contact Dean S. Dorn, Secretary/Treasurer at psa@csus.edu. He will put you in touch with others who are seeking childcare. A cooperative arrangement may be able to be worked out among those needing this service. The Hyatt Regency Hotel concierge can also arrange child care for a fee; they need four hours notice.

PSA CALL FOR PAPERS: 73rd Annual Meeting

VANCOUVER BC, APRIL 18-21, 2002

**DEADLINE FOR SUBMISSIONS IS
OCTOBER 15, 2001**

GENDER, FEMINISM

1) Feminist Research and Reflections

Elizabeth Bennett, UC Santa Cruz, 2291 Baldwin St. Arcata, CA 95521; 707-825-8450; email: eabennett@hotmail.com; and Kitty Huffstutter, Portland State University, Portland, OR 97207-0751; email: khuffstutt@aol.com

2) Women's Health (Sponsored by Committee on the Status of Women) Emilia Lombardi, UCLA Drug Abuse Research Center, 11050 Santa Monica Blvd. #200 Los Angeles, CA 90025; 323-822-0656; email: redemmie@earthlink.net

3) Women, Girls and Education (Sponsored by the Committee on the Status of Women) Marie Butler, Oxnard College, 4000 S. Rose Oxnard, CA 93033; 805-986-5800; fax: 805-986-5805; email: mbutler@hotmail.com

4) Body Politics (Sponsored by the Committee on the Status of Women) Janet Lee, Oregon State Univ. Women Studies Social Science, 200 Corvallis, OR 97331-6208; 541-737-6132; fax: 541-737-2434; email: jlee@orst.edu

5) Domestic Partnership-Quest for Social Justice (Sponsored by the Committee on the Status of Women) Kathleen Kaiser and Cheryl Harrison, CSU Chico Dept. of Sociology, Chico, CA 95929-0445; 530-898-6384; fax: 530-898-4571; email: kkaiser@csuchico.edu

6) Abortion and Reproductive Technologies: Politics/Protest Ginna Husting, Boise State Univ., Dept. of Sociology, 1910 University Dr. Boise, ID 83725; 208-426-1365; fax: 208-426-2098; email: ghusting@boisestate.edu

7) Gender, Citizenship and the Politics of Inclusion Lynn Fujiwara, Univ. of Oregon Women's Studies Program, Eugene, OR 97403; 541-346-0584; fax: 541-346-5026; email: fujiwara@oregon.uoregon.edu

8) Gendered Violence Jocelyn Hollander, Univ. of Oregon Dept. of Sociology, Eugene, OR 97403-1291; 541-

346-5510; fax: 541-346-5026; email: jocelynh@darkwing.uoregon.edu

9) Gender Issues in the Second Half of Life (Sponsored by Committee on the Status of Women) Kay McDade, Pacific Lutheran Univ. Dept. of Sociology and Social Work, Tacoma, WA 98447; 253-535-8745; fax: 253-535-8305; email: mcdadekm@plu.edu

10) Poor Women: U.S. and Canada Social Policies (Sponsored by Committee on the Status of Women) Kay McDade, Pacific Lutheran Univ. Dept. of Sociology and Social Work, Tacoma, WA 98447; 253-535-8745; fax: 253-535-8305; email: mcdadekm@plu.edu

11) Women and Crime (Sponsored by the Committee on the Status of Women) Joanna Higginson, Pacific Lutheran Univ. Tacoma, WA 98447; 253-535-7397; fax: 253-535-8305; email: higinjg@plu.edu

12) Men and New Masculinities B. Gerry Coulter, Bishop's Univ. Box 83 Lennoxville, Quebec J1M127; 819-822-9600x2570; fax: 819-822-9661; email: gcoulter@ubishops.ca

13) Gender Politics and the Religious Right (Sponsored by the Committee on the Status of Women), Dae Fox, San Diego State Univ., Dept. of Sociology, College of Arts and Letters, San Diego, CA 92182-4423; 619-594-5521; fax: 619-594-1325; email: fox1@mail.sdsu.edu

14) Issues in Women's Sexualities (Sponsored by the Committee on the Status of Women) Dae Fox, San Diego State Univ., Dept. of Sociology, College of Arts and Letters, San Diego, CA 92182-4423; 619-594-5521; fax: 619-594-1325; email: fox1@mail.sdsu.edu

15) The Gendered Division of Household Labor Jennifer Hook, Univ. of Washington, Dept. of Sociology Box 353340 Seattle, WA 98195-3340; 206-634-3336; fax: 206-543-2516; email: jenhook@u.washington.edu

TEACHING

16) Critical Pedagogy: Counter-Hegemony and Social Justice from the Classroom Dean Braa Western Oregon

Univ., Dept. of Sociology Monmouth, OR 97361; 503-838-8270; fax: 503-838-8635; email: braad@wou.edu

17) International Service Learning: Sociology in Action (Sponsored by PSA Committee on Teaching) Shahram Paksima BYU, 204C HRCB, Provo, UT 84602; 801-378-8241; fax: 801-378-1487; email: shahram_paksima@byu.edu

18) Before You Go: Varieties of the Capstone (Sponsored by Committee on Teaching) Sally Raskoff Univ. of Southern California, Los Angeles, CA 90089-2539; 213-740-4729; email: raskoff@usc.edu

19) Intro Textbooks: The Good, the Bad and the Ugly (Sponsored by Committee on Teaching) Karen Sternheimer, Univ. of Southern Calif., Dept. of Sociology, Los Angeles, CA 90009-2539; 213-740-3541; fax: 213-740-3535; email: sternhei@usc.edu

20) Classroom Challenges: When Things Don't Go as Planned (Sponsored by Committee on Teaching) Sally Raskoff, Univ. of Southern Calif., Los Angeles, CA 90089-2539; 213-740-4729; email: raskoff@usc.edu

21) Adventures in the Virtual Classroom: Models, Myths and Mistakes in Designing and Teaching Distance Education Classes (Sponsored by Committee on Teaching) Courses Rosemary F. Powers, Eastern Oregon Univ., One University Blvd. LaGrande, OR 97850; 541-962-3819; fax: 541-962-3898; email: rpowers@eou.edu

22) Beyond Abstraction: Teaching Theory as a Perspective on Social Justice (Sponsored by Committee on Teaching) Rosemary F. Powers, Eastern Oregon Univ., One University Plaza LaGrande, OR 97850; 541-962-3819; fax: 541-962-3898; email: rpowers@eou.edu

23) Internet Class Instruction: Quality of Quantity (Sponsored by Committee on Teaching) Paul O'Brien, Cal State Univ. Stanislaus, 801 W. Monta Vista Ave. Turlock, CA 95382; 209-667-3478; fax: 209-664-7034; email: pobrien@stan.csustan.edu

24) Instructional Planning: Balancing Teaching Methods for Varied Learning

TWO IMPORTANT DEADLINES

OCTOBER 15, 2001-- ALL PAPERS SUBMITTED TO SESSION ORGANIZERS

NOVEMBER 15, 2001-- ALL SESSION INFORMATION FORWARDED TO THE PROGRAM CHAIR, PETER CALLERO, BY SESSION ORGANIZERS

Styles (Sponsored by Committee on Teaching) Patricia Clancy, Hawaii Pacific Univ., 46-034 Puulena St., Unit 711 Kaneohe, HI 96744; 808-247-7479; email: pclancy@hpu.edu

25) Discussion and Sharing: Coaching for Critical Analysis (Sponsored by Committee on Teaching) Patricia Clancy, Hawaii Pacific Univ., 46-034 Puulena St., Unit 711 Kaneohe, HI 96744; 808-247-7479; email: pclancy@hpu.edu

26) Team Learning, Group Projects and Small Group Techniques (Sponsored by Committee on Teaching) Patricia Clancy, Hawaii Pacific Univ., 46-034 Puulena St., Unit 711 Kaneohe, HI 96744; 808-247-7479; email: pclancy@hpu.edu

27) Instructional Event Design for Multiple Intelligences and Varied Learning Styles (Sponsored by Committee on Teaching) Patricia Clancy, Hawaii Pacific Univ., 46-034 Puulena St., Unit 711 Kaneohe, HI 96744; 808-247-7479; email: pclancy@hpu.edu

28) Innovative Techniques to Teach Research Methods to Undergraduate Students (Sponsored by Committee on Teaching) Denise M. Dalaimo, Mt. San Jacinto College, 1499 N. State St. San Jacinto, CA 92583; 909-487-6752x1516; fax: 909-487-1903; email: ddalaimo@msjc.cc.ca.us

29) Fighting Student Alienation in the Classroom: Facilitating Student Connection (Sponsored by Committee on Teaching) Dale McPherson, Univ. of Nevada-Las Vegas, 1100 Dumont Blvd. #C222 Las Vegas, NV 89109; 702-693-5891; email: mcpherda@juno.com

30) Teaching Across Boundaries: How Subject Matter Influences Expectations about the Race and Sex of Faculty and Strategies for Overcoming Stephani Williams, Arizona State Univ., Dept. of Sociology Tempe, AZ 85287; 480-965-3546; fax: 480-965-3546; email: s.williams@asu.edu

31) G.I.F.T.S.: Great Ideas for Teaching Sociology Charles S., Green Univ. of

Wisconsin-Whitewater, Dept. of Sociology 204 Salisbury Hall Whitewater, WI 53190; 262-472-1133; fax: 262-472-2803; email: greenc@mail.uww.edu

32) Equality in the Classroom: Teaching Strategies for Enhancing Self-Concept and Self Efficacy (Sponsored by PAC) Robert E. Kettlitz, Hastings College, 800 Turner Dr. Hastings, NE 68901; 402-461-7347; email: rkettlitz@hastings.edu

33) Teaching Sociology Online Robin Franck, Southwestern College, 900 Otay Lakes Rd. Chula Vista, CA 91910; 619-421-6700; email: rfranck@swc.cc.ca.us

34) Teaching Statistics for Sociology Undergraduates John R. Dugan, Central Washington Univ., Dept. of Sociology, 400 E. 8th Ave. Ellensburg, WA 98926; 509-963-2222; fax: 509-963-1308; email: dugan@cwu.edu

35) Community College Teaching: What are the New Teaching Methods? Deidre Tyler, Salt Lake Community College, 4600 S. Redwood Rd. Salt Lake City, UT 84130; 801-957-4920; fax: 801-957-4444; email: tylerde@slcc.edu

36) I Teach Internet Classes and This is What I Have Learned Deidre Tyler, Salt Lake Community College 4600 S. Redwood Rd. Salt Lake City, UT 84130; 801-957-4920; fax: 801-957-4444; email: tylerde@slcc.edu

37) Service-Learning and Civic Engagement Ginna Babcock, Univ. of Idaho, 106 Phinney Hall Moscow, ID 83844-1110; 208-885-6735; fax: 208-885-2034; email: gbabcock@uidaho.edu

37a) Promoting Sociological Learning in Service Learning Initiatives Harvey Williams; University of the Pacific, Dept. of Sociology, Stockton, CA 95211; 209-946-2931; fax: 209-946-2318; email: hwilliams@uop.edu (Sponsored by the Committee on Applied, Clinical, & Practice Sociology)

38) Teaching About Social Justice

Through Service Learning Linda Heuser, Willamette Univ. Dept. of Sociology, 900 State St. Salem, OR 97301; 503-370-6915; fax: 503-370-6720; email: lheuser@willamette.edu

39) Teaching Working Class and First Generation College Students (Sponsored by Program Committee) Kristine Zentgraf and Shelley Eriksen, Calif. State Univ.- Long Beach, Dept. of Sociology 1250 Bellflower Blvd. Long Beach, CA 90840; 562-985-1689; fax: 562-985-4979; email: kzentgra@csulb.edu

40) The Creative Classroom: Teaching Undergraduates to Conduct Original Research Joanna Higginson, Pacific Lutheran Univ., Tacoma, WA 98447; 253-535-7397; fax: 253-535-8305; email: higginjg@plu.edu

41) Service Learning Challenges: Liability and Logistics (Sponsored by Committee on Teaching) Sally Raskoff, University of Southern California, Los Angeles, CA 90089; 213-740-4729; email: raskoff@usc.edu

42) Evaluating Social Learning: Issues and Directions (Sponsored by Committee on Teaching) Dan Pence, Southern Utah Univ., Social Science Dept., 351 W. Center, Cedar City, UT 84720; 435-586-7865; pence@suu.edu in August: pence@csuchico.edu

43) Not Having to Check One Box: Biracial/Multicultural Identity Issues in the Classroom (Sponsored by Committee on Teaching) Herman L. DeBose, California State Univ., Northridge 18111 Nordhoff St. Northridge, CA 91330; 818-677-3290; fax: 818-677-2059; email: herman.debose@csun.edu

44) Globalizing the Classroom: Ideas and Examples Agnes Riedmann, Calif. State Univ., Stanislaus Dept. of Sociology and Criminal Justice, 801 Monte Vista Ave. Turlock, CA 95382; 209-575-4045; fax: 209-664-7034; email: agnesr@toto.csustan.edu

45) Teaching Sexualities and Other

Controversial Topics: Administrative, Legislative and Student Responses (Sponsored by COFRAT Committee on Teaching) Jennifer L. Eichstedt, Humboldt State Univ. Dept. of Sociology, Arcata, CA 95521; email: jle7001@humboldt.edu

46) Before You Go: Varieties of the Capstone (Sponsored by Committee on Teaching) Sally Raskoff Univ. of Southern Calif., Los Angeles, CA 90089-2539; 213-740-4729; email: raskoff@usc.edu

47) Reducing Student Alienation in the Classroom (Sponsored by Committee on Teaching) Dale McPherson, University of Nevada–Las Vegas, 1100 Dumont Blvd. #C222 Las Vegas, NV 89109; 702-693-5861; email: mcpherda@juno.com

48) Teaching Applied Sociology James P. Marshall, Univ. of Northern Colorado, 501-20th St Greeley, CO 80639-0001; 970-351-2592; fax: 970-351-1527; email: jpmarsh@unco.edu

49) Advising Student Volunteer Organizations Barbara Zajac, Indiana State Univ., Dept. of Sociology Terre Haute, IN 47809; 812-237-3439; fax: 812-237-8072; email: sozajac@scifac.indstate.edu

50) Teaching and Learning with Non-Native English Speaking Students and Scholars: Challenges and Opportunities Victor N. Shaw, California State Univ., Northridge, Dept. of Sociology 18111 Nordhoff St. Northridge, CA 91330-8318; 818-677-7311; fax: 818-677-2059; email: victor.shaw@csun.edu

51) Integrating Community Based Learning into the Classroom: Different Models (Sponsored by Committee on Teaching) Herman L. DeBose, California State Univ., Northridge, 18111 Nordhoff St. Northridge, CA 91330; 818-677-3290; fax: 818-677-2059; email: herman.debose@csun.edu

52) Teaching Media and Society (Sponsored by Committee on Teaching) Denise M. Dalaimo, Mt. San Jacinto College, 1499 N. State St. San Jacinto, CA 92583; 909-487-6752x1516; fax: 909-487-1903; email: ddalaimo@msjc.cc.ca.us

53) The Sociology of Teaching and Learning Eldon L. Wegner, Univ. of Hawaii, Manoa Dept. of Sociology 2424 Maile Way Honolulu, HI 96822; 808-956-8428; fax: 808-956-3707; email: wegner@hawaii.edu

EDUCATION

54) Ratcheting up the Teaching and Research Requirements at Educational Institutions (Sponsored by COFRAT) Susan B. Murray, San Jose State Univ., One Washington Square San Jose, CA; 408-924 5327; email: sumurray@email.sjsu.edu

55) Technological and Cultural Change in Institutions of Higher Education Andrea Hoplight Tapia, Univ. of Arizona, 2009 W. Southbrooke Circle, Tucson, AZ 85705; 520-626-8221; email: andreat@u.arizona.edu

FAMILY AND CHILDREN

56) Family, Quality of Life and Public Policies in the Americas (Sponsored by the Program Committee) Norma Ojeda, San Diego State, Univ. 5500 Campanile Drive, San Diego, CA 92182-4423; 619-594-1320; fax: 619-594-1325; email: nojeda@mail.sdsu.edu

56a) Negotiating Work, Family, and Community Michelle Janning,; Whitman College, 227 Maxey Hall, Walla Walla, WA 99362; 509-527-4952; fax: 509-527-5026; email: janninmy@whitman.edu

57) Changing Family Forms and Processes: Current Research Candan Duran-Aydintug, Univ. of Colorado-Denver, Dept. of Sociology, CB105, PO Box 173364 Denver, CO 80217-3364; 303-556-8306; fax: 303-556-3510; email: candada@hotmail.com

58) Fatherhood Candan Duran-Aydintug and Christopher Schmitt Univ. of Colorado-Denver, Dept. of Sociology, CB 105, PO Box 173364 Denver, CO 80217-3364; 303-556-8306; fax: 303-556-3510; email: candada@hotmail.com

59) Children and Popular Culture Karen Sternheimer, Univ. of Southern Calif., Dept. of Sociology, Los Angeles, CA 90089-2539; 213-740-3541; fax: 213-740-3535; email: sternhei@usc.edu

60) Immigrant Children in Public Schools (Sponsored by Program Committee) Victor N. Shaw, California

State Univ.-Northridge, 18111 Nordhoff St. Northridge, CA 91330-8318; 818-677-7311; fax: 818-677-2059; email: victor.shaw@csun.edu

61) One to One Mentoring: The Positive Impact it has on Children Marla K. Mosher, Big Brothers Big Sisters of Anchorage, 1057 West Fireweed #202 Anchorage, AK 99503; 907-263-2023; fax: 907-263-2099

62) Qualitative Studies of Parents and Children (Sponsored by Program Committee) Jennifer Lois, Western Washington Univ., Dept. of Sociology, MS 9081 Bellingham, WA 98225-9081; 360-650-3007; fax: 360-650-7295; email: jennifer.lois@wwu.edu

63) Social Justice for Children (Sponsored by Committee on the Status of Women) Kay McDade, Pacific Lutheran Univ., Dept. of Sociology and Social Work, Tacoma, WA 98447; 253-535-8745; fax: 253-535-8305; email: mcdadekm@plu.edu

64) Negotiating Gender, Work and Family Penelope Huang, Univ. of Washington Dept. of Sociology, Box 353340 Seattle, WA 98195-3340; 206-543-5882; fax: 206-543-2516; email: phuang@u.washington.edu

65) Courtship and Marriage Mary Riege Laner, Department of Sociology, Arizona State University, Tempe, AZ 85287-2101; 480-965-3546; email: mary.laner@asu.edu

65a) Single Mother Families Hazel Hull, Dept of Sociology, University of California-Santa Barbara, Santa Barbara, CA 93106; 805-893-3118; fax: 805-893-3224; email: hull@umail.ucsb.edu

SEXUALITY

66) LGBT Youth (Sponsored by Committee on the Status of Lesbian, Gay, Bisexual and Transgendered Persons) Stephen T. Russell UC Davis, Dept. HCD One Shields Ave. Davis CA 95616-8523; 530-752-7069; fax: 530-752-5660; email: strussell@ucdavis.edu

67) Sexual Orientation and Representations of Social Class (Sponsored by Committee on Lesbian, Gay, Bisexual and Transgendered Persons) Don Barrett, Calif. State Univ. - San Marcos, Dept. of Sociology, San Marcos, CA 92096-0001; 760-750-4161;

email: dbarrett@csusm.edu

68) Queering Race and Class: Performativity and the Intersection of Identities Daniel Renfrow, Univ. of Washington, Box 353340 Seattle, WA 98195; 206-543-5882; fax: 206-543-2516; email: drenfrow@u.washington.edu

69) "Doing" Sexuality: Everyday Performances Denise L. Johnson, Univ. of Washington, Box 353340 Seattle, WA 98103-3340; 206-545-9453; email: dlj@u.washington.edu

70) The Trans Community: Responses and Reactions James Elias California State Univ., Northridge, Center for Sex Research, 18111 Nordhoff St. Northridge, CA 91330-8318; 818-677-3844; fax: 818-677-2509; email: james.elias@csun.edu

71) Queer Justice (Sponsored by Committee on Lesbian, Gay, Bisexual, Transgendered Persons) Sal Johnston, Whittier College, 13406 Philadelphia St. Whittier CA 90601; 562-907-4225; email: sjohnston@whittier.edu

72) Censorship and Sexualities (Sponsored by the Committee on the Status of Lesbian, Gay, Bisexual and Transgendered Persons) Thomas J. Linneman and Amy E. Singer, The College of William and Mary, Dept. of Sociology, PO Box 8795 Williamsburg, VA 23187-8795; 757-221-1549; fax: 757-221-1007; email: tjlinn@wm.edu

73) Lesbian, Gay, Bisexual and Transgender Politics: Queering Social Movements Theory and Practice Nicole C. Raeburn, Univ. of San Francisco Dept. of Sociology, 2130 Fulton St. San Francisco, CA 94117-1080; 415-422-5760; fax: 415-422-5671; email: raeburnn@usfca.edu

74) Gendered Sexualities Patricia Gagne, Univ. of Louisville, Dept. of Sociology, Louisville, KY 40292; 502-852-6836; email: gagne@louisville.edu

75) Gender, Race and Mass Media Deana Rohlinger, Univ. of Calif., Irvine, 938 E. Brockton Ave. Redlands, CA 92374; 949-824-1202; email: drohling@uci.edu

RACE AND ETHNICITY

76) Multiple Experiences of Inequality: Intersections of Race, Class, Gender or Sexuality Denise L. Johnson and

Christopher J. Lyons, Univ. of Washington, Box 353340 Seattle, WA 98103-3340; 206-545-9453; email: dlj@u.washington.edu or cjlyons@u.washington.edu

77) Multiracial Churches (Sponsored by Program Committee) George Yancey, Dept. of Sociology, University of North Texas, PO Box 31157, Denton, TX 76179; 940-565-2179; email: yancey@scs.cmm.unt.edu

78) Identity Issues of Biracial/Multicultural Individuals (Sponsored by Program Committee) Herman L. DeBose, California State Univ., Northridge 18111 Nordhoff St. Northridge, CA 91330; 818-677-3290; fax: 818-677-2059; email: herman.debose@csun.edu

79) Race, Ethnicity and Health Toni Lee Acevedo and Efren Bose, Univ. of Calif., San Francisco, 3333 California Street Suite 455 San Francisco, CA 94143-0612; 510-649-7522; fax: 415-476-6552; email: toni_lee@pacbell.net

80) Minority Inequality in Institutionalized Social Settings at Home and Abroad Deanna Chang, Univ. of PA, Dept. of Sociology, 112 G McElhaney, Indiana, PA 15705; 724-357-6247; fax: 724-357-4842; email: deanna@groveiup.edu

81) Minority Faculty Narratives About Academic Life: Critical Race Theory in Action Adalberto Aguirre, Univ. of California, Riverside, Dept. of Sociology, Riverside, CA 92521-0419; 909-787-5444; fax: 909-787-3330; email: aguirre@citrus.ucr.edu

82) First Nations, Indigenous Justice James Fenelon, California State Univ., San Bernardino, Dept. of Sociology, 5500 University Parkway San Bernardino, CA 92407; 909-880-7291; email: jfenelon@csusb.edu

83) Race and Social Justice in "Centrist" Times Jiannbin Shiao, Univ. of Oregon, Dept. of Sociology, Eugene, OR 97403-1291; 541-346-5366; fax: 541-346-5026; email: jshiao@darkwing.uoregon.edu

84) Ethnicity and Immigration in the United States (Sponsored by Committee on Racial and Ethnic Minorities) Paul Lopez, California State Univ., Chico, Dept. of Sociology, Chico, CA 95929;

530-898-5076; fax: 530-898-4571; email: plopez@csuchico.edu and Susan Marie Green, Dept. of History, CSU Chico, Chico, CA 95929, 530-898-6404; email: sgreen@csuchico.edu

85) Minority Communities: An International Perspective Lawrence K. Hong, California State Univ., Dept. of Sociology, 5151 State University Dr., Los Angeles, CA 90032; 323-343-2212; fax: 323-343-5155; email: lhong@calstatela.edu

86) The Struggles of Minority Families Cross-Culturally Anees A. Haddad, La Sierra Univ., 4700 Pierce St., Riverside, CA 92515; 909-785-2441; fax: 909-785-2215; email: ahaddad@lasierre.edu

87) Race and Ethnicity in Higher Education (Sponsored by Committee for Status of Race/Ethnic Minorities) Carol Takao, Interim Assistant Dean, Office of Student Life, Arizona State University, Tempe, AZ 85287-0512; 480-965-6547; fax: 480-965-9608; email: carol.takao@asu.edu

88) Ethnicity and Immigration in the United States Paul Lopez, Calif. State Univ., Chico. Dept. of Sociology, Chico, CA 95929; 530-898-5076; fax: 530-898-4571; email: plopez@csuchico.edu or Susan Marie Green, Dept. of History, CSU Chico, Chico, CA 95929, 530-898-6404; email: sgreen@csuchico.edu

89) New Urban Immigrants and Emerging Issues Ronald Tsukashima, California State Univ., Los Angeles, 5151 State University Dr., Los Angeles, CA 90032-8228; 323-343-2217; fax: 323-343-5155; email: rtsukas@calstatela.edu

90) Intersection of Race and Gender Stephani Williams, Arizona State Univ., Dept. of Sociology, Tempe, AZ 85287; 480-965-3546; fax: 480-965-0064; email: s.williams@asu.edu

91) Minority Representations in Popular Culture (Sponsored by Committee on Race and Ethnic Minorities) Debbie Storrs, Univ. of Idaho, Dept. of Sociology, Anthropology and Justice Studies, Phinney 115, Moscow, ID 83844; 208-885-6161; fax: 208-885-2034; email: dstorrs@uidaho.edu

92) Buckskin, Levi's, and Mascots: Contemporary Images of American

Indians in Popular Media in Canada and the United States Sara C. Sutler-Cohen, Dept of Sociology, Univ of Calif. Santa Cruz, Santa Cruz, CA 95064; email: saracher@juno.com

92a) Transcommunal Cooperation in MultiCultural Settings of Conflict and Diversity John Brown Childs; UC Santa Cruz, Dept of Sociology, 1156 High St., Santa Cruz, CA 95064; 831-459-3373; email: jbachilds@cats.ucsc.edu

PUBLIC POLICY

93) Public Policy and Social Justice I: Health and Medicine Gary Tiedeman, Oregon State Univ., Dept. of Sociology, 307 Fairbanks Hall, Corvallis, OR 97331; 541-737-2641; fax: 541-737-5372; email: gtiedeman@orst.edu

94) Public Policy and Social Justice II: Family Sally Gallagher, Oregon State Univ., Dept. of Sociology, 307 Fairbanks Hall Corvallis, OR 97331; 541-737-2641; fax: 541-737-5372; email: sgallagher@orst.edu

95) Public Policy and Social Justice III: The Environment Lori Cramer, Oregon State Univ., Dept. of Sociology, 307 Fairbanks Hall Corvallis, OR 97331; 541-737-2641; fax: 541-737-5372; email: lcramer@orst.edu

96) Public Policy and Social Justice IV: Poverty and Inequality Mark Edwards, Oregon State Univ., Dept. of Sociology, 307 Fairbanks Hall Corvallis, OR 97331; 541-737-2641; fax: 541-737-5372; email: medwards@orst.edu

97) Public Policy and Social Justice V: Crime and Punishment Michelle Inderbitzen, Oregon State Univ., Dept. of Sociology, 307 Fairbanks Hall Corvallis, OR 97331; 541-737-2641; fax: 541-737-5372; email: minderbi@uidaho.edu

98) Public Policy and Social Justice VI: Gender Issues (Sponsored by Committee on the Status of Women) Rebecca Warner, Oregon State Univ., Dept. of Sociology, Fairbanks Hall Corvallis, OR 97331; 541-737-5381; fax: 541-737-5372; email: rwarner@orst.edu

99) Health, Justice and Public Policy J. Hyndman, Simon Fraser University, 888 University Dr. Burnaby, BC U5A156; 604-291-5464; fax: 604-291-5841; email:hyndman@sfu.ca

100) Regulating the Poor: Women, Power and the State Judy Hennessy, Washington State Univ., Wilson 204, Pullman, WA 99164; 509-335-4595; email: jhennessy@wsu.edu

SELF AND IDENTITY

101) Sociology, Self Concept, Inequality and the American Dream Robert Kettlitz, Hastings College, 800 Turner Dr Hastings, NE 68901; 402-461-7347; fax: 402-461-7480; email: rkettlitz@hastings.edu

102) Transnational Migration and the Construction of Citizenship and Identity Shirley A. Hollis and Michele L. Chesser, Indiana Univ.-Purdue Univ., Fort Wayne, 2101 E. Coliseum Blvd. CM229 Fort Wayne, IN 46805-1499; 219-481-6673; fax: 219-481-6985; email: holliss@ipfw.edu

103) The Self: Historical and Cross Cultural Perspectives Paul Lamy, Dept. of Sociology, Univ. of Ottawa, 550 Cumberland, PO Box 450, Stn. A, Ottawa, Ontario K1N 6N5; 613-562-5800; fax: 613-562-5906; email: plamy@uottawa.ca

104) Symbolic Boundaries and the Construction of Identity Scott Appelrouth, Dept of Sociology, California State Univ., Northridge, 18111 Nordhoff St. Northridge, CA 91330-8318; 818-677-3292; fax: 818-677-2059; email: scott.a.appelrouth@csun.edu

105) Justice and the Politics of Identity Mary Bernstein, Arizona State Univ. School of Justice Studies Tempe, AZ; 480-965-7681; fax: 480-965-9199; after Sept. 1: Univ. of Connecticut Dept. of Sociology, Manchester Hall Storrs, CT 06269-2068; 860-486-4422; fax: 860-486-6356; email: mary.bernstein@asu.edu

106) Interactionist Perspectives on the Intersections of Occupations and Identities Shawn B. Collins, Univ. of California, Santa Cruz, 650 Corcoran Ave. #19 Santa Cruz, CA 95062; 831-462-1338; fax: 831-462-3888; email: scollin@gateway.net

107) Popular Culture/Identity Ginna Husting and David Hall, Boise State Univ., Dept. of Sociology, 1910 University Dr. Boise, ID 83706; 208-462-1365; fax: 208-426-2098; email: ghusting@boisestate.edu or dhall@boisestate.edu

107a) Sociology of Memory: Memory Personal or Commodity; Public or Private? Noel Packard, New School Univ. 2342 Shattuck Ave. PNB #370 Berkeley, CA 94704; 510-864-7975; email: packardn@prodigy.net

107b) Transitions in Social Identity (Sponsored by the Society for the Study of Symbolic Interaction) Florence Maatita, Dept of Sociology, University of Connecticut, 344 Mansfield Road U-2068, Storrs, CT 06269-2068; 860-486-5768; fax: 860-486-6356; email: florence.maatita@uconn.edu and Marcia Hernandez, Dept of Sociology, SUNY-Albany, 1400 Washington Ave, Albany, NY 12222; 518-442-4452; fax: 518-442-4936; email: marciahernandezis@msn.com

HEALTH

108) The Sociology of Women and Health Kristine G. Musick, Univ. of Northern Colorado, Dept. of Human Services, 501-20th St. Greeley, CO 80639; 303-823-9451; fax: 303-823-5302; email: musick@bouldernews.infi.net

109) Women's Status and Health in the Latino Population (Sponsored by the Program Committee) Norma Ojeda, San Diego State Univ., 5500 Campanile Drive, San Diego, CA 92182-4423; 619-594-1320; fax: 619-594-1325; email: nojeda@mail.sdsu.edu

110) Health and Reproductive Health in the Mexico-U.S. Northern Border German Vega Briones, El Colegio da la Frontera Norte, PO Box L Chula Vista, CA 91912; email: gvega@colef.mx

111) Economic Growth, Income Equity, and Health: Exploring Structural Relationships Liz Mogford, Univ. of Washington, 417 Harvard Ave. E. #2 Seattle, WA 98102; 206-726-0214; email: lmogford@u.washington.edu

112) The Embodiment of Social In/Justice: New Approaches to Understanding Health Disparities Sara Shostak, Univ. of California, San Francisco, 3333 California St. Suite 450, San Francisco, CA 94118; 510-644-9840; email: snshos@itsa.ucsf.edu

113) Economic Growth, Income Equity and Health: Exploring Structural Relationships Liz Mogford, Univ. Of Washington, 417 Harvard Ave. East #2 Seattle, WA 98102; 206-726-0214; email:

Imogford@u.washington.edu

114) Social Injustices in Health Care: Intersections of Race, Class and Gender Ethel N. Gamboa, Univ. of New Mexico, Dept. of Sociology, 1915 Roma NE, Rm. 1103, Albuquerque, NM 87131; 505-277-8992; email: engamboa@unm.edu

115) Race, Ethnicity and Health Toni Acevedo and Efren Bose, Univ. of California, San Francisco, 3333 California St., Suite 455, Box 0612 San Francisco, CA 94143-0612; 510-649-7552; fax: 415-476-6552; email: toni_lee@pacbell.net or efren@itsa.ucsf.edu

116) Sociology of Mental Health John W. Fox, Univ. of Northern Colorado, Dept. of Sociology, Greeley, CO 80639; 970-351-2169; fax: 970-351-1527; email: jwfox@unco.edu

VIOLENCE

117) Childhood Sexual Abuse: Manifestations and Effects Richard Fey, Arizona State Univ., Dept. of Sociology, Box 872101 Tempe, AZ 85287-2101; 480-966-6685; fax: 480-965-0064; email: rfey3@home.com

118) Violence Against Women: Global Perspectives (Sponsored by Alpha Kappa Delta) Kathryn Farr Portland State Univ., Dept. of Sociology, Portland, OR 97207; 503-725-3617; email: farrk@pdx.edu

119) Abuse and its Effects on the Emotional, Spiritual, Physical Self: What Should be Done With the Abuser Marla K. Mosher, Univ. of Alaska, Anchorage, Big Brothers Big Sisters, 1057 West Fireweed #202 Anchorage, AK 99503; 907-263-2023; fax: 907-263-2099; email: mmosher@bbbs.ak.org

120) Sociology of the Holocaust and Other Genocides Lynn Rapaport, Pomona College, 420 N. Harvard Ave, Claremont, CA 91711; 909-607-4349; fax: 909-607-7882; email: lrapaport@pomona.edu

121) Violence Between Intimates Mary Riege Laner, Department of Sociology, Arizona State University, Tempe, AZ 85287-2101; 480-965-3546; email: mary.laner@asu.edu

SOCIAL ACTIVISM, RESISTANCE

122) Power, Authority and Resistance

Rachel Einwohner, Purdue Univ., Dept. of Sociology and Anthropology, 1365 Stone Hall, West Lafayette, IN 47907-1365; 765-494-4696; fax: 765-1476; email: einwohnerr@soc.purdue.edu

123) Resistance in Non-Democratic Contexts Rachel Einwohner, Purdue Univ., Dept. of Sociology and Anthropology, 1365 Stone Hall, West Lafayette, IN 47907-1365; 765-494-4696; fax: 765-496-1476; email: einwohnerr@soc.purdue.edu

124) Community Activism and Globalization Nancy Naples, Univ. of California, Irvine, Dept. of Sociology, 5257 SSPB Irvine, CA 92697; 949-824-5749; after Sept. 1: Univ. of Connecticut Dept. of Sociology, Manchester Hall Storrs, CT 06269-2068; 860-468-4422; fax: 860-486-6356; email: nnaples@uci.edu

125) Institutional Ethnography as a Tool for Activism Nancy Naples, Univ. of California, Irvine Dept. of Sociology, 5257 SSPB Irvine, CA 92697; 949-824-5749; after Sept. 1: Univ. of Connecticut Dept. of Sociology, Manchester Hall Storrs, CT 06269-2068; 860-468-4422; fax: 860-486-6356 email: nnaples@uci.edu

126) Cultural Dimensions of Social Action Lora Stone, Univ. of New Mexico, Dept. of Sociology, 1915 Roma NE Albuquerque, NM 87131; 505-277-8315; email: lorstone@unm.edu

127) Global Hegemony and Resistance in the Modern World-System Andrew Jorgenson and Shoon Lio, Univ. of Calif., Riverside, Dept. of Sociology, 83, Riverside, CA 92521-0419; email: jorgensonandrew@hotmail.com

128) International Solidarity in Action: Stories, Debates and Theories on Transnational Coalition Building Uli A. Mueller, Univ. of Oregon, 1437 W. 10th Ave., Eugene, OR 97402; 541-345-3934; fax: 541-346-5026; email: ulrikem@oregon.uoregon.edu

129) Studying Change While Creating It: Students and Activism Patricia Washington, San Diego State Univ. 5500 Campanile Dr., San Diego, CA 92120; 619-594-6662; fax: 619-594-5218; email: washing@mail.sdsu.edu

130) Immigrant Organizing and Activism (Sponsored by Program Committee) Norma Chinchilla and

Kristine Zentgraf, California State Univ., Long Beach, Dept. of Sociology, 1250 Bellflower Blvd. Long Beach, CA 90840; 562-985-4760; fax: 562-985-4979; email: chinchil@csulb.edu

131) Transcommunalism: Working for Social Justice across Cultural Boundaries John Brown Childs UC, Santa Cruz, Dept. of Sociology, 1156 High St., Santa Cruz, CA 95064; 831-459-3373; email: jbchilds@cats.ucsc.edu

132) In the Streets and/or in the Workplace: Mobilizing for Justice in and Outside of the Formal Arena Nicole C. Raeburn, Univ. of San Francisco, Dept. of Sociology, 2130 Fulton St. San Francisco, CA 94117-1080; 415-422-5760; fax: 415-422-5671; email: raeburn@usfca.edu

CRIMINOLOGY, LAW, SOCIAL CONTROL

133) Criminological Issues Clayton Mosher, Dept. of Sociology, Washington State Univ., Vancouver, Vancouver, WA 98686; 360-546-9439; fax: 360-546-9036; email: mosher@vancouver.wsu.edu

133a) Crime and Deviance in Mass Media Glenn W. Muschert; University of Colorado Boulder, Dept of Sociology, UCB 327, Boulder, CO 80309-0327; 303-931-6092; fax: 303-492-8878; email: glenn@sobek.colorado.edu

134) Criminology David Musick, Univ. of Northern Colorado, Dept. of Sociology, 501-20th St. Greeley, CO 80639; 970-351-2542; fax: 303-823-5302; email: musick@bouldernews.infi.net

135) Sociology of Corrections David Musick, Univ. of Northern Colorado, Dept. of Sociology, 502-20th St. Greeley, CO 80639; 970-351-2542; fax: 303-823-5302; email: musick@bouldernews.infi.net

136) Dilemmas of Social Control: The Case of Hate Crime Valerie Jenness, Univ. of California, Irvine, 2357 Social Ecology II Irvine, CA 92697-3001; 949-824-1443; fax: 949-824-3001; email: jenness@uci.edu

137) Women, Drug Policy, Drug Treatment: Social Welfare or Social Control? Julie A. Beck, UC Santa Cruz, 1156 High St., College Eight, Santa Cruz, CA 95064; 831-460-0758; fax: 831-459-

3518; email: jbeck@cats.ucsc.edu

138) Drug Policy and Social Justice: U.S.-Canada Comparisons Craig Reinerman, UC Santa Cruz, Dept. of Sociology, Santa Cruz, CA 95064; 831-459-2617; fax: 831-459-3518; email: craigo@cats.ucsc.edu

139) Academics and the Prison-Industrial Complex: Theory, Research and Activism Larry Van Sickle, Rollins College, Dept. of Sociology, 1000 Holt Ave. Winter Park, FL 32789; 407-646-2286; fax: 407-646-2325; email: lvsickle@rollins.edu

140) Law and Society Hong Lu, University of Nevada, Las Vegas, 4505 Maryland Pkwy, Las Vegas, NV 89154-5009; 702-895-0242; fax: 702-895-0252; email: hlu@ccmail.nevada.edu

141) Gambling and Crime Richard McCorkle, University of Nevada, Las Vegas, Dept. of Criminal Justice, 4505 Maryland Pkwy, Las Vegas, NV 89154-5009; 702-895-0245; fax: 702-895-0252; email: mccorkle@ccmail.nevada.edu

142) Law, Social Movements and Globalization Cecelia MacDowell Santos, Univ. of San Francisco, 5 Carpenter Court San Francisco, CA 94124; 415-826-9000; fax: 415-826-9000; email: mcecilia1@aol.com

ECONOMY

143) Interaction and Practice in the Workplace Bob Moore, Xerox PARC, 3333 Coyote Hill Rd. Palo Alto, CA 94304; 650-812-4613; fax: 650-812-4334; email: rmoore@parc.xerox.com

144) Sociology of Corporations and Commercialism Michael Dawson, Portland State Univ., 5695 Hood St. West Linn, OR 97068; 503-656-0400; fax: 503-656-2109; email: mdawson@pdx.edu

145) Class Structure and Class Conflict: The Persistence of Class in the 21st Century Berch Berberoglu, Univ. of Nevada, Reno, Dept. of Sociology, Reno, NV 89557; 775-784-6647; fax: 775-784-1358; email: berchb@unr.nevada.edu

146) The Death of the Dot Com: Life Cycle Changes in High Tech Industry Andrea Hoplight Tapia, Univ. of Arizona, 2009 W. Southbrooke Circle, Tucson, AZ 85705; 520-626-8221; email: andreat@u.arizona.edu

GLOBALIZATION

147) Corporations and Globalization Michael Dreiling, Univ. of Oregon, Dept. of Sociology, Eugene, OR 97403-1291; 541-346-5025; fax: 541-346-5026; email: dreiling@darkwing.uoregon.edu

148) Globalization, State and Class Rebecca S.K. Li, The College of New Jersey, Dept. of Sociology and Anthropology, PO Box 7718 Ewing, NJ 08628-0718; 609-771-2546; fax: 609-637-5186; email: lirebecc@tcnj.edu

149) Globalization: The Highest Stage of Imperialism Berch Berberoglu, Univ. of Nevada, Reno Dept. of Sociology Reno, NV 89557; 775-784-6647; fax: 775-784-1358; email: berchb@unr.nevada.edu

150) Nationalism and Ethnic Conflict in an Era of Globalization-Imperialism Alfonso R. Latoni, American Sociological Association, 1307 New York Ave. NW, Suite 700, Washington DC 20005; 202-383-9005; email: latoni@asanet.org

151) Globalization and Social Movements Kathleen Stanley, Oregon State Univ., Dept. of Sociology, 307 Fairbanks Corvallis, OR 97331; 541-737-2641; email: stanleyk@ucs.orst.edu

152) Transnationalism from Below Lloyd Wong, Univ. of Calgary, Dept. of Sociology, 2500 University Dr. NW Calgary. Alberta-Canada T2N1N4; 403-220-6504; fax: 403-282-9298; email: llwong@ucalgary.ca

SOCIAL MOVEMENTS

153) Religion and Social Movements Lora Stone, Univ. of New Mexico, Dept. of Sociology, 1915 Roma NE Albuquerque, NM 87131; 505-277-8317; email: lorstone@unm.edu

154) Urban Social and Environmental Justice Movements Greg McLaughlan, Univ. of Oregon, Dept. of Sociology, Eugene, OR 97403-1291; 541-346-5028; fax: 541-346-5026; email: gmclauch@oregon.uoregon.edu

155) Class, Power and Resistance: Historical and Contemporary Labor Movement Issues John Mihelich, Univ. of Idaho, Dept. of Sociology/Anthropology/Justice Studies, 101 Phinney Hall Moscow, ID 83844-1110; 208-885-5046; fax: 208-885-2034

156) Social Movements and Mass Media Deana Rohlinger, Univ. of California, Irvine, 938 Brockton Ave. Redlands, CA 92374; 949-824-1202; email: drohling@uci.edu

157) Spirituality and Social Justice Movements Jennifer L. Eichstedt, Humboldt State Univ., Dept. of Sociology, Arcata, CA 95521; 707-826-4949; email: jle7001@humboldt.edu

SOCIAL JUSTICE

158) Restorative and Community Justice Stephen Gibbons, Western Oregon Univ., Dept. of Criminal Justice, Monmouth, OR 97361; 503-838-8317; fax: 503-838-8635; email: gibbons@wou.edu

159) Individual Action and Social Justice: Interdisciplinary Perspectives Marilyn Garber and Steve Riskin, California State Univ., Dominguez Hills, 1000 Victoria St. Carson, CA 90747; 310-243-3487; fax: 310-516-3344; email: mgarber@csudh.edu

160) Evaluating Social Justice: Evidence of Successful, Unsuccessful or Innovative Program Evaluations Warren Lucas, Northern Arizona Univ., Dept. of Sociology, Box 15300 Flagstaff, AZ 86011; 520-523-6543; fax: 520-523-5925; email: warren.lucas@nau.edu

161) Distributive and Procedural Justice: Current Research and Theory Candan Duran-Aydintug Univ. of Colorado-Denver, Dept. of Sociology, CB105, PO Box 173364, Denver, CO 80217-3364; 303-556-8306; fax: 303-556-3510; email: candanda@hotmail.com

162) Youth Courts, Tribal Courts and Other Alternatives for Justice Jordan J. Titus, Univ. of Alaska, Fairbanks. Dept. of Sociology, PO Box 756480 Fairbanks, AK 99775-6480; 907-474-5387; fax: 907-474-6580; email: ffjtt@uaf.edu

163) Pragmatism and Social Justice: Programs Reconciling Individual and Social Responsibility Warren Lucas, Northern Arizona Univ., Dept. of Sociology, Box 15300 Flagstaff, AZ 86011; 520-523-6543; fax: 520-523-5925; email: warren.lucas@nau.edu

164) Academic Labor and Social Justice Ken Hudson, Univ. of Oregon, Dept. of Sociology, Eugene, OR 97403-

1291; 541-346-5752; fax: 541-346-5026; email:ckhudson@darkwing.uoregon.edu

165) Mediation Social Justice: Triumphs and Pitfalls Betsy Watson, Humboldt State Univ., Dept. of Sociology, Arcata, CA 92314; 707-826-5421; fax: 707-826-5450; email: ewl@humboldt.edu

THEORY

166) Social Theory and Social Justice Phil Zuckerman, Pitzer College, 1050 N. Mills Ave, Claremont, CA 91711; 909-607-4495; fax: 909-621-8481; email: phil_zuckerman@pitzer.edu

167) Issues in Theory: Micro-Macro and Agency-Structure Akihiko Hirose and Hiroko Inoue, Dept. of Sociology, University of California, Riverside, Riverside, CA 92521-0419; 909-328-8330; email: tithonia@ix.netcom.com

168) Sociology of Time: Theory and Application Akihiko Hirose, Dept. of Sociology, Univ. of California, Riverside, Riverside, CA 92521-0419; 909-328-8330; email: tithonia@ix.netcom.com

169) Frontiers of Sociological Theory Rebecca S.K. Li, The College of New Jersey, Dept. of Sociology and Anthropology PO Box 7718 Ewing, NJ 08628-0718; 609-771-2546; fax: 609-637-5186; email: lirebecca@tcnj.edu

170) Poststructuralism: Power, Genealogy, Practice Michael Blain, Boise State Univ., Dept. of Sociology, 1910 University Dr. Boise, ID 83725; 208-426-1346; fax: 208-426-2098; email: mblain@boisestate.edu

171) Non Dyadic Relationships Dale McPherson, University of Nevada, Las Vegas, 1160 Dumont Blvd. #C222 Las Vegas, NV 89109; 702-693-5861; email: mcpherda@juno.com

172) Place Represented: Spatial and Symbolic Conceptualizations Bruce Hoffman and Katherine J. Curtis, Univ. of Washington, Dept. of Sociology, Box 353340 Seattle, WA 98195; 206-543-5882; fax: 206-543-2516; email: bhoffman@u.washington.edu or k8@u.washington.edu

SCIENCE, RESEARCH METHODS

173) Sociology of Science: Constructed and Contested Knowledge Dave Conz, Arizona State Univ., Dept. of Sociology, 2101 Tempe, AZ 85287; 480-965-5630;

fax: 480-965-0064; email: conz@asu.edu

174) Internet Survey Research and Methods Dr. Caleb Southworth, Sociology Dept., Univ. of Oregon, Eugene, OR 97520; 541-346-5002; fax: 541-346-5026; email: caleb@darkwing.uoregon.edu

175) Human Subjects Review Boards: The New Dawn for Sociology? Matthew Robinson, Univ. of Washington, Dept. of Sociology, 202 Savery, Seattle, WA 98195-3340; 206-527-7977; fax: 206-543-2516; email: msr2000@u.washington.edu

176) Qualitative Data Analysis Kriss A. Drass University of Nevada, Las Vegas, Dept. of Criminal Justice, Las Vegas, NV 89154-5009; 702-895-0247; fax: 702-895-0252; email: kadrass@nevada.edu

177) Telling Stories: Using AIDS Narratives as Sociological Data Daniel Renfrow, Univ. of Washington, Box 353340 Seattle, WA 98195; 206-543-5882; fax: 206-543-2516; email: drenfrow@u.washington.edu

TECHNOLOGY

178) The Impact of Information and Communication Technologies on Social Life, Human Behavior and Social Justice Laura E. Nathan, Mills College, Dept. of Sociology, 5000 MacArthur Blvd. Oakland, CA 94613; 510-430-2343; fax: 510-430-2304; email: laura@mills.edu

179) Virtual Community Jeremiah Stevens, Univ. of Washington, Box 353340 Seattle, WA 98195; 206-616-2490; email: tonnies@u.washington.edu

180) The Wireless Society Andrea Hoplight Tapia, Univ. of Arizona, 2009 W. Southbrooke Circle, Tucson, AZ 85705; 520-293-3625; email: andreat@u.arizona.edu

181) Consuming Television Ronda Priest, Dept. of Sociology, Univ. of Southern Indiana, 8600 University Blvd., Evansville, IN 47712; 812-1092; email: rpriest@usi.edu

PRIVACY

182) Privacy Rights and Technology in the University (Sponsored by COFRAT) Harvey Rich, California State Univ., Northridge, Dept. of Sociology, 18111 Nordhoff St., Northridge, CA 91330-8318; 805-492-4350; fax: 818-677-

2059; email: hrich@csun.edu

183) Civil Rights and the Internet (Sponsored by Civil Rights Committee) Dale McPherson, University of Nevada, Las Vegas, 110 Dumont Blvd. #C222, Las Vegas, NV 89109; 702-693-5861; email: mcpherda@juno.com

184) Porn, Privacy and Social Justice James Elias, California State Univ., Northridge, Center for Sex Research, 18111 Nordhoff St. Northridge, CA 91330-8318; 818-677-3844; fax: 818-677-2509; email: james.elias@csun.edu

185) Sociology of Memory: Memory Personal or Commodity; Public or Private? Noel Packard, New School Univ. 2342 Shattuck Ave. PNB #370 Berkeley, CA 94704; 510-864-7975; email: packardn@prodigy.net

URBANISM

186) Is There a Global City System? Andrew Jorgenson and Shoon Lio, Univ. of California, Riverside, Dept. of Sociology-83, Riverside, CA 92521-0419; email: jorgensonandrew@hotmail.com

187) Social Justice in the City: Contested Urban Space in Vancouver Jennifer Hyndman, Simon Fraser University, 8888 University Dr. Burnaby, BC U5A156; 604-291-5464; fax: 604-291-5841; email: hyndman@sfu.ca

188) Residential Segregation Kyle Crowder, Western Washington Univ., 510 Arntzen Hall, MS 9081 Bellingham, WA 98226; 360-650-7213; fax: 360-650-7295; email: crowder@cc.wvu.edu

189) Urbanism: Public and Private Realms (Sponsored by Alpha Kappa Delta) Mark Hutter, Rowan Univ., Glassboro, NJ 08028; 856-256-4500; email: hutter@rowan.edu

ENVIRONMENT

190) The Spirit Bear, the Loggers and the Forests: Environmental Struggles in Western Canada Jennifer Hyndman, Simon Fraser University, 8888 University Dr., Burnaby, BC U5A156; 604-291-5464; fax: 604-291-5841; email: hyndman@sfu.ca

191) Making Decisions about Natural Resources: Managing through Economic, Political and Scientific Systems Shayla Sharp, Oregon State Univ., Fairbanks Hall, Dept. of Sociology Corvallis, OR 97331; 541-758-

8175; email: sharpsh@ucs.orst.edu

192) Disasters: Natural and Technological Harvey E. Rich, California State Univ., Northridge, 2633 Castillo Circle Thousand Oaks, CA 91360; 805-492-4350; email: hrich@csun.edu

193) Social Inequality and Environmental Change in the Global South Ben Crow, UC Santa Cruz, Dept. of Sociology, Santa Cruz, CA 96064; 831-459-5503; email: bencrow@cats.ucsc.edu

194) Environmental Justice Virginia Mulle, Univ. of Alaska, Southeast Dept. of Social Sciences 11120 Glacier Hwy. Juneau, AK 99801; 907-465-6419; fax: 907-465-6406; email: ginny.mulle@uas.alaska.edu

RELIGION

195) Liberation Theology and the Struggle for Social Justice Susan M. Shaw, Oregon State Univ., Women Studies, Social Science 200, Corvallis, OR 97331-6208; 541-737-3082; fax: 541-737-2434; email: sshaw@orst.edu

196) Sociology of Religion Reginald W. Bibby, Univ. of Lethbridge, Dept. of Sociology, Lethbridge, Alberta, Canada T1K3M4; 403-329-2558; fax: 403-381-0231; email: bibby@uleth.ca

197) Theory and Religion Barbara Zajac, Indiana State Univ., Dept. of Sociology, Terre Haute, IN 47809; 812-237-3439; fax: 812-237-8072; email: sozajac@scifac.indstate.edu

SPORT

198) Sociology of Sport, Recreation and Leisure Patricia Gagne and D. Mark Austin, Univ. of Louisville, Dept. of Sociology, Louisville, KY 40292; 502-852-6836; email: gagne@louisville.edu

199) Sport in Society: Race, Class and Gender J.R. Woodward, Montana State Univ., PO Box 11108 Bozeman, MT 59719; 406-994-5251; fax: 406-585-0680; email: woodward@montana.edu

199a) I am Canadian? Sociological Perspectives on Ice Hockey Toska Olson; The Evergreen State College, Mailstop SE 3127, Olympia, WA 98505; 360-867-6545; email: olsont@evergreen.edu

POLITICS

200) The Politics of Welfare Reform

in the U.S., Canada and Other Countries Ellen Reese, University of California, Riverside, Dept. of Sociology, Riverside, CA 92521; 909-787-2930; fax: 909-787-3330; email: ellen.reese@ucr.edu

201) New Perspectives in Political Sociology Mary Ellen Donnan; Bishop's University, Lennoxville, Quebec, CANADA, J1M 1Z7; 819-822-9600 x2570; fax: 819-822-9661; email: mdonnan@ubishops.ca

202) Justice and the Politics of Culture Mary Bernstein, School of Justice Studies, Arizona State University, Tempe, AZ; 480-965-7681; fax: 480-965-9199; email: Mary.Bernstein@asu.edu (after Sept. 1, 2001 – Dept. of Sociology Univ. of Connecticut, Storrs, CT., 860-486-4422; fax: 860-486-6356).

DISABILITIES

203) Disability Marja Mogk, Univ. of California, Berkeley, 2817 College Ave. #2, Berkeley, CA 94705; 510-644-0449; email: marja@smartwriting.com

204) Physical Disabilities, Disfigurement and Alterations: Stigma, Reactions and Interactions Travis Anderson-Bond, Univ. of Washington, Box 353340 Seattle, WA 98195; 206-781-7247; fax: 206-543-2516; email: traviswa@u.washington.edu

CULTURE

205) Culture and the Life Course James J. Dowd, Univ. of Georgia, Dept. of Sociology, Athens, GA 30603-1611; 706-542-3231; fax: 706-542-4320; email: weberian@arches.uga.edu

206) The Sociology of Art and Culture B. Gerry Coulter, Bishop's Univ. Box 83 Lennoxville, Quebec, Canada J1M127; 819-822-9600x2570; fax: 819-822-9661; email: gcoulter@ubishops.ca

206A. Producing and Consuming Culture (Sponsored by the Society for the Study of Symbolic Interaction) D. Angus Vail, Dept of Sociology, Willamette Univ, Salem, OR 97301 503-370-6316, fax: 503-370-6720, email: avail@willamete.edu

EMOTIONS AND INTERACTION

207) Sociology of Emotion: Teaching and Research Gary A. Cretser, California State Univ., Pomona, Behavioral Science Dept., Pomona, CA 91768; 909-869-3889;

fax: 909-869-4930; email: gacretser@supomona.edu

208) A Re-Examination of the Relationship Between Humans and Other Animals J.R. Woodward, Montana State Univ., PO Box 11108 Bozeman, MT 59710; 406-994-5251; fax: 406-585-0680; email: woodward@montana.edu

CLINICAL & APPLIED SOCIOLOGY

209) Clinical Sociology David Musick, Univ. of Northern Colorado, Dept. of Sociology, 501-20th St. Greeley, CO 80639; 970-351-2542; fax: 303-823-5302; email: musick@bouldernews.infi.net

209a) That's OK in Practice, But Will It Work in Theory?: Developing Sociological Knowledge From Applied Programs Harvey Williams; University of the Pacific, Dept of Sociology, Stockton, CA 95211; 209-946-2931; fax: 209-946-2318; email: hwilliams@uop.edu (Sponsored by the Committee on Applied, Clinical, & Practice Sociology)

AGING

210a) Aging Melanie A. Wakeman, Dept. of Sociology, Univ. of Florida, 3219 Turlington, P.O. Box 107330, Gainesville, FL 32611-7330; phone: 352-392-0265 ext: 162; email: melaniew@ufl.edu or wakemanmel@aol.com

UNDERGRADUATE SESSIONS

210) Undergraduate Student Poster Session (Sponsored by Alpha Kappa Delta) Virginia Mulle, Univ. of Alaska, Southeast, Dept. of Social Sciences, 11120 Glacier Highway Juneau, AK 99801; 907-465-6419; fax: 907-465-6406; email: ginny.mulle@uas.alaska.edu

211) Undergraduate Student Paper Session: Social Justice (Sponsored by Alpha Kappa Delta) Virginia Mulle, Univ. of Alaska, Southeast, Dept. of Social Sciences, 11120 Glacier Hwy. Juneau, AK 99801; 907-465-6419; fax: 907-465-6406; email: ginny.mulle@uas.alaska.edu

ROUNDTABLES

212) Open Topic Roundtables Virginia Mulle, Dept of Social Sciences, University of Alaska, Southeast, 11120 Glacier Hwy, Juneau AK 99801; 907 465-6419; fax 907 465-6406; email: ginny.mulle@uas.alaska.edu

CALL FOR NOMINATIONS FOR PSA AWARDS FOR 2002

If you wish to submit a nomination for an award, you must supply the supporting materials and documentation detailed below for each award. While it is possible for a person, publication, etc., to be nominated in more than one year, if appropriate, no nominations or supporting materials will be carried over from year to year. It is the nominator's responsibility to submit three copies of all nominations and supporting materials including articles, books, etc. by the nomination deadline. **The deadline will be February 1, 2002 for all awards except in the case of the Distinguished Scholarship Award. The nomination deadline for that award will be December 1, 2001.**

The 2002 Distinguished Scholarship Award

The Pacific Sociological Association's Award for Distinguished Scholarship is granted to sociologists from the Pacific region in recognition of major intellectual contributions embodied in a recently published book or series of at least three articles on a common theme. To be eligible for the 2002 award, a book must have been published in 2000 or later. If a nomination is based on a series of articles, the most recent article in that series must have been published in 2000 or later. The Committee does NOT accept nominations for the Scholarship Award from Publishers. Nominators must be from individual members of the PSA. If a book has both a hardback and paperback copyright date and no significant changes have been made in the book between editions, the committee will consider the earlier copyright date as the one determining eligibility for the award. Nominations for distinguished scholarship and all supporting materials must be submitted by December 1, 2001. You must provide the Committee with three copies of the book and/or articles.

The 2002 Distinguished Contributions to Teaching Award

Individual Teaching Award: The Pacific Sociological Association honors outstanding career contributions to teaching, a series of projects, or a specific product or process which an individual or small group of individuals in the western region have contributed to the teaching and learning of sociology. These may include

- Products and/or processes that enhance undergraduate and/or graduate intellectual inquiry and learning of sociology within one's own institution or beyond its campus. Examples include innovative teaching techniques, use of new technologies, service learning, distance learning, learning assessment of sociology, textbooks, publications related to

teaching, teaching programs, devices or materials, laboratory designs, instructional computer packages, innovative curricular contributions or curriculum design, or workshops;

- Relevant contributions to state, regional, or national associations;

- Activities that illuminate, educate, and nurture public understanding and appreciation of the usefulness of the discipline and of sociological principles and research. The Pacific Sociological Association's Distinguished Contributions to Teaching Award is given to an individual sociologist from the western region and/or to a department of sociology in the western region. The award is given to those who have developed teaching programs, curricula, or materials which have been unusually effective in enhancing student understanding and fostering appreciation of sociology as a field of study. The grounds for nominations are open but include textbooks and other teaching materials, laboratory designs, instructional computer packages, innovative curricular contributions, and evidence of special impact on students. You must provide the Committee with three copies of the supporting documentation.

For the individual teaching award, nominations should include:

1. The name of the nominee, a very detailed statement with a very specific explanation of how this individual's work constitutes a [career] contribution to the teaching of sociology
2. Letters of support from individuals having direct knowledge of the nominee's contributions.
3. Copies of any teaching materials developed by the nominee (if relevant to the nomination).
4. Some evidence of the nominee's impact in the classroom (these might be student evaluations or other evidence).
5. The nominee's vita.
6. Additional supporting materials are encouraged.

Department Contributions To Teaching Award: The Pacific Sociological Association honors a Department of Sociology, school, or other collective actor in the western region for its outstanding contribution to the teaching of sociology. Individual strengths and competencies combine, in consensus, to produce a single product or process or a series of projects that

- Improve(s) the quality of undergraduate and/or graduate teaching and learning, e.g., sequential curriculum design;

teaching programs, devices, or materials; service learning; distance learning; or learning assessment of sociology, etc.;

- Relevant contributions to state, regional, or national associations;

- Activities that illuminate, educate and nurture public understanding and appreciation of the usefulness of the discipline and of sociological principles and research.

For the departmental teaching award, nominations should include evidence that supports the departmental nominee in the above categories. You must provide three copies of the evidence.

The 2002 Distinguished Practice Award

The Pacific Sociological Association's Distinguished Practice Award honors sociological work in the Pacific region (whether by an academic or non-academic) which has an impact on government, business, health, or other settings not directly connected with academia. The grounds for nomination include (but are not limited to) any applied sociological activity that improves organizational performance, contributes to community betterment, and/or eases human suffering. You must provide the Committee with three copies of the supporting documentation:

1. A nominating letter which provides an overview of the nominee's distinguished practice contributions;
2. Letters of support from individuals having direct knowledge of the nominee's distinguished contribution to sociological practice.
3. Copies of presentations at scholarly conferences, published articles, and/or grant/contract proposals, primarily authored by the nominee, which address issues in sociological practice.

The 2002 Distinguished Undergraduate Student Paper Award and \$200 honorarium

The Pacific Sociological Association's Distinguished Student Paper Award recognizes an undergraduate student for a paper of high professional quality. This award includes a \$200 honorarium. To be eligible a paper must be (a) worthy of special recognition for outstanding scholarship; and (b) written by an undergraduate student or students in the Pacific region. The paper must be unpublished. You must provide the Committee with three copies of the paper, including an abstract, accompanied by at least one letter of support.

The 2002 Distinguished Graduate Student Paper Award and \$200 honorarium

The Pacific Sociological Association's Distinguished

Student Paper Award recognizes a graduate student for a paper of high professional quality. This award includes a \$200 honorarium. To be eligible a paper must be (a) worthy of special recognition for outstanding scholarship; (b) in a format appropriate for submission to a major journal with a likelihood of acceptance; and (c) written by a graduate student or students attending a University in the Pacific region. At least one letter of support and three copies of the paper, including an abstract, should accompany nominations.

THE NOMINATIONS PROCESS FOR THE ABOVE AWARDS

Any PSA member can place a nomination by writing directly to the Chair of the PSA Awards Committee. In order to be considered you must provide the required documentation as presented above for each particular award for which there is a nomination. **The deadline is February 1, 2002 for all awards except in the case of the Distinguished Scholarship Award. The nomination deadline for that award will be December 1, 2001.** Send nominations and all supporting documentation to the Chair of the Awards Committee:

G. William Gibson
Department of Sociology
California State University-Long Beach
Long Beach, CA 90840
Phone: 562-985-4604
jwilliamgibson@aol.com

Social Conscience Award

The Pacific Sociological Association's Social Conscience Award is given to a worthy community-based organization located in the city in which the PSA Annual meeting is held. In 2002, the annual meeting will be held in Vancouver, BC. This is a monetary award and honors a community organization that is engaged in providing a much-needed social service in the community. You must provide the committee with three copies of supporting documentation. **The deadline for nominations for the Social Conscience Award is February 1, 2002.**

For this award only, send nominations to the Chair of the Social Conscience Committee:

R.S. Ratner
Department of Anthropology and Sociology
University of British Columbia
Vancouver, BC V6T 1Z1 Canada
Phone: 604-822-3574
rsratner@interchange.ubc.ca

PSA AND OTHER ANNOUNCEMENTS

EDITORSOUGHTFOR SOCIOLOGICAL PERSPECTIVES

The Pacific Sociological Association's Publication's Committee is in the process of soliciting candidates for a new editor for the PSA journal, *Sociological Perspectives*. The journal is published quarterly by the University of California Press. The new editor will assume the position of editor-designate in the summer of 2003 and will take over the editorial office at that time. The editor-designate will be responsible for the journal commencing with Volume 47 (2004). The term of office for the editor is three years. The Publications Committee of the PSA recommends candidates to the Council. The Council hopes to appoint the editor-designate no later than May 1, 2003.

If you have an interested in this position or would like more information, please contact the Chair of the Publication's Committee, Jan Stets, Washington State University, 503-335-0135, email stets@wsu.edu or the Secretary/Treasurer, Dean S. Dorn, CSU Sacramento, 916-278-5254, email: psa@csus.edu.

EDITORSOUGHTFOR THE PACIFIC SOCIOLOGIST

The Pacific Sociological Association is in the process of soliciting candidates for a new editor of the PSA newsletter, *The Pacific Sociologist*. The newsletter is published three times per year. The new editor will assume the position of editor-designate in the Summer of 2002 and will assume editorial duties as early as the September 2002 issue. The term of office for the editor is three years. The editor's responsibilities involve preparing a camera ready copy of the newsletter, handling correspondence, generating some content, and providing the PSA Office with a PDF version. If you have an interest in this position or would like more information, please contact the Secretary/Treasurer, Dean S. Dorn, CSU Sacramento, 916-278-5254, email: psa@csus.edu.

2001 CALIFORNIA SOCIOLOGICAL ASSOCIATION MEETING IN SACRAMENTO

The California Sociological Association will meet October 19-20, 2001 at the Holiday Inn Capitol Plaza in Sacramento, California. The theme is "Sociology For the New Century". For more information, contact Elizabeth Nelson elizn@csufresno.edu or (559) 431-2630.

VALERIE CALLANAN IS NEW CSA EXECUTIVE DIRECTOR

By Gordon Clanton, San Diego State University

Since the formation of the California Sociological Association in 1990, James A. Glynn has ably served as its Executive Director. CSA presidents come and go, but Jim is the person who has held the Association together year after year,

providing coordination, continuity, and contact with prospective members and with other organizations. He also served as the third president of the Association, 1992-93. Jim deserves a great deal of the credit for the success of the CSA. Now Jim is ready to pass the baton to someone else.

Fortunately for the CSA, Valerie Callanan has agreed to take on this important job.

Valerie J. Callanan is an Assistant Professor in the Department of Sociology at California State University, San Marcos. She received her Ph.D. from UC Riverside in June, 2001. She earned her B.A. at Cal Poly, Pomona and also did graduate work at CSU Fullerton.

Val specializes in criminology with research interests that include media influence on public opinion of crime and crime policy, youth gangs, community based crime prevention and intervention programs, and inequality in the juvenile and criminal justice systems.

Val won the CSA award for Outstanding Graduate Student in 1998 and served as UC representative on the CSA Governing Council since 1999. She served on the Practice, Applied and Clinical Committee of PSA, 1999-2002. She is a member of ASA, PSA, the American Society of Criminology, and the Western Society of Criminology. She has extensive administrative experience from her former life in business.

Hereafter, all CSA correspondence related to membership renewal, conference registration, and the business of the Association should be sent to:

Valerie J. Callanan, CSA Executive Director
Department of Sociology
California State University, San Marcos
San Marcos CA 92096-0001
E-mail: vcallana@csusm.edu
Phone: 760/750-8062

PSA MEMBERS WHO LIVE IN CALIFORNIA

Please consider joining the California Sociological Association and attending our ANNUAL MEETING at the Holiday Inn/Capitol Plaza in SACRAMENTO, Friday and Saturday, October 19 and 20, 2001.

The theme of the conference is "SOCIOLOGY FOR THE NEW CENTURY." The keynote speaker will be DAN WALTERS, the respected columnist of the SACRAMENTO BEE. The Program Chair is CSA President-Elect ELIZABETH NELSON of CSU Fresno elizn@csufresno.edu assisted by CSA Vice-President North CHARLIE VARANO of CSU Sacramento cvarano@csus.edu.

HAS YOUR ADDRESS CHANGED?

Please help the PSA save money! Make sure your journal and newsletter arrive in a timely manner! Inform the PSA Office if you change your address! e-mail: psa@csus.edu

**VISIT THE PSA WEB SITE
(WWW.CSUS.EDU/PSA)
FOR INFORMATION ON THE FOLLOWING:**

- Membership Application Form
- Change of Address Notification
- Officers for 2001-2002
- 2002 Annual Meeting Information (Call for Papers, Registration Form, Hotel Information, Canadian Border Rules, Vancouver Restaurants and Theaters)
- PSA Committees (Current Members, Committee Handbooks, Committee Reports)
- Volunteer Opportunities (Endowment Fund, Committee Work, Registration Table)
- The PSA Newsletter, *The Pacific Sociologist* (all past issues since 1996)
- Documents (the PSA Constitution, 2001 Business Meeting, 2001 Financial Report, 2001, Council Meetings, and the 2001 PSA Ballot Candidates)
- PSA Awards (Nominations form for 2002 Awards and 2001 Recipients)
- Links (to other sociology associations, publishers, sociology clubs, etc.)

California State University Sacramento
6000 J Street
Sacramento, CA 95819-6005

Pacific Sociological Association
Department of Sociology

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