

The Pacific Sociologist

May 1999
Volume 7 #2

The Newsletter of the Pacific Sociological Association

CALL FOR PAPERS: THE 71ST ANNUAL PACIFIC SOCIOLOGICAL ASSOCIATION MEETING SAN DIEGO, CALIFORNIA MARCH 23-26, 2000

THEME: EXPANDING SOCIOLOGICAL HORIZONS IN THE 21ST CENTURY

Dear PSA Colleague:

President Kathy Charmaz has fashioned a thought-provoking theme for the 2000 PSA meetings. It invites us to consider how we might expand our sociological horizons in the 21st century. She is organizing several Presidential Sessions to encourage thinking about these issues.

'Millennial' fever must be contagious; seven sessions invoke it explicitly. A millennium is defined as **1.** A span of one thousand years. **2.** A thousand-year period of holiness mentioned in Revelation 20, during which Jesus and his faithful followers are to rule on earth. **3.** A hoped-for period of joy, serenity, prosperity, and justice. **4.** A thousandth anniversary. If the sessions listed below are any indication, the PSA should endure for a thousand years, some future sociologist and her followers will rule the earth, a period of joy, serenity, prosperity, and justice will follow, and the PSA will celebrate its thousandth anniversary in 2929 A.D.

This is the first Call for Papers. There will be a second in September. You should look through the proposed sessions and contact individual organizers ASAP. The deadline for paper submissions is October 15, 1999. If you don't find a session that satisfies you, do not hesitate to contact Michael Blain at the address below.

Organizers should review their sessions. Any corrections and proposed additions to the Call for Papers must be received by August 1.

We couldn't ask for a lovelier place to meet than San Diego in March. We think that these are good times to be alive and thinking sociologically. Come help us launch the PSA into the 21st century!

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1999 PSA AWARDS

The following awards were announced at the Annual Meeting in Portland by Susan Garfin, Chair of the Awards Committee and by Leonard Cain, Chair of the Social Conscience Committee.

The Distinguished Scholarship Award was presented to William Domhoff, UC Santa Cruz, for his 1998 book, *Who Rules America?: Power and Politics in the Year 2000*

The Distinguished Contribution to Sociological Practice Award was presented to K. William Wasson, California State University-Long Beach.

The Social Conscience Award (\$500) was presented to Bradley-Angle House of Portland, Oregon.

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PACIFIC SOCIOLOGICAL ASSOCIATION
1999-2000**

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Martin Orr, Richard Baker,

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The Pacific Sociologist

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**FROM THE EDITORS:
A CALL FOR CONTRIBUTIONS
TO A DISCUSSION OF
“THE UNIVERSITY
AS WORKPLACE”**

This issue of *The Pacific Sociologist* completes our first three-year term as editors. We are pleased to have been given approval to continue as editors for a second term. During this second term, Michael Blain will turn over the responsibilities of Coordinating Editor to Martin Orr.

In the next issues, we invite contributions to “Professional Concerns: The University as Workplace.” Martin Orr initiates this discussion with “University as Workplace, Academic as Worker” on the facing page.

To what extent do the same social forces shaping the work experiences of North American women and men affect the work we do as sociologist? Are we especially susceptible or especially immune from these pressures? How might we expect these trends to shape our careers over the next decades? And, most important, how can we respond effectively to these developments?

Contributions should be about 1000 words. Deadline for placement in the September newsletter is **August 5, 1999**.

As always, other contributions and suggestions are welcome: news of general interest to the profession, book reviews, curricular or pedagogical innovations, exchanges, or ideas for other “Professional Concerns” you would like to see addressed.

Please send contributions (by e-mail, if possible) to:

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***The Pacific Sociologist*
is on the Web at
www.boisestate.edu/sociology/ps**

- **Read Back Issues**
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University as Workplace, Academic as Worker

Martin Orr, Department of Sociology
Boise State University, Boise, ID 83725

Over the last years, several contributions have been made through this newsletter to a discussion of the university. In excellent articles, Pat Lauderdale, Robert Leik, and James Wood addressed threats to tenure, and Jenean McBrearty discussed the promises and perils of distance learning. Through this contribution, I hope to revisit these issues, echo these insights, tie them together, and in so doing provoke continued discussion of the University, our role in it, the problems we face, and how they might be addressed.

First, we should take advantage of the fact that we *are* sociologists – we can apply these insights to better understand the social problems we face *as* sociologists. As is the case with any social problem, a variety of perspectives and research traditions might be brought to bear. Although I do want to encourage the examination of this issue from all angles, and I welcome criticism of what follows, I want to forward one contribution to the discipline that I find especially relevant.

I first read Harry Braverman's *Labor and Monopoly Capital* as an undergraduate in the early 1980s. I was immediately taken by his analysis. Over the last several years, as I read and listen as the problems we face are addressed, I am reminded of this book. Although it rather rarely enters the conversation directly, many of the themes of *Labor and Monopoly Capital* lie under the surface of many of our discussions. Braverman's major thesis is identified by the book's subtitle *The Degradation of Work in the Twentieth Century*. While tenured faculty enjoy better pay, easier work, better hours, more security, and more gratification than fast food workers, these are not qualitative differences. Like all other workers, we are subject to the degradation of work. If we more explicitly understand ourselves as workers, we may be able to respond more effectively to the challenges we face.

Recognizing ourselves as workers leads to one important and immediate insight: The problems we face are not the beginning of something new and different, and they are not isolated; rather we find ourselves at a point in a process of the degradation of labor – a process that has been going on for some time. And, although it has proceeded more rapidly for other work (especially manufacturing), it is clearly well underway throughout the professions (as the disturbing rise of the "Doc-in-the-Box" illustrates).

Sociologists, as workers, are subject to the attempt to reduce the value of our work through "scientific management." The work process is subject to detailed division. Technology is introduced to deskill, monitor and control. Economic inequality within the firm is established on the basis of "skill" to gain favor and foster dissention among workers. This control and surveillance enables management to "enhance productivity" (measured as cost per unit) by standardizing a "quality" product. The effect of this is to degrade, devalue, dehumanize, and cheapen our labor. Many of the problems we face as sociologists can be understood in this light.

In academia, the degradation of labor manifests itself in a variety of ways. Increases in class size are mandated so as to enhance "productivity." "Distance learning" is another mechanism to increase the student/teacher ratio (and is simply the electronic extension of the mass lecture hall – more than 100 feet between the lectern and the back row constitutes distance learning in my book). Outcome assessments threaten to homogenize and standardize course content – placing control in the hands of administration. The textbooks look increasingly similar, as texts with limited market-share are weeded out by increasingly concentrated corporate

conglomerates (for example, the introductory text I've adopted is produced by a subsidiary of the media oligopoly Viacom). One could offer many additional examples of the degradation of academic labor.

The most disturbing aspect of this process is the manipulation of internal stratification among faculty. Paralleling the growth of temporary and contract labor generally, the rise of adjunct instructors serves to reduce the cost per pupil of a college education (savings which have clearly not been passed along to students). Significantly, this "secondary labor market" of "less skilled" positions is disproportionately female and minority (Fox 1999).

As most seem to recognize, this constitutes the principal threat to tenure, and to our well-being as workers. For those of us who are tenured or tenure-track, the threat may seem to be an approaching specter. But as we protect the tenure of those who have it (as we should), we risk losing sight of the fact that nearly half of our colleagues have already lost it. While we remain vigilant and defend against specific threats, we must respond decisively at some point to the slower shift from tenured faculty to adjuncts.

Most important, we should recognize that the shift toward adjunct instructors is not the inevitable result of forces beyond human control. Although as sociologists we are sensitive to this, most faculty are not sociologists. We must educate our colleagues. As one observer states:

This transformation of academic labor raises serious political economic questions about the power relations driving the process, yet these structural issues are rarely addressed, even in the narratives of the victims. Indeed, they tend to parrot administrative rhetoric about budget crises and the inevitability of restructuring on "efficient" corporate lines. They have to be "realistic," since departments can't afford tenured positions with all the economic pressures higher education is under. Thus they internalize the arguments of the administrators (*Counterpunch* 1998:1).

In fact, the problem is not that the pie is shrinking, but that it is being sliced differently. At Michigan's public universities between 1977 and 1989, the State Senate reported a 33 percent increase in administrative employees, but a 5 percent decrease in tenured faculty. At the University of California system, the ratio of spending on instruction as compared to administration was 6 to 1 in 1966. By 1991 it had fallen to 3 to 1 (*Counterpunch* 1998:6). The shift to adjunct labor was not preordained, it was and is decided in the context of establishing the University's priorities.

Confronting – and reversing – these trends is imperative. Only a united faculty, I believe, will be able to withstand further erosion and commodification of higher education.

References

- Braverman, Harry. 1974. *Labor and Monopoly Capital: The Degradation of Work in the Twentieth Century* (New York: Monthly Review).
- Counterpunch*. 1998. "The Rise of the Lumpen Teacher," by Ken Silverstein and Alexander Cockburn. May 1-15: 1, 6.
- Fox, Julia D. 1999. "Rise of Contingent Academic Labor." Paper presented at the 70th Annual Meeting of the Pacific Sociological Association. April 15, 1999.

Steps You Must Follow for Submission to Session Organizers: Complete the Submission Cover Letter!

You are encouraged to submit a proposal, idea, outline, abstract, or completed paper to be considered for inclusion in the 2000 Annual Meeting in San Diego, California, March 23-26.

Please follow the procedures below.

- 1) Look through the Call for Papers in this issue of the newsletter.
- 2) Select the best session for your paper and submit your idea, proposal, outline, abstract, or paper to the session organizer listed.
- 3) Do not submit the same paper to more than ONE session organizer at the same time. If your first choice does not accept your submission, send it to a second session/organizer or to the Program Chair, Michael Blain.
- 4) You can submit more than one paper, abstract, idea, outline, or proposal, but each submission may be submitted to no more than ONE organizer at a time.
- 5) Each submission must include a completed Submission Cover Sheet. A copy appears below. The Cover Sheet must be filled out completely, including names and addresses of all co-authors. Staple the Submission Cover Sheet to the front of your submission. Xerox additional copies if needed.
- 6) The deadline for submission is **October 15, 1999**. Organizers are NOT obligated to consider submissions postmarked after October 15.

SUBMISSION COVER SHEET PSA 2000 ANNUAL MEETING SAN DIEGO, CALIFORNIA MARCH 23-26 DOUBLETREE HOTEL

Instructions: Fill out this sheet completely, attach it to your submission, and send the materials to the organizer you have chosen from the Call for Papers. Please enter your information clearly so that it is legible. **Deadline is October 15, 1999.**

Session Organizer's Name _____

Title of Your Submission _____

Name/Address/Email/Phone: Supply the name, preferred mailing address, email, and telephone number for each author/co-author/presenter, etc. affiliated with this submission. Use the reverse side if more than four persons.

As First Author or Primary Contact Person for this submission, are you primarily (check one)?

An Undergraduate Student _____ Graduate Student _____ Faculty Member (full or part-time) _____

Applied Sociologist _____ Other (write in) _____

First Author _____

Third Author _____

Address _____

Address _____

Telephone _____

Telephone _____

E-mail _____

E-mail _____

Second Author _____

Fourth Author _____

Address _____

Address _____

Telephone _____

Telephone _____

E-mail _____

E-mail _____

Please note: Do not send a single submission to two or more session organizers at the same time. Please send this submission to only ONE session organizer. If your submission is NOT accepted, the session organizer will inform you and you can then send it to another session/organizer or to the Program Chair, Michael Blain (address on the front cover of the May Newsletter) and he will attempt to find a home for your submission.

2000 PSA CALL FOR PAPERS

Program Committee: Michael Blain, Boise State University, Chair; Hal Charnofsky, CSU-Dominguez Hills; James Aho, Idaho State University; Rodolfo Alvarez, UCLA; Noel Byrne, Sonoma State; Jennifer Dunn, UC-Davis; Laura Edles, UC-Irvine; Celestino Fernandez, University of Arizona; Susan Garfin, Sonoma State; Jim Glynn, Madera College; Sheila Henry, National University; Judith Howard, University of Washington; Chuck Hohm, San Diego State; Ron Hughes, CSU-Fullerton; Eric Jensen, University of Idaho; Hank Johnston, San Diego State; Mike Messner, USC; Rich Mitchell, Oregon State; Virginia Olesen, UC-San Francisco; Jane Prather, CSU-Northridge; Phil Robinette, Southern California College; Karen Seccombe, Portland State; and David Snow, University of Arizona

THEORY

1. Frontiers of Sociological Theory (paper session)

Rebecca S. K. Li, Department of Sociology and Anthropology, The College of New Jersey, PO Box 7718, Ewing, NJ, 08628-0718, 609-771-2546, fax: 609-637-5186, e-mail: LIREBECC@TCNJ.EDU

2. Sociology of Time: Theory and Application (paper session)

Akihiko Hirose, Department of Sociology, University of Colorado at Denver, Campus Box 105, PO Box 173364, Denver, CO 80217-3364, 303-556-3506, fax: 303-556-3510, e-mail: Ahirose@maroon.cudenver.edu

3. Exploring a Lost Stream of Thought: Reference Group Theory in the New Millennium (paper session)

Dr. Charles A. Nanry, Rutgers University, 18 Berkshire Drive, Princeton Junction, NJ 08550, 609-799-1071

4. Power, Agency and Resistance: Integrating the Micro and the Macro (Sponsored by the Committee on the Status of Women) (paper session)

Lisa Jones, UC Irvine, 2466 Santa Ana Ave., Apt. C, Costa Mesa, CA, 92627, 949-548-2487, e-mail: lajones@orion.oac.uci.edu

5. Law, Language, Literature, History: A Challenge to Sociology (paper session)

Marilyn Garber and Steve Riskin, CSU Dominguez Hills, 1327 Palms Blvd., Venice, CA, 90291, 310-399-

8160, e-mail: MGARBER@dhvx20.csudh.edu

6. Poststructuralism: Power, Genealogy, Practice (paper session)

Michael Blain, Department of Sociology, Boise State University, 1910 University Dr., Boise, ID 83725, 208-426-1346, fax: 208-426-2098, e-mail: mblain@boisestate.edu

7. Critical Theory: Habermas and the Problem of Modernity (paper session)

Ed Mcluskie, Department of Communication, Boise State University, 1910 University Dr., Boise, ID 83725, 208-426-1927, fax: 208-426-1069, e-mail: emclusk@boisestate.edu

METHODOLOGY

8. How to Study Fuzzy Sociological Categories: Social Capital and Trust (paper session)

Alya Guseva, Department of Sociology, UC, San Diego, 9500 Gilman Drive, 0533, La Jolla, CA 92093-0533, 619-534-4627, fax: 619-534-4753, e-mail: aguseva@weber.ucsd.edu

9. Applied Sociology: Evaluating Community Programs (paper session)

Lori Justine Jones, San Diego Association of Governments, 401 B Street, Suite 800, San Diego, CA, 92101-4231, 619-595-5329, fax: 619-595-5305, e-mail: ljo2sandag@cog.ca.us

10. The Sociological Import of Narrative: Expanding Our Research Horizons (panel)

Andrea Coukos, 1785 W. 14th St., Eugene, OR, 97402, 541-343-1125, e-mail: acoukos@juno.com

CULTURE

11. Popular Culture (paper session)

Celestino Fernandez, Department of Sociology, University of Arizona, PO Box 210027, Tucson, AZ, 85721, 520-621-3531, fax: 520-621-9875

12. Popular Music and Culture: Using Sociological Theory to Link Music and Culture (paper session)

Randy Blazak, Department of Sociology, Portland State University, Box 751, PSU, Portland, OR 97212, 503-725-8502, fax: 503-725-3957, e-mail: rANDY@chl.ch/pdx.edu

13. Food, Eating and the Body (paper session)

Jocelyn Hollander, Department of Sociology, University of Oregon, 1291 University of Oregon, Eugene, OR,

97403-1291 541-346-5510, fax: 541-346-5026, e-mail: jocelynh@darkwing.uoregon.edu and Rachel Einwohner, Department of Sociology and Anthropology, Purdue University, 1365 Stone Hall, West Lafayette, IN, 47907-1365, 765-494-4696, fax: 765-496-1476, e-mail: einwohnerr@sri.purdue.edu

14. Sociological & Interdisciplinary Ethnographic Studies (paper roundtable)

John Mihelich, University of Idaho, 101 Phinney Hall, Moscow, ID, 83844-1110, 208-885-5046, fax: 208-885-2034, e-mail: jmihelic@uidaho.edu

15. Sociology of the Orifice: Explorations in Sociology and the Body (paper session, conversation)

James Aho, Idaho State University, Pocatello, ID 83209, 208-236-2576, e-mail: ahojames@isu.edu

16. Sport at the Turn of the Century: 1900 and 2000 (paper session)

John C. Phillips, Department of Sociology, University of the Pacific, Stockton, CA 95211, 209-946-2930, fax: 209-946-2318, e-mail: jphillips@uop.edu

SOCIAL INTERACTION

17. Social Psychological Perspectives on Leadership (paper session)

Peter Collier, Sociology Department, Portland State University, PO Box 751, Portland, OR, 97207-0751, 503-725-3961, fax: 503-725-3957, e-mail: peter@chl.ch.pdx.edu

18. Social Construction of Reality (paper session)

Diana Tumminia, Department of Sociology, CSU-Sacramento, Sacramento, CA 95819-6005, 916-278-7576, fax: 916-736-3736, e-mail: diana.tumminia@csus.edu

19. Extraordinary Acts of Ordinary People: Faces of Altruism and Heroism (paper session, conversation)

Samuel Oliner, Humboldt State University, Arcata, CA, 95521, 707-826-3139, fax: 707-826-4418, e-mail: spo@axe.humboldt.edu

20. Sociology of Housing and Home (Sponsored by the Society for the Study of Symbolic Interaction) (paper session)

Mark Edwards, Department of Sociology, Oregon State University, Corvallis, OR 97331, 541-737-5379, fax: 541-737-5372, e-mail: medwards@orst.edu

21. Negotiated Social Orders (Sponsored by the Society for the Study

PLEASE INFORM THE PSA OFFICE OF CHANGE IN ADDRESS!!!

of Symbolic Interaction) (paper session)
Leslie Wasson, Eckerd College, Program
for Experienced Learners, 4200 54th
Avenue South, St. Petersburg, FL,
33711, fax: 727-323-8944, e-mail:
lesliewasson@usa.net

**22. Expanding Horizons Beyond
Species: Human—Animal Social
Systems and Interaction** (Sponsored by
the Society for the Study of Symbolic
Interaction) (paper session)

Gary Tiedeman and Sheila Cordray,
Department of Sociology, Oregon State
University, Corvallis, OR, 97331, 541-
737-5383, fax: 541-737-5372, e-mail:
GTiedeman@orst.edu

23. Sociology of Conversation (paper
session)

Noelie Rodriguez and Alan L. Ryare,
California State Dominguez Hills, 1000
E. Victoria St., Carson, CA, 90747, 310-
243-3430, ARyare@DHVX20.csuoh.edu

**24. Practical Application of Cooley's
Concept of the Primary Group** (paper
session)

David L. Brewer, Democratic Processes
Center, 4349 North Linda Lee Drive,
Tucson, AZ, 85705, 520-292-6074, e-mail:
manbrew@earthlink.net

ORGANIZATIONS

**25. Organizations and Organizational
Ecology: Current Approaches** (paper
session)

Matthew E. Archibald, Department of
Sociology, University of Washington,
Savery Hall, Seattle, WA, 98195, 206-
543-5882, e-mail: arch@u.washington.
edu

**26. Women in Male-Dominated
Organizations** (paper session)

Jana Pershing, Department of Sociology,
San Diego State University, San Diego,
CA, 92182-4423, 619-594-5449, fax: 619-
594-1325, e-mail: jpershin@mail.sdsu.
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DEVIANCE, CONTROL, CRIMINOLOGY

27. Juvenile Corrections Research
(panel)

Brian J. Smith, Department of Sociology,
Montana State University, Bozeman,
MT 59717, 406-994-5241, e-mail: bjsmith
@montana.edu

**28. Suicide Representation in the
Media** (Sponsored by SSSI) (paper
session)

Kami Smith and Richard G. Mitchell,
Oregon State University, 111 Memorial
Union East, Corvallis, OR, 97331-1617,

541-737-6379, fax: 541-737-4999, e-mail:
smithk@ccmail.orst.edu

29. Violence Between Intimates (paper
session)

Mary Laner, Professor of Sociology,
Arizona State University, Tempe, AZ,
85287-2101, 602-965-3546, fax: 602-965-
0064, e-mail: mary.laner@asu.edu

**30. Capital Punishment in the United
States: Are the Trends of the Past
Predictors of the Future?** (paper
session)

David V. Baker, Ph.D., Associate
Professor, Riverside Community College,
4800 Magnolia Avenue, Riverside, CA,
92506-1299, 909-222-8208, fax: 909-222-
8149, e-mail: dvbaker@rccd.cc.ca.us

**31. The Social Construction of
Deviance – Cross Cultural Evidence**
(paper session)

Warren C. Lucas, Sociology, Northern
Arizona University, Box 15300, Flagstaff,
AZ, 86011, 520-523-6543, e-mail:
WARREN.LUCAS@NAU.edu

32. Sociology of Law I (paper session)

Ann M. Wood, University of
California, Berkeley, 412 Barrows Hall,
Berkeley, CA 94720, 510-642-4766, e-
mail: amwood1@uclink4.berkeley.edu

33. Sociology of Law II (Sponsored by
the Society for the Study of Symbolic
Interaction) (paper session)

Gary Tiedeman, Department of
Sociology, Oregon State University,
Corvallis, OR, 97331, 541-737-5383, fax:
541-737-5372, e-mail: GTiedeman@
orst.edu

34. Interactionist Studies in Deviance
(Sponsored by the Society for the Study
of Symbolic Interaction) (paper session)

Scott Grills, Augustana College,
Camrose, Alberta, Canada, T4V2R3, 780-
679-1531, fax: 780-672-9665, e-mail:
grills@Corelli.Augustava.AB.CA

**35. Environmental Factors in Gang
Behavior** (paper session)

Aida Berenice Garcia Cardiel and Perla
Yasmin Ramirez Pena, UACH, Ciudad
Universitaria, Chihuahua, Chihuahua,
31310, (14)135450, fax: (14)144932,
Berenice Garcia-home (14)724827, Perla
Ramirez-home (14)725253

36. Criminology (paper session)

Eric L. Jensen, Department of Sociology,
University of Idaho, Moscow, ID, 83844-
1110, 208-885-6777, fax: 208-885-7034,
e-mail: ericj@uidaho.edu

37. Drug Policy (paper session)

Clayton Mesher, Washington State
University—Vancouver, 14204 NE

Salmon Way, Vancouver, WA, 98686-
9600, 360-546-9439, e-mail: mesher@
vancouver.wsu.edu

**38. Deviant Pleasures and Social
Control** (paper session)

Stelios Stylianou, Department of
Sociology, University of Washington,
Box 353340, Seattle, WA, 98195-3340,
206-543-5882, fax: 206-543-2516 e-mail:
stelios@u.washington.edu

**39. Rethinking Dirty Harry: Race,
Gender and Workers in the U.S.
Criminal Justice System** (panel)

Mary Texeira, Department of Sociology,
California State University, San
Bernardino, 5500 University Parkway,
San Bernardino, CA, 92407, 909-880-
5547, e-mail: texeira@mail.csusb.edu

40. Hate Crimes Research (paper
session)

Sarah A. Soule, Sociology Department,
University of Arizona, 437 Social
Sciences Bldg., Tucson, AZ, 85721, 520-
621-3466, fax: 520-621-9875, e-mail:
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STRATIFICATION

**41. Social Outcomes Stratified by
Class, Race and Ethnicity** (paper
session)

Brian Karl Finch, Department of
Sociology, University of Texas at
Austin, 336 Burdine Hall, Austin, TX,
78712, 512-471-1122, fax: 512-471-1748,
e-mail: bkfinch@mail.utexas.edu

42. Social Stratification and Mobility
(paper session)

Matt L. Huffman, Department of
Sociology, UC Irvine, Irvine, CA 92697-
5100, 949-824-5341, fax: 949-824-4717, e-
mail: mhuffman@uci.edu

GENDER

43. Gender and Emotion (paper session)

Gary A. Cretser, Behavioral Sciences
Dept., California State Polytechnic
University, Pomona, CA 91768, 909-869-
3889, fax: 909-869-4930, e-mail:
gacretser@csupomona.edu

44. Gender in Post-Socialist Societies
(panel)

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COMPLETE THE
SUBMISSION COVER
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WITH YOUR SUBMISSION**

THE DEADLINE FOR CORRECTIONS AND OR ADDITIONS TO THE SEPTEMBER CALL FOR PAPERS IS AUGUST 1, 1999.

ALL CHANGES AND ADDITIONS MUST BE IN THE HANDS OF THE PROGRAM CHAIR, MICHAEL BLAIN BY AUGUST 1, 1999 IN ORDER TO BE INCLUDED IN THE SECOND AND FINAL CALL FOR PAPERS WHICH WILL BE PUBLISHED IN THE SEPTEMBER PSA NEWSLETTER. SEND CHANGES, CORRECTIONS, AND ADDITIONS TO MICHAEL BLAIN. EMAIL: MBLAIN@BOISESTATE.EDU

Alexandra Hrycak, Department of Sociology, Reed College, 3203 S.E. Woodstock Blvd., Portland, OR 97202-8199, 503-771-1112, ext. 7483, fax: 503-777-7776, e-mail: Alexandra.Hrycak@reed.edu

45. Gender and Intergenerational Relations (paper session)

Rebecca Warner, Oregon State University, 307 Fairbanks Hall, Corvallis, OR, 97331-3703, 541-737-2641, fax: 541-737-5372, e-mail: RWarner@orst.edu

46. Changing Women in a Changing World: A Focus on International Women (panel)

Tamera S. Gugelmeyer, University of Denver, 6048 Blue Ridge #A, Highlands Ranch, CO, 80126, 303-726-2062, tgugelme@du.edu

47. Gender and Social Stratification: Constructing a New Vision (Sponsored by the Committee on the Status of Women) (paper session)

Sally Davies-Netzley, Sociology Department, California State University, San Marcos, CA, 92096, 760-750-4184

48. Women as Peacemakers (Sponsored by the Committee on the Status of Women) (paper session)

Angeline Kearns Blain, Department of Sociology, Boise State University, 1910 University Drive, Boise, ID 83725, 208-426-1091

49. Directing the Gaze: Media Activism and the Pros/Cons of Objectification and Commodification for Women (Sponsored by the Committee on the Status of Women) (paper session)

Keri Lerum, Department of Sociology, University of Washington, Box 353341, Seattle, WA, 98195, 206-543-5882, e-mail: lerum@u.washington.edu

50. Gender and the Body (Sponsored by the Committee on the Status of Women) (paper session)

Janet Lee, Women Studies, Oregon State University, Social Science 200, Corvallis, OR, 97331-6208, 541-737-6132, fax: 541-737-2434, jlee@orst.edu

51. Women, the State and Welfare Reform (U.S.): Reflections and Evaluations (panel)

Rose Ann M. Renteria, Center for Women Policy Studies, 2211 Connecticut Avenue NW, Suite 312, Washington DC, 202-872-1770, fax: 202-296-8962, e-mail: renteria@mills.edu

52. Teens and Twenty-Somethings: Female Transitions to Adulthood (Sponsored by the Committee on the Status of Women) (panel)

Katherine McDade, Pacific Lutheran University, Tacoma, WA, 98447, 253-535-8745, e-mail: kmmcdade@aol.com

53. Masculinities (paper session)

Harry J. Mersmann, San Joaquin Delta College, 2466 Santa Ana Ave., Apt. C, Costa Mesa, CA, 92627, 949-548-2487, e-mail: mersmann@juno.com

54. Marginal Masculinities: New Standpoints or Old Wine? (paper session)

Paul Sargent, Department of Sociology, San Diego State University, San Diego, CA, 92182-4423, 619-594-5449, fax: 619-594-1325, e-mail: sargent@mail.sdsu.edu

SEXUALITY

55. Studying and Thinking about Sex: Sexuality Studies on the Edges and in the Mainstream (paper session)

Rebecca F. Plante, University of New Hampshire, 1 Mill St. #301, Dover, NH, 03820, 603-749-7455 (after June 1), e-mail: rfplante@worldnet.att.net

56. Old Gold, Untold Gold: Voices from our Queer Past (Sponsored by Committee on Gay, Lesbian, Bisexual, and Transgendered Persons) (conversation or panel)

L. Dale McPherson, 1136 East 100 South, SLC, UT 84102, 801-328-4726, fax: upon request, e-mail: mcpherda@juno.com

57. Lesbian, Gay and Bisexual Movements: Expanding the Terrain of Struggle (paper session)

Nicole C. Raeburn, University of San Francisco, 4667 18th St., San Francisco, CA 94114, 415-861-3160, e-mail: raeburn.1@osu.edu

58. Women's Sexualities: Issues for the New Millennium (Sponsored by the Committee on the Status of Women)

(panel)

Dae Fox, College of Arts & Letters, SDSU, 5500 Campanile Drive, San Diego, CA, 92182-4423, 619-594-5521, fax: 619-594-1325, e-mail: fox1@mail.sdsu.edu

ETHNICITY AND RACE

59. Chicano/a Studies: Issues Facing Chicano/a Students and Studies Programs in College and Universities (panel)

Richard Baker, Department of Sociology, Boise State University, 1910 University Dr., Boise, ID 83725, 208-426-3207

60. Racial Identity Beyond 2000 (panel)

Rainier Spencer, Department of Anthropology and Ethnic Studies, University of Nevada, 4505 Maryland Pkwy., Las Vegas, NV 89154-5003, 702-895-0943, fax: 702-895-4823, e-mail: Rspencer@ccmail.nevada.edu

61. Hispanic Migrant Farmworkers' Social Issues (paper session)

Ann Oakes, Idaho State University, Box 8340, Pocatello, ID 83209, 208-236-3463, e-mail: oakeann@isu.edu

62. Racial and Ethnic Stratification (paper session)

Matt L. Huffman, Department of Sociology, UC Irvine, Irvine, CA 92697-5100, 949-824-5341, fax: 949-824-4717, e-mail: mhuffman@uci.edu

63. Race Relations on Campus (Sponsored by the Committee on the Status of Racial & Ethnic Minorities) (paper roundtable)

Debbie Storrs, University of Idaho, 101 Phinney Hall, Moscow, ID, 83844-1110, 208-885-6161, fax: 208-885-2034, e-mail: dstorrs@uidaho.edu

64. Multi-racial Identities (paper session)

Carolyn A. Liebler, Department of Sociology, University of Washington, Box 353340, Seattle, WA, 98195-3340, 206-706-7073, fax: 206-543-2516, e-mail: cliebler@ssc.wisc.edu

65. Multiracial Issues and Identities (paper session)

Mia Tuan, Sociology Department, University of Oregon, 1291 University of Oregon, Eugene, OR, 97403-1291, 541-

346-5010, fax: 541-346-5226, e-mail: tuan@oregon.uoregon.edu

66. Racialized Attitudes and Actions (paper session)

Mia Tuan, Sociology Department, University of Oregon, 1291 University of Oregon, Eugene, OR, 97403-1291, 541-346-5010, fax: 541-346-5226, e-mail: tuan@oregon.uoregon.edu

67. Developing White Identity (paper session)

Jenifer Vernon, PO Box 3865, Eugene, OR, 97403, 541-346-5010, fax: 541-346-5226 (c/o Mia Tuan), e-mail: jvernon@darkwing.uoregon.edu

AGE

68. Aging: Baby Boomers and the Millennium (paper session)

Fumiko Hosokawa, Department of Sociology, California State University, Dominguez Hills, 1000 East Victoria Street, Carson, CA 90747, 310-243-3482, e-mail: FHOSOKAWA@dhrvx20.csudh.edu

69. Youth Subcultures at the Millennium (paper session)

Kevin Young and Michael Atkinson, Department of Sociology, University of Calgary, 2500 University Dr. NW, Calgary, AB, Canada, T2N1N4, 403-220-6504, fax: 403-282-9298, email: kyoung@acs.ucalgary.ca or mfatkins@acs.ucalgary.ca

70. Teenage Sexuality, Pregnancy and Parenting (paper session)

Joanna G. Higginson, Department of Sociology, Pacific Lutheran University, Tacoma, WA, 98447, 253-535-7397. Fax: 253-535-8305, e-mail: higginjg@plu.edu

ECONOMY

71. Race and Gender Inequality in the Workplace (paper session)

Matt L. Huffman, Department of Sociology, UC Irvine, Irvine, CA 92697-5100, 949-824-5341, fax: 949-824-4717, e-mail: mhuffman@uci.edu

72. Economic Development and Transformation in Family and Gender Relations (paper session)

Kim Korinek, Department of Sociology, University of Washington, Box 353340, Seattle, WA, 98195-3340, 206-543-5882, fax: 206-543-2516, e-mail: jhoward@uwashington.edu

73. Economic Sociology of Post-Communist Transitions (paper session)

Alya Guseva, Department of Sociology, UC, San Diego, 9500 Gilman Drive, 0533, La Jolla, CA 92093-0533, 519-534-4627, fax: 619-534-4753, e-mail: aguseva@

weber.ucsd.edu

74. Marx's Nightmare: Capitalism Reinforced in Major Social Institutions (panel)

Jane Prather, Department of Sociology, California State University — Northridge, Northridge, CA, 91330-8318, 818-677-3591, fax: 818-677-2059, e-mail: Jane.Prather@CSUN.Edu

POLITICS

75. Elites: Power, Policy and Politics (paper session)

Peter Phillips, Sonoma State University, 1801 East Cotati Ave., Rohnert Park, CA, 94928, 707-664-2588, fax: 707-664-3920, e-mail: peter.phillips@sonoma.edu

76. Power Structure Research (paper session)

G. William Domhoff, Psychology Department, University of California, Santa Cruz, CA 95064, 831-429-1446, fax: 831-459-3519, e-mail: domhoff@cats.uscs.edu

77. Identity Politics, Nationalist Projects and Collective Memory (paper session)

Shoon Lio, Department of Sociology, San Diego State University, San Diego, CA, 92182-4423, 619-594-5449, fax: 619-594-1325, e-mail: lio@rohan.sdsu.edu

FAMILY

78. Courtship and Marriage Problems (paper session)

Mary Laner, Department of Sociology, Arizona State University, Tempe, AZ, 85287-2101, 602-965-3546, fax: 602-965-0065, e-mail: mary.laner@asu.edu

79. Families and Work (paper session)

Eleen Baumann, Department of Sociology, University of Oregon, Eugene, OR 97403, 541-752-1323, fax: 541-346-5026, e-mail: baumann@oregon.uoregon.edu

80. Parental Perambulator Paranoia: (Em)Powering, Problematics and Puberty (paper session)

L. Dale McPherson, 1136 East 100 South, SLC, UT 84102, 801-328-4726, fax: upon request, e-mail: mcpherda@juno.com

81. Expanding Family Horizons in the 21st Century (panel)

Karla B. Hackstaff, Northern Arizona University, 260 Buffalo Trail, Flagstaff, AZ, 86001, 520-523-2128, fax: 520-523-5925, e-mail: Karla.Hackstaff@nau.edu

82. Policing the Family (paper session)

Jennifer A. Reich, Department of Sociology, U.C. Davis, Davis, CA, 95616, 530-759-9992, fax: 530-758-8239, e-mail: jareich@ucdavis.edu

83. Changing Rituals of Family Life (paper session)

Frank Malgesini, Universidad Autonoma de Chihuahua, Ciudad Universitaria, Chihuahua, Chihuahua, (1)417-3573, fax: (1)414-4932

84. The American Family at the Millennium (paper session)

Hal Charnofsky, CSU Dominguez Hills, 1000 E. Victoria St., Carson, CA, 90747, 310-243-3439, fax: 310-796-0060, e-mail: hcharnofsky@dhrx20.csudh.edu

85. Family and Intergenerational Support (paper session)

Edward J. Clarke, Department of Sociology, California State University—Los Angeles, 5151 State University Drive, Los Angeles, CA, 90032-4226, 323-343-2212, fax: 323-343-5155, e-mail: ednrick@aol.com

SCIENCE, KNOWLEDGE

86. Sociology of Intellectual Knowledge Production (paper session)

Alexander Tristan Riley, University of California, San Diego, 9500 Gilman Drive, Mail Code 0533, La Jolla, CA, 92093-0533, 619-534-4627, fax: 619-534-4753, e-mail: triley@weber.ucsd.edu

RELIGION

87. Gender Issues in Today's Religious Movements (Sponsored by the Committee on the Status of Women)

Dae Fox, College of Arts & Letters, SDSU, 5500 Campanile Drive, San Diego, CA, 92182-4423, 619-594-5521, fax: 619-594-1325, e-mail: fox1@mail.sdsu.edu

88. Sociological Study of Religion in the 21st Century (paper session)

Susan B. Garfin, Sociology Department, Sonoma State University, 1801 E. Cotati Ave., Rohnert Park, CA 94928, 707-664-2703, fax: 707-664-3920, e-mail: garfin@sonoma.edu

89. Sociology of Spirituality/Human Potential (paper session)

Robert Manis, Ph.D., Community College of Southern Nevada, 3200 E. Cheyenne Ave—SUM, N. Las Vegas, NV, 89030, 702-651-4849, fax: 702-240-0520, e-mail: bob_manis@ccsn.nevada.edu

90. Religion in Post-Communist Countries (paper session)

Sharon Linzey, Sociology Department, George Fox University, 414 North Meridian Street, Newburg, OR, 97132-2697, 503-554-2745, fax: 503-537-3834, e-mail: slinzey@georgefox.edu

91. Buddhism and the Growth of Global Culture (paper session)

David Preston, Department of Sociology, San Diego State University, San Diego, CA, 92182-4423, 619-594-5906, fax: 619-594-1325, e-mail: dpreston@mail.sdsu.edu

EDUCATION

92. Higher Education in the 21st Century (paper session)

Jim Wood, Sociology Department, San Diego State University, San Diego, CA, 92182-4423, 619-594-6502, fax: 619-594-1325, e-mail: jwood@mail.sdsu.edu

93. Sociology of Student Life: Experiences and Emotions (Sponsored by the Study of Symbolic Interaction) (paper session)

Christopher Schmitt, Oregon State University, PO Box 220, Corvallis, OR, 97339, 541-990-2637, e-mail: schmittc@ucs.orst.edu

94. Schools and Inequality (paper session)

Richard Arum, Department of Sociology, University of Arizona, Tucson, AZ, 85721-0027, 520-621-3480, fax: 520-621-9875, e-mail: Arum@u.arizona.edu

HEALTH AND MEDICINE

95. Medicalization as Political Mobilization (panel)

Kristin Barker, Linfield College, McMinnville, OR 97212, 503-231-5167, e-mail: barkerk@reed.edu

96. Sociology of Mental Health (paper session)

Carla A. Green, Ph.D., Kaiser Permanente Center for Health Research, 3800 N. Interstate Avenue, Portland, OR, 97227-1110, 503-335-2479, fax: 503-335-2424, e-mail: carla.a.green@kp.org

97. Women and Health Care (paper session)

Lorella Palazzo, University of Washington, Box 353340, Seattle, WA, 98195, 206-543-5882, fax: 206-543-2516, e-mail: lpalazzo@u.washington.edu

98. Social Inequality and Health (paper session)

Karen Seccombe, Department of Sociology, Portland State University, PO Box 751, Portland, OR, 97207, 503-725-3616, e-mail: seccombek@pdx.edu

99. A Social Perspective: Improving Public Health Care in an Era of "Managed Care Movements" (Sponsored by the Study of Symbolic Interaction) (paper session)

Susan L. Prows, Department of Public Health, Oregon State University, 319 Waldo Hall, Corvallis, OR, 97331-6406, 541-737-3838, fax: 541-737-4001, e-mail: prowss@cmail.orst.edu

100. Sociology of Health and Culture (paper session)

Toni Lee Acevedo, University of California, San Francisco, 2230 Prince St., #2, Berkeley, CA, 94705, 510-649-7522, e-mail: toni_lee@pacbell.net

101. Sociology of Health (paper session)
Reed Geertsen, Department of Sociology, Utah State University, Logan, UT, 84322-0730, 435-797-1246, fax: 435-797-1240, e-mail: Rgeert@wpo.hass.usu.edu

102. Medical Trials, Tests, Technologies and Procedures: Patient and Practitioner Perspectives (paper session)

Laura E. Nathan, Mills College, 5000 Mac Arthur Blvd., Oakland, CA, 94613, 510-430-2343, fax: 510-430-2304, e-mail: laura@mills.edu

103. Emotions and Bodies in Health and Illness (paper session)

Laura Mamo and Jennifer Ruth Fosket, Department of Social and Behavioral Sciences, UC-San Francisco, UCSF, Box 0612, San Francisco, CA, 94143-0612, 415-502-8253, fax: 415-476-6552, lmamo@itsa.ucsf.edu

POPULATION AND MIGRATION

104. Border Stories: Women and Immigration (panel)

Kristine Zentgraf and Katherine McDade, Department of Sociology, Pacific Lutheran University, Tacoma, WA, 98447, 253-535-8745, fax: 253-535-8305, e-mail: kmmcade@aol.com or kzentgra@csulb.edu

105. Mobility and Migration: Crisis with Opportunity (Sponsored by the Society for the Study of Symbolic Interaction) (paper session)

Dwayne Plaza, Oregon State University, 307 Fairbanks Hall, Corvallis, OR 97331, 541-737-5369, fax: 541-737-5372, e-mail: dplaza@orst.edu

106. Applied Rural Sociology (Sponsored by the Society for the Study of Symbolic Interaction) (paper session)

Flaxen Conway, Extension Sea Grant Program/Department of Sociology, Oregon State University, Corvallis, OR, 97331, 541-737-1418, fax: 541-737-5372, e-mail: flaxen.conway@orst.edu

107. Born in the USA: Focusing on Children of Immigrants (paper session)
Diane Wolf, Sociology, UC Davis, One Shields Ave., Davis, CA 95616, 530-752-1158, fax: 530-752-0783, e-mail: dlwolf@ucdavis.edu

108. The Demography of Racial and Ethnic Groups in the United States

(paper session)

Vandana Kohli, Department of Sociology, California State University—Bakersfield, 9001 Stockdale Highway, Bakersfield, CA, 93311-1099, 805-664-2368, fax: 805-665-6909, e-mail: Vandana_Kohli@firstclass1.csuak.edu

109. Migration and "Maquiladoras" in the Mexican Border Region (paper session)

Rodolfo Cruz Pineiro and Norma Ojeda, El Colegio de la Frontera Norte, PO Box L, Chula Vista, CA, 91912, (66) 31-3535, fax: (66) 31-3556, e-mail: rcruz@colef.mx

ENVIRONMENT

110. Public Perceptions of Food, Farming and the Environment (Sponsored by the Society for the Study of Symbolic Interaction) (paper session)

Ronald C. Wimberley, Department of Sociology and Anthropology, College of Agriculture and Life Sciences, North Carolina State University, Raleigh, NC, 27695-8107, 919-515-9026, fax: 919-515-2610, e-mail: wimberley@ncsu.edu

COLLECTIVE ACTION AND SOCIAL MOVEMENTS

111. Expanding Social Movement Theory: Mobilization in and Beyond the Formal Political Arena (paper session)

Nicole C. Raeburn, University of San Francisco, 4667 18th St., San Francisco, CA 94114, 415-861-3160, fax: 415-422-5671, e-mail: raeburn@juno.com

112. New Theories and Rural Movements (panel)

Jose' Ambrosio Ferreira Neto, Universidade Federal de Vicosa – Brasil, Departamento de Economia Rural, Av. PH Rolfs s/n, Vicosa, Minas Gerais, 36571.000, 031-899-3169, fax: 031-899-2219, e-mail: ambrosio@mail.ufv.br

113. Abortion and the Politics of Protest (paper session)

GINNA HUSTING, Department of Sociology, Boise State University, 1910 University Drive, Boise, ID 83725, 217-398-6810, e-mail: ghusting@prairienet.org

114. Utilizing the Internet for Social Activism (Sponsored by the Study of Symbolic Interaction) (paper session)

Dee Southard, Central Washington University, PO Box 833, Ellensburg, WA, 98926-0833, 509-963-2204, fax: 509-963-1308, e-mail: southard@cwu.edu

115. The Politics of Health Activism (paper session)

Jennifer Myrhe and Heather Hansen, Sociology Department, University of California Davis, One Shields Ave.,

Davis, CA, 95616, 530-754-9484, fax: 530-752-0783, e-mail: jrmyrhe@ucdavis.edu or hdhanson@ucdavis.edu

SOCIAL CHANGE

116. Utilizing the Internet to Promote Social Change (Sponsored by Society for Symbolic Interaction) (paper session)

Dee Southard, Ph.D., Department of Sociology, Central Washington University, 400 E. 8th Avenue, Ellensburg, WA 98926-7545, 509-963-2204, fax: 509-963-1308, e-mail: southard@cwu.edu

117. The Great Disappointment: Failed Prophecy in the Year 2000 (paper session)

Akihiko Hirose, Department of Sociology, University of Colorado at Denver, Campus Box 105, PO Box 173364, Denver, CO 80217-3364, 303-556-3506, fax: 303-556-3510, e-mail: Ahirose@maroon.cudenver.edu

118. Globalization, Immigration and Gender (paper session)

Sheba M. George, Sociology, U.C. Berkeley, 1818 Arch St., Berkeley, CA, 94709, 510-548-7175, fax: 510-642-0659, e-mail: sheba@socrates.berkeley.edu

119. The Sociology of Time and the New Millennium (paper session)

Noel Byrne, Department of Sociology, Sonoma State University, Rohnert Park, CA 94928, 707-664-2517, fax: 707-664-3920, e-mail: noel.byrne@sonoma.edu

120. The Sociology of Evil and the New Millennium (paper session)

Noel Byrne, Department of Sociology, Sonoma State University, Rohnert Park, CA 94928, 707-664-2517, fax: 707-664-3920, e-mail: noel.byrne@sonoma.edu

121. Globalization and the Role of Technology (paper session)

Sheila Henry, National University, 3390 Harbor Blvd., Costa Mesa, CA 92626, 949-495-0987, fax: 949-495-0987, e-mail: shenry@socccd.cc.ca.us

122. Globalization and the Sociology of the Future (paper session)

Lawrence Sneden, Department of Sociology, California State University—Northridge, Northridge, CA, 91330-8318, 818-677-3591, fax: 818-677-2059, e-mail: Lawrence.Snedden@CSUN.EDU

123. Expanding Identities in the 21st Century: Transcultural Lifestyles and Identities (paper session)

Ann Baker Cottrell, Department of Sociology, San Diego State University, San Diego, CA, 92182-4423, 619-594-4245, fax: 619-594-1325, e-mail: acottrell@eternal.net

SOCIAL PROBLEMS

124. 100 Years of Homelessness (Sponsored by Society for Symbolic Interaction) (paper session)

Dee Southard, Ph.D., Department of Sociology, Central Washington University, 400 E. 8th Avenue, Ellensburg, WA 98926-7545, 509-963-2204, fax: 509-963-1308, e-mail: southard@cwu.edu

125. Homelessness (Sponsored by the Study of Symbolic Interaction) (paper session)

Dee Southard, Central Washington University, PO Box 833, Ellensburg, WA, 98926-0833, 509-963-2204, fax: 509-963-1308, e-mail: southard@cwu.edu

126. Inequality in the Welfare State (paper session)

Alesha Durfee, Department of Sociology, University of Washington, Box 353340, Seattle, WA, 98195-3340, 206-543-5882, fax: 206-543-2516, e-mail alesha@u.washington.edu

127. Poverty and Welfare (panel)

Theresa Deussen, Portland Target Cities Project, Department of Community and Family Services, Multnomah Co., 421 SW 6th Avenue, Suite 600, Portland, OR, 97204, 503-283-1029, e-mail: tdeussen@earthlink.net

PROFESSIONAL ISSUES

128. Faculty Under Siege: An Update on the Tenure Wars (Sponsored by COFRAT) (panel)

Georgie Ann Weatherby, Department of Sociology and Criminal Justice, Gonzaga University, AD Box 65, Spokane, WA 99258-0001, 509-323-3628, fax: 509-323-5718, e-mail: weatherb@gonzaga.edu

129. Embracing Excellence or Kissing Up?: The Issue of Merit Pay (Sponsored by COFRAT) (panel)

Sharon K. Davis, University of LaVerne, 1950 Third St., LaVerne, CA 91750, 909-593-3511, ext. 4171, fax: 909-392-2709, e-mail: daviss@ulv.edu

130. The Demise of Affirmative Action: A Fight to the Death (Sponsored by COFRAT) (panel)

Sharon K. Davis, University of LaVerne, 1950 Third St., LaVerne, CA 91750, 909-593-3511, ext. 4171, fax: 909-392-2709, e-mail: daviss@ulv.edu

131. Trimming Dead Wood or Cutting Living Tissue: Post-Tenure Review (Sponsored by COFRAT) (panel)

Sharon K. Davis, University of LaVerne, 1950 Third St., LaVerne, CA 91750, 909-593-3511, ext. 4171, fax: 909-392-2709,

e-mail: daviss@ulv.edu

132. Marketing Minds: Extending the Corporate Model in Higher Education (Sponsored by COFRAT) (panel)

Michael Dreiling, Department of Sociology, University of Oregon, 1291 University of Oregon, Eugene, OR, 97403-1291, 541-346-5025, fax: 541-346-5026, e-mail: dreiling@darkwing.uoregon.edu

133. Punishing the Messenger: Repercussions for Addressing Controversial Topics in the Classroom (Sponsored by COFRAT) (panel)

Jennifer Eidestedt, Humboldt State University, 1 Harpst Street, Arcata, CA, 95521, 707-826-4949, fax: 707-826-4118, e-mail: jle7001@axe.humboldt

134. Accountability and Assessment: Legislator Mandates and Academic Freedom (Sponsored by COFRAT) (conversation)

Steven Burkett, Graduate School, WSU, Pullman, WA, 99164-1030, 509-335-6424, fax: 509-335-1949, e-mail: sburkett@wsu.edu

135. Privileged Sociologists?: Can and Should there be an Academic Shield Law? (Sponsored by COFRAT) (panel)

Rik Scarce, Department of Sociology, Montana State University, Bozeman, MT, 59717, 406-994-5251, fax: 406-994-6879, e-mail: rscarce@montana.edu

136. Sociologists in the Real World: Applications of the Sociological Perspective from Those in Non-Academic Locales (paper session)

Dr. Jack E. Oldham, Human Services Research Institute, 2336 Mass Avenue, Cambridge, MA, 02140, 617-876-0426, e-mail: Jeoldham@aol.com

137. Employment Opportunities for Sociologists in the 21st Century (panel)

Susan B. Garfin, Sociology Department, Sonoma State University, 1801 E. Cotati Ave., Rohnert Park, CA 94928, 707-664-2703, fax: 707-664-3920, e-mail: garfin@sonoma.edu

138. Critical Perspectives on the Implications of Distance Education/web-based Instruction (panel)

Echo Fields, Sociology, Southern Oregon University, Ashland, OR, 91520, 541-552-8153, e-mail: fieldse@Sou.edu

139. Expanding the Practice of Sociology (paper session)

Donna K. Wallace, PO Box 1166, Bozeman, MT 59771, 406-586-0891, fax: 406-582-9433, e-mail: dkwallace@rube.com

140. Assessing Student Learning Outcomes in Sociology (paper session)

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Charles F. Hohm, Department of Sociology, San Diego State University, San Diego, CA, 92182-4423, 619-594-1316, fax: 619-594-1325, e-mail: chohm@mail.sdsu.edu

141. The Role of Sociology in the University: An Administrative View (panel)

Charles F. Hohm, Department of Sociology, San Diego State University, San Diego, CA, 92182-4423, 619-594-1316, fax: 619-594-1325, e-mail: chohm@mail.sdsu.edu

TEACHING SOCIOLOGY

142. Preparing and Presenting Yourself as a Good Teacher in the Job Market (paper roundtable)

Rebecca S.K. Li, Department of Sociology and Anthropology, The College of New Jersey, PO Box 7718, Ewing, NJ, 08628-0718, 609-771-2546, fax: 609-637-5186, e-mail: LIREBECC@TCNJ.EDU

143. Methods to Teach Methods Classes (Sponsored by Committee on Teaching) (paper session)

Virginia Mulle, Department of Social Sciences, University of Alaska Southeast, 11120 Glacier Hwy., Juneau, AK, 99801, 907-465-6419, fax: 907-465-6406, e-mail: ginny.mulle@uas.alaska.edu

144. Innovative Approaches to Teaching Theory Classes (Sponsored by Committee on Teaching) (paper session)

Virginia Mulle, Department of Social Sciences, University of Alaska Southeast, 11120 Glacier Hwy., Juneau, AK, 99801, 907-465-6419, fax: 907-465-6406, e-mail: ginny.mulle@uas.alaska.edu

145. Barriers and Breakthroughs in Partnership Teaching and Learning (paper roundtable)

Margaret Crowdes, CSUSM, Twin Oaks Valley Rd., San Marcos, CA, 760-634-3955, e-mail: mcrowdes@csusm.edu

146. The Scholarship of Teaching and Learning: What Works, What Doesn't? (paper session)

Charles S. Green, III, Department of Sociology, UW-Whitewater, Salisbury Hall, UW-W, 800 W. Main, Whitewater, WI, 53190, 414-472-1133, fax: 414-472-2803

147. G.I.F.T.S.: Great Ideas for Teaching Sociology (panel – panelists will share instructional materials with

workshop audience each of whom should also bring an idea to share)

Charles S. Green, III, Department of Sociology, UW-Whitewater, Salisbury Hall, UW-W, 800 W. Main, Whitewater, WI, 53190, 414-472-1133, fax: 414-472-2803

148. Teaching Sociological Theory: Philosophy and Practice (paper roundtable)

Rebecca S.K. Li, Department of Sociology and Anthropology, The College of New Jersey, PO Box 7718, Ewing, NJ, 08628-0718, 609-771-2546, fax: 609-637-5186, e-mail: LIREBECC@TCNJ.EDU

149. Teaching Social Sciences Online (computer demonstration)

Nan Chico, Sociology Department, CSU Hayward, Hayward, CA 94542, 510-885-3174, fax: 510-885-2390, e-mail: nchico@csuhayward.edu

150. Student Mentoring from Both Sides: A Faculty and Graduate Student Discussion on Formal and Informal Mentoring (panel interview)

John Ely, Department of Anthropology and Sociology, Saint Mary's College of California, Monaca, CA, 94575, 925-631-4092, fax: 925-376-2411, e-mail: jely@stmaries-ca.edu

151. Teaching College Students Reading, Presentation and Writing Skills (paper session)

Victor N. Shaw, Sociology, California State University, Northridge, 91330-8318, 818-677-7311, fax: 818-677-2059, e-mail: Victor.Shaw@CSUN.Edu

152. Multicultural and Ethical Issues in Teaching Sociology (paper session)

Nancy Federman, Department of Sociology, San Diego State University, San Diego, CA, 92182-4423, 619-594-5449, fax: 619-594-1325, e-mail: efederman@pol.net

153. Pedagogies of Liberation: Classroom Praxis and Social Change (paper session)

Sara Schoonmaker, Department of Sociology, University of Redlands, 1200 E. Colton Ave., Redlands, CA, 92373, 909-793-2121 ext. 4286, e-mail: schoonma@uor.edu

STUDENT PAPERS

154. Graduate Student Papers and Roundtables

Hal Charnofsky, CSU-Dominguez Hills, 1000 E. Victoria St., Carson, CA 90747, 310-243-3439, fax 310-796-0060, e-mail:

hcharnofsky@dhrx20.csuDH.edu

155. Undergraduate Student Roundtable Session: Applied Sociological Research

Karl Pfeiffer, University of Alaska—Anchorage, CAS 374, 3211 Providence Dr., Anchorage, AK, 99508, 907-786-1746, fax: 907-786-1737, e-mail: afkrp@uaa.alaska.edu

156. Undergraduate Student Papers and Roundtables

Virginia Mulle (University of Alaska) and Ginna Babcock (University of Idaho), send submissions to Mulle, Department of Sociology, University of Alaska, 11120 Glacier Hwy, Juneau, AK 99801-8625, 907-465-6419, fax 907-465-6406, e-mail JFVSM@ACAD1.ALASKA.EDU or GBABCOCK@UIDAHO.EDU

WORKSHOPS

157. Getting Past the Umm's, Ahh's and Ohh's: Strategies for Presenting Graduate Work Effectively(workshop)

Michelle Burgener and Tamera S. Gugelmeyer, University of Denver, 6048 Blue Ridge #A, Highlands Ranch, CO, 80126, 303-726-2062, tgugelme@du.edu or danko68@aol.com

158. Mentoring the Career Lumps: Getting the Job You Want (Sponsored by the Committee on the Status of Women) (panel interview) (workshop)

Kathy Kaiser, Department SOSW, CSU Chico, Chico, CA, 95929-0445, 530-343-3319, fax: 530-898-4571, e-mail: KKAISER@csuchico.edu

159. Problems of Cross-Cultural/Transnational Qualitative Research (workshop)

John Wayne Plasek, CSU-Northridge, 11583 Ostego St., North Hollywood, CA, 91601, 818-677-3591, e-mail: WPLASEK@yahoo.com

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BUSINESS, COUNCIL, COMMITTEE MEETINGS, AND OTHER REPORTS

MINUTES OF THE PSA BUSINESS MEETING IN PORTLAND

Secretary/Treasurer called the annual Business Meeting of the Association to order at 5:45 PM on Saturday, April 17th in Portland. There were 13 people in attendance.

Dean Dorn reported that membership for 1998 was over 1,300 and that membership for 1999 will be slightly lower at around 1,260. Dorn estimated that over 900 sociologists and guests were attending the annual meeting in Portland. This is a sizeable number for the Pacific Northwest and is another indication of the current strength of the PSA. Many of those in attendance are students. The PSA continues to have a commitment to extending an invitation to both graduate and undergraduate students to become members of the Association and to participate in the annual meeting.

Kathy Charmaz, the incoming President reported on the meeting next year in San Diego. She is currently organizing five Presidential Sessions. Michael Blain, Boise State University, is the Program Chair. The Program Committee met in Portland to discuss the annual meeting in 2000 and to generate ideas for the program. The deadline for the initial call for papers is May 1. The deadline for the second call for papers is August 1. The Call for Papers will be published in the May and September Newsletters.

The following committee chairs presented brief reports: Elizabeth Leonard for the Committee on Practice, Applied, and Clinical Sociology; Georgie Wetherby for the Committee on the Freedom of Research and Teaching, Harvey Williams for the Audit Committee, and Virginia Mulle, Committee on Teaching. For details of committee reports see the May and September Newsletters.

1998-99 COUNCIL MEETING IN PORTLAND

The 1998-99 Council met on Friday, April 16th at 8 AM in Portland. Members present were David Snow, Judith Howard, Scott Coltrane, Diane Beeson, Judith Little, Cecilia Ridgeway, Hal Charnofsky, Patricia Gwartney, Dean Dorn, Laura Nathan, and Kathy Charmaz.

President Ridgeway reported that the 1998 meeting was going well and seemed to be well attended. She provided brief accounts of the two Presidential Sessions she organized, one on Gender and Difference and the other on the Changing Boundaries of Ethnic Identity. She wanted to have another session on the End of the Class Debate, but it did not occur because potential panelists' schedules did not allow them to attend the Portland meeting.

Dean Dorn on behalf of the PSA extended thanks to Cecilia for her work as President and to Robert Nash Parker for his work as Program Chair.

Dean Dorn, the Secretary/Treasurer, summarized the written report from Chuck Hohm, the Editor of *Sociological Perspectives*. (Please see the report in this issue of the Newsletter for details.) Hohm reported that the transition to the University of California Press was going well and that the number of manuscripts submitted to the journal is going up. Dorn also summarized the written report from Martin Orr, the Editor of the newsletter, *The Pacific Sociologist*. Orr indicated that few people access the on-line version of the Newsletter and that there were few responses last year to his call for submissions to the Newsletter. (For details, please see Orr's report in this issue of the Newsletter.) Dorn also reported that the Publication's Committee would be recommending an editor-designate for the PSA journal to the 1999-2000 Council. Chuck Hohm's term as editor ends in December of

1999.

Dorn also reported that the transition to UC Press is going well. And that the Association can anticipate an income from UC Press of around \$23,000 per year. The journal has lost about 17% of its institutional subscriber base during the last two years, many of them in Asia. UC Press will attempt to regain some of those in the future.

Dean Dorn reported that the PSA had 1,347 members in 1998, a record since he has been Secretary/Treasurer. There were also over 1,000 who registered for the meeting in San Francisco. The assets of the PSA on December 31, 1998 were \$20,523, down about \$6,000 from the previous year. Most of the decline was because of the assigned time (3 units) for Dorn. The assets include nearly \$13,000 received for 1999 dues and preregistration fees. (For a detailed summary of the financial report for fiscal year 1998, please see the Report from the Secretary/Treasurer in this issue of the Newsletter.)

The Secretary/Treasurer also gave a brief report on the Endowment Fund. The Endowment Committee will be bringing a proposal to the 1999-2000 Council. (See the Report from the Endowment Committee in this issue of the Newsletter.) Currently, the Endowment Fund has about \$4,000 in it, mostly because the 10th PSA President, Samuel Jameson, left the Association, \$3,000. Patricia Gwartney suggested that the PSA ask those who have written successful text books to think about donating some of the royalties to the PSA Endowment Fund. Cecilia Ridgeway suggested that perhaps papers from a PSA meeting could be collected and published as a book, with the royalties going to the Endowment Fund. Another suggestion was to write to all former living Presidents and ask that they consider remembering the PSA in their will or trust. Last year there was a check-off on the dues renewal notice sent to PSA members. It was somewhat successful as it generated \$675 for the Fund.

Patricia Gwartney suggested that next year the Secretary/Treasurer include several years of income and expense statements so that a comparison can easily be made over a period of time.

Dorn presented a proposal to cover PSA officers and committee members for liability. Last year Hal Charnofsky suggested that this be considered. Dorn presented three proposals for insurance liability coverage from three different insurance companies. After some discussion, the Council decided to delay action on this item. If the Endowment Fund is successful in raising money, Council may wish to visit this issue in the future, as the assets of the Endowment Fund may need to be protected. In the 70 years of the PSA, there is no record of any lawsuit against an officer. Currently the PSA has limited liability for officers because it is now registered as a nonprofit voluntary association in Oregon. However, the limited liability does not protect assets of the Association. The Association currently has few assets to protect.

Dorn reported that the Council table revising the PSA Constitution at this time. He suggested that the Association could function in the future with the current Constitution. There was some discussion of changing the Secretary/Treasurer position into an Executive Officer. But Dorn asked that this not be done at this time.

Patricia Gwartney asked that Dorn keep track of the hours he spends on PSA business and report it to Council next year. If the association in the future wishes to have an Executive Officer, the account of the time and tasks it takes to manage the Association

would be helpful.

Dorn indicated that he would remain as Secretary/Treasurer through 2001. He may continue after 2001. He will let Council know of his plans at an appropriate time. Dorn will report next year to Council about support that he needs for running the PSA office in 2000.

Council also suggested that the Secretary/Treasurer write to members of the Association from Mexico asking if the northern western states of Mexico would like to become part of the PSA region.

Meeting adjourned at 9:30 AM.

1999-2000 COUNCIL MEETING IN PORTLAND

The 1999-2000 Council met on Sunday, April 18th at 8 AM in Portland. Members present were Scott Coltrane, Diane Beeson, Judith Little, Cecilia Ridgeway, Hal Charnofsky, Dean Dorn, Diane Wolf, Patricia Gwartney, Harvey Rich, and Kathy Charmaz.

Lori Cramer, the Chair of the Publication's Committee, reported to the Council on the Committee's recommendation of Peter Nardi, Pitzer College, for Editor-Designate of *Sociological Perspectives*. After discussion, Council approved the recommendation. Nardi will begin receiving manuscripts on July 1, 1999 and will become editor on January 1, 2000. His term is for three years with a two or three year extension, pending Council approval. (See the story on Peter Nardi in this issue of the Newsletter.) Council also approved the recommendation of the Publication's Committee of Martin Orr as the coordinating editor of the PSA Newsletter, *The Pacific Sociologist*, for another three year term.

President Kathy Charmaz gave a brief report on her plans for the meeting in San Diego next year. She is in the process of organizing four or five presidential sessions and has already lined up session organizers and panelists.

Dorn announced that the Audit Committee (Harvey Williams and Phylis Martinelli) examined the PSA financial accounts and found them to be in order for the calendar year 1998.

Hal Charnofsky asked if there was a cosigner for the PSA checking account. Currently there isn't. Council decided that Dorn should locate a cosigner for the PSA Checking account who is connected to the Sociology Department in Sacramento in case of an emergency.

Council delegated authority to the Nominations Committee (Chaired by Cecilia Ridgeway) and the Committee on Committee (Chaired by Hal Charnofsky) for nominations for elected positions on the Fall 2000 ballot and for appointed positions to committees for next year.

Dorn presented a written report from the Endowment Committee. After discussion, the Endowment Committee's report was amended by Council and approved. The amendments concerned the status of the Committee – it will remain an ad hoc committee of the Association with its major purpose fund raising. At such time when the Endowment Fund reaches \$50,000, Council will revisit the status of the Endowment Fund, since no money can be spent from the Fund until it reaches \$50,000. At that time, Council may wish the Endowment Committee to perform functions other than fund raising or to dissolve the Committee and create a new structure. The other amendment was to make Council responsible every year for determining the amount of money to transfer from the PSA general account into the PSA Endowment Fund.

Below is the text of the proposal as amended and approved by Council.

The Endowment Fund and Its Purpose

Donations and Bequests to the PSA Endowment Fund will be used for a variety of purposes, pending approval by a majority vote of

the PSA Council. These purposes could include, for example, PSA operating expenses, maintenance and improvement of its publications, one-time Association special projects, scholarships for students, Visiting Scholars to the Association's annual meetings, monetary gifts to the Association's annual award winners, dissertation research awards, minority scholarships, and any other activities approved by the PSA Council which enhance the Association, its membership, and the profession in the Western Region.

Since the PSA is a tax exempt organization under Federal Tax Law, section 501 (C) (3), all contributions to the Endowment Fund would be tax deductible. The Secretary/Treasurer will send a receipt for tax purposes to donors. All donors who contributed in the previous calendar year will be recognized by name in the May issue of the PSA Newsletter.

As donations come in, they will be invested in interest accounts and/or other types of income accounts managed by the Secretary/Treasurer of the Association with the approval of PSA Council. Interest and income would be reinvested in the Endowment Fund.

No money can be expended from the Fund until it reaches at least \$50,000; that is, all money would be reinvested into the capital of the Fund until it reaches that amount.

The PSA Endowment Committee

The Fund will be overseen by a six member ad hoc committee of the PSA, The PSA Endowment Committee, appointed by the Committee on Committees with the approve of PSA Council. Members would serve three year terms, two members from each region (north, south, central). Terms would be staggered – in any one year, two members would end their terms and two would begin their terms. The purpose of the ad hoc committee – working with the Secretary/Treasurer – would be to raise funds for the Endowment.

Once the Endowment Fund reaches \$50,000.

Once the Endowment Fund reaches \$50,000, PSA Council will determine whether to appoint a permanent Committee or to use an existing PSA Committee or to create a different structure to recommend use of the interest income from the fund and to raise income for the fund. All expenditures from the Fund would have to be approved by 2/3 vote of the PSA Council. There would be no mandatory expenditure each year from the Fund.

Possible Sources of Donations

- An Endowment Fund check-off for donations on the annual dues notice.
- The publication of procedures in at least one issue annually of the PSA Newsletter for making bequests to the Association.
- Occasional sales of items for endowment fund raising, such as tote bags, mugs, books, etc.
- Endowment fund raisers, such as annual dinners, special tours or events during the annual meetings, etc.
- Solicitation of funds from authors in the western region who have successful text book royalties
- Surplus PSA Operation Money

Every year Council will determine how much surplus money which is generated by all PSA income – from dues, registration fees, publisher's display fees, the publication of *Sociological Perspectives*, etc. – will be transferred to the Endowment Fund.

Surplus income means income over expenses for any calendar year or an accumulated amount over several years.

Council also discussed where the Association will meet in the year

2002. Council members suggested Eugene, Portland, Seattle, and Vancouver BC as possibilities, and encouraged the Secretary/Treasurer to especially look at Vancouver.

Meeting adjourned at 9:20 AM.

REPORT FROM THE AWARDS COMMITTEE

Susan Garfin, Chair

Recommendations of the Awards Committee developed at their April 16, 1999 meeting. [Present: Berch Berberoglu, Theresa Deussen, William Gibson, Eric Margolis, and Susan Garfin-Chair]

The Awards Committee recommends that significant changes be made in the criteria and timeline for PSA Awards. This entails a revision of the Awards announcement that the PSA sends to its members.

General Instructions: Add the following information to general instructions: *While it is possible for a person, publication, etc., to be nominated in more than one year, if appropriate, no nominations or supporting materials will be carried over from year to year. It is the nominator's responsibility to submit three copies of all nominations and supporting materials including articles, books, etc. by the nomination deadline. The deadline will be February 1 of the year in which the award is being made except in the case of the Distinguished Scholarship Award. The nomination deadline for that award will be November 1 of the preceding year.*

Distinguished Scholarship Award: Add the following language at the end of the paragraph: *Nominators must be individual members of the PSA. If a book has both a hardback and paperback copyright date and no significant changes have been made in the book between editions, the committee will consider the earlier copyright date as the one determining eligibility for the award. NOMINATIONS FOR DISTINGUISHED SCHOLARSHIP AND ALL SUPPORTING MATERIALS MUST BE SUBMITTED BY NOVEMBER 1 OF THE YEAR BEFORE THE AWARD WILL BE MADE (e.g., for 2000, the deadline will be November 1, 1999.)*

Distinguished Contributions to Teaching Award

Individual Contributions To Teaching Award: *The Awards Committee endorses these recommendations.* [Note: the Awards Committee's minor changes to the sentences below have been added in italics.] The Pacific Sociological Association honors outstanding career contributions to teaching, a series of projects, or a specific product or process which an individual or small group of individuals in the western region have contributed to the teaching and learning of sociology. These may include

- products and/or processes that enhance undergraduate and/or graduate intellectual inquiry and learning of sociology within one's own institution or beyond its campus. Examples include innovative teaching techniques, use of new technologies, service learning, distance learning, learning assessment of sociology, textbooks, publications related to teaching, teaching programs, devices or materials, laboratory designs, instructional computer packages, innovative curricular contributions or curriculum design, or workshops;
- relevant contributions to state, regional, or national associations;
- activities that illuminate, educate, and nurture public understanding and appreciation of the usefulness of the discipline and of sociological principles and research.

For the individual teaching award, nominations should include

1. *The name of the nominee, a very detailed statement with a very specific explanation of how this individual's work constitutes a [career] contribution to the teaching of sociology*
2. *Letters of support from individuals having direct knowledge of the nominee's contributions.*

3. *Copies of any teaching materials developed by the nominee (if relevant to the nomination).*

4. *Some evidence of the nominee's impact in the classroom (these might be student evaluations or other evidence).*

5. *The nominee's vita.*

6. *Additional supporting materials, are encouraged.*

Department Contributions To Teaching Award: The Pacific Sociological Association honors a Department of Sociology, school, or other collective actor in the western region for its outstanding contribution to the teaching of sociology. Individual strengths and competencies combine, in consensus, to produce a single product or process or a series of projects that

- improve(s) the quality of undergraduate and/or graduate teaching and learning, e.g., sequential curriculum design; teaching programs, devices, or materials; service learning; distance learning; or learning assessment of sociology, etc.;
- relevant contributions to state, regional, or national associations;
- activities that illuminate, educate and nurture public understanding and appreciation of the usefulness of the discipline and of sociological principles and research.

For the departmental teaching award, nominations should include evidence that supports the departmental nominee in the above categories.

Summary of the rationale behind the wording of the announcements: The Awards Committee has latitude to set its own priorities within these areas, e.g., career contributions could outweigh a series which would outweigh a specific product or process. Certain departments frequently host regional and national meetings and have been very supportive of editors, committee members, etc.; this seemed to fit the departmental award quite well, so we have incorporated the possibility of acknowledging such support. According to the sociology of the professions, maintaining jurisdiction in public opinion helps a profession maintain its educational jurisdiction which, in turn, helps the profession establish or maintain legal jurisdiction of an area. Funding, student recruitment, and opportunities for sociological practice are also anchored in favorable public jurisdiction. The education of the general public is viewed here as the applied side of teaching.

Distinguished Practice Award

The introduction would consist of the current statement as printed in the PSA Newsletter and would add the following at the end of the paragraph:

1. *A nominating letter which provides an overview of the nominee's distinguished*
2. *Letters of support from individuals having direct knowledge of the nominee's distinguished contribution sociological practice.*
3. *Copies of presentations at scholarly conferences, published articles, and/or grant/contract proposals, primarily authored by the nominee which address issues in sociological practice.*

The Distinguished Undergraduate Student Paper Award:

The current award statement has two components (a and b); these might be changed to read as follows:

- a) *[the same as "a" right now];*
- b) *written by an undergraduate [or graduate?] student or students attending a University in the Pacific region.*

Nominations should be accompanied by at least one letter of support and two copies of the paper.

The Distinguished Graduate Student Paper Award:

The current award statement has two components (a and b); these might be changed to read as follows:

a) [the same as "a" right now];

b) in a format appropriate for submission to a major journal with a likelihood of acceptance;

c) written by a graduate student or students attending a University in the Pacific region.

Nominations should be accompanied by at least one letter of support and two copies of the paper.

Distinguished Contributions to Sociological Perspectives Award: [Since this award is made bi-annually, it should be announced for awards to be made in even-numbered years only. The award will be made for 2000. It will not be made for 2001.]

REPORT FROM THE COMMITTEE ON CIVIL RIGHTS AND CIVIL LIBERTIES

L. Dale McPherson, Chair

Sessions to be proposed at/for next year's conference, and the individuals responsible:

Freedom and Control on the Internet (possible focus on tracking and filters) - Barry Dank

Abortion Rights and Welfare (possible focus on state of the states) - Virginia Fink

Hate crimes - Steven Burkett

Possible plenary session; (focus on any of the following: merit Education issue, Quality Assurance [in education], Measurement; McDonalidization; "sacrifice for the bottom line"; commodification of education.) - Marie Butler. One name brought up in the context is Jim Elias.

Other topics of general interest were discussed. Discussion included concerns on future and present committee members. After the meeting closed there are/were only three members to constitute the committee. The other committees have a revolving constituency; only a few of the members "retire" their term at any given year. As of now there are only 3 members to this committee. How can this situation/condition be changed/rectified? Also, only about half of the members were in attendance.

Lastly, the election for new Chair was held. Not much of an election, as I was the only member in presence that was not to be "retired" at the end of the meeting. So, by default, the Chair went to me.

REPORT FROM THE COMMITTEE ON COMMITTEES

Diane Beeson, Chair

The Committee on Committees successfully met its obligations to fill all vacancies on the sixteen PSA committees for which we appoint members. This work was completed well before the new committee members began their terms at the annual meeting in Portland. Next year, PSA Vice-President Hal Charnofsky and his Committee on Committee members will have a lighter-than-usual workload as a result of the transition to three-year terms.

During the process of contacting and appointing members during the past year we received many inquiries about the duties of the various committees. We relied heavily on Dean Dorn for this information, but in the future all PSA members will be able to go to PSAs web page and click on the committee they are interested in and get detailed information.

REPORT OF THE ENDOWMENT COMMITTEE

Eleen Baumann, Chair

At its meeting in Portland, the PSA Endowment Committee agreed

to recommend a proposal to the Council to formally establish a PSA Endowment Fund (see below). The proposal is based on investigation of the Endowment Funds of the Midwest Sociological Society and the Rural Sociological Association. (Editor's Note: the PSA Council amended the proposal below at its meeting on Sunday April 18th. (See Minutes of Council Meetings in this issue of the Newsletter for details.) Members present were Rob Parker, Dean Dorn, Eleen Baumann, and Joe Ribal. Parker was selected as the Chair of the Endowment Committee for next year.

PROPOSAL FOR A PSA ENDOWMENT FUND

The Fund and Its Purpose

Donations and Bequests to the PSA Endowment Fund could be used for a variety of purposes, pending approval by a majority vote of the PSA Council. These purposes could include, for example, PSA operating expenses, maintenance and improvement of its publications, one-time Association special projects, scholarships for students, Visiting Scholars to the Association's annual meetings, monetary gifts to the Association's annual award winners, dissertation research awards, minority scholarships, and any other activities approved by the PSA Council which enhance the Association, its membership, and the profession in the Western Region.

Since the PSA is a tax exempt organization under Federal Tax Law, section 501 (C) (3), all contributions to the Endowment Fund would be tax deductible. The Secretary/Treasurer will send a receipt for tax purposes to donors.

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Possible Sources of Donations

- An Endowment Fund check-off for donations on the annual dues notice.
- The publication of procedures in at least one issue annually of the PSA Newsletter for making bequests to the Association.
- Occasional sales of items for endowment fund raising, such as tote bags, mugs, books, etc.
- Endowment fund raisers, such as annual dinners, special tours or events during the annual meetings, etc.
- Solicitation of funds from authors in the western region who have successful text book royalties
- Surplus Money from the PSA operating budget which is generated by all PSA income during the year – from dues, registration fees, publisher's display fees, the publication of *Sociological Perspectives*, etc. – will be transferred to the Endowment Fund. At the end of every fiscal year between 2% and no more than 10%

of income over expenses would be donated to the Fund.

REPORT FROM THE COMMITTEE ON THE FREEDOM OF RESEARCH AND TEACHING

Georgie Ann Weatherby, Chair

The Committee on Freedom of Research & Teaching (COFRAT) has been involved in multiple avenues on the academic freedom front. Members are working on such diverse topics as: scholar's privilege, NAFTA research, labor/race/economic justice issues, development of a Bill of Rights & Responsibilities for graduate students, the impact of Washington's I-200, the creation of task forces on faculty diversity and race/gender/class issues, freedom to teach (and model) controversy, the impetus behind post-tenure review systems, the Open Records Law in Oregon, as it pertains to e-mail accounts, how accountability/outcomes assessment is dictated legislatively, the corporatization of the academy, freeing those unjustly imprisoned (academic and otherwise), the role of AAUP on various campuses, salary parity, first generation college student grants, diversity subgrants for Minority Mentorship Programs, the California "Grow Your Own" Program where students are groomed to assume Assistant Professorships at their undergraduate degree-granting institutions post-graduate school, and ethical issues in the academic community.

PSA Year 2000 COFRAT-sponsored sessions include: Faculty Under Siege: An Update On the Tenure Wars; Embracing Excellence or Kissing Up?: The Issue of Merit Pay; The Demise of Affirmative Action: A Fight to the Death?; Trimming Deadwood or Cutting Living Tissue: Post-Tenure Review; Marketing Minds: Extending the Corporate Model in Higher Education; Punishing the Messenger: Repercussions of Addressing Controversial Topics in the Classroom; Accountability & Assessment: Legislative Mandates & Academic Freedom; Privileged Sociologists?: Can and Should There Be an Academic Shield Law? (this last session is co-sponsored with the Committee on Practice, Applied, & Clinical Sociology).

Sharon K. Davis at the University of LaVerne is the newly elected Chair of COFRAT, 1999-00.

REPORT FROM THE MEMBERSHIP COMMITTEE

Martin Orr, Chair

Our April meeting was attended by Marie Butler, Gary Cretser, Judith Little, Anna LoMascolo, and Martin Orr.

Over the past year, the Committee concentrated its efforts on community colleges. A seventy item mailing was completed, and a panel session – "Building Connections: Community Colleges and the Four-year Institution" – was held Thursday afternoon.

Next year we will be focusing our attention on developing a data base through which we can track our membership relative to the PSA's potential membership. This will facilitate the identification of strategies to enhance membership retention and expansion. In addition, the Committee will sponsor a panel discussion at the 2000 meetings entitled "Sociological Organizations: What Can Your Association Do For You?"

Gary Cretser was elected Chair for 1999-2000.

REPORT FROM THE COMMITTEE ON PRACTICE, APPLIED, AND CLINICAL SOCIOLOGY

Elizabeth Dermody Leonard, Chair

Four members and three guests were in attendance. The Committee expressed its appreciation to past chair Harvey Williams for creating the PACS web page and listserv. Harvey graciously consented to taking responsibility for their ongoing maintenance and invited the committee to forward to him additional links related

to the mission of PACS.

The Committee offered names of prospective PACS members for recommendation to Dean Dorn.

The question was raised as to what constitutes Committee sponsorship of sessions. It was recommended that sponsored sessions be reviewed by Committee members to avoid unnecessary overlap of topics. The newly created listserv will facilitate this process. Further discussion centered on networking with non-PACS persons who may wish to organize a session and be sponsored by PACS. It was suggested that a note in the PSA Newsletter might serve this purpose.

Members expressed enthusiasm for organizing a set of recurring themes for PACS-sponsored sessions. Three areas were suggested as ongoing themes: Problem Solving, Teaching/Student Issues, and Foundation/Funding Resources.

Committee members discussed the role of Program Chair in sponsored sessions. The committee requests clarification on the degree to which the Program Chair can determine the structure of sessions; e.g., is it within the Chair's mandate to disallow a discussant. The Committee proposes that PSA committee-sponsored sessions be accepted as submitted, otherwise be negotiated with the specific committee or sent to Council.

Future activities include inviting other applied/practice groups to PACS meetings as non-voting attendees. Members view such linkages to related organizations as advantageous to PSA. It was pointed out that PACS provides a valuable forum for academic and non-academic professionals and that this aspect needs to be encouraged.

The Committee began plans to create a resource table for students at 2000 PSA in San Diego. Suggested materials include a workbook for job seekers and other career resources for those interested in sociological practice, applied, and clinical sociology.

The Committee selected Paul Melevin as Chair for 1999-2000.

REPORT FROM THE PSA PUBLICATIONS COMMITTEE

Lori Cramer, Chair

1. Editor of *Sociological Perspectives*. In the fall of 1998, solicitation requests were announced for a new Editor of *Sociological Perspectives*. The new editor position is scheduled to begin July 1, 1999 which allows for a 6 month transition period with the current editor, Charles F. Hohm. At the 1999 PSA meetings, the publication committee discussed the applications and made a recommendation to Council.

2. Editors of *The Pacific Sociologist*. The three-year term of the current editors of *The Pacific Sociologist* is due to expire. With Martin Orr assuming the duties of Coordinating Editor, the editorship was requested for an additional three-year term. At the 1999 PSA meetings, this recommendation was forwarded to Council.

3. In attendance were: Lori A. Cramer (chair), Lee Freese, and Victor Gecas. Absent were: Nancy A. Naples, Lee H. Bowker, Judith Stepan-Norris, and James L. Wood.

4. Lee Freese was selected at the Chair for next year.

REPORT FROM THE COMMITTEE ON THE STATUS OF GAY, LESBIAN, BISEXUAL, AND TRANSGENDERED PERSONS IN SOCIOLOGY

Maralee Mayberry, Chair

The committee, chaired by Maralee Mayberry, met on Friday, April 16th and was attended by committee members Stephen Kulis, L. Dale McPherson, Sara Schoonmaker and Jason Nelson. Don Barrett was unable to attend due to a "sick-out" on his airline and an inability to find other travel arrangements. PSA members Tom

Linneman, Emilia Lombardi, and Jodi O' Brien were also in attendance. We welcomed two new members, L. Dale McPherson and Jason Nelson. The meeting focused on proposing sessions for next year's meeting in San Diego. Session proposals forwarded to the program chair are: Sex and Politics, GLBT Stories Untold, Reconceptualizing Transgendered Sexuality, and Queer Academic Politics: Problems and Solutions. The committee will use the Queer Academic Politics: Problems and Solutions session to reaffirm its mission to enhance the status of gay, lesbian, bisexual, and transgendered persons in the discipline. During the year committee members will discuss ways it can best discern and respond to issues currently faced by GLBT persons in the PSA. Donald Barrett was elected chair for 1999-2000.

REPORT FROM THE COMMITTEE ON TEACHING

Virginia Mulle, Chair

The Committee on Teaching met in Portland with ten members present; three were absent.

As a follow-up to discussions of issues raised during the year, the committee decided to request an additional member be added to the committee. This would be an undergraduate student who would serve a one-year term. Also, Paul O'Brien volunteered to organize an activity, which we think will be advantageous to all PSA members – placing class syllabi on the PSA website. He will select the syllabi and post them so they can be easily accessed by all members.

New business for the year included the committee's review of drafts drawn up by Pat Clancy of criteria for the two teaching awards that can be awarded each year: the Individual Contributions to Teaching Award, and the Departmental Contributions to Teaching Award. Drafts and discussion will continue within the committee, as well as coordinating with the Awards Committee, to create a permanent set of criteria that can be applied in determining recipients for the awards.

The draft document of criteria for teaching awards follows:

INDIVIDUAL CONTRIBUTIONS TO TEACHING AWARD: The Pacific Sociological Association honors outstanding career contributions to teaching, a series of projects, or a specific product or process which an individual or small group of individuals in the western region have contributed to the teaching and learning of sociology. These may include

- products and/or processes that enhance undergraduate and/or graduate intellectual inquiry and learning of sociology within one's own institution or beyond its campus. Examples include innovative teaching techniques, use of new technologies, service learning, distance learning, learning assessment of sociology, textbooks, publications related to teaching, teaching programs, devices or materials, laboratory designs, instructional computer packages, innovative curricular contributions or curriculum design, or workshops;
- relevant contributions to state, regional, or national associations;
- activities that illuminate, educate, and nurture public understanding and appreciation of the usefulness of the discipline and of sociological principles and research.

Nominations should include the name of the nominee, a statement detailing the contribution or career contributions of the nominee, vita, and supporting documentation.

DEPARTMENT CONTRIBUTIONS TO TEACHING AWARD: The Pacific Sociological Association honors a Department of Sociology, school, or other collective actor in the western region for its outstanding contribution to the teaching of sociology. Individual strengths and competencies combine, in consensus, to produce a

single product or process or a series of projects that

- improve(s) the quality of undergraduate and/or graduate teaching and learning, e.g., sequential curriculum design; teaching programs, devices, or materials; service learning; distance learning; or learning assessment of sociology, etc.;
- relevant contributions to state, regional, or national associations;
- activities that illuminate, educate and nurture public understanding and appreciation of the usefulness of the discipline and of sociological principles and research.

Nominations should include the name of the nominee, a statement detailing the contribution, and supporting documentation.

Summary of the rationale behind the wording of the announcements:

The Awards Committee has latitude to set its own priorities within these areas, e.g., career contributions could outweigh a series which would outweigh a specific product or process. Certain departments frequently host regional and national meetings and have been very supportive of editors, committee members, etc.; this seemed to fit the departmental award quite well, so we have incorporated the possibility of acknowledging such support. According to the sociology of the professions, maintaining jurisdiction in public opinion helps a profession maintain its educational jurisdiction which, in turn, helps the profession establish or maintain legal jurisdiction of an area. Funding, student recruitment, and opportunities for sociological practice are also anchored in favorable public jurisdiction. The education of the general public is viewed here as the applied side of teaching.

The meeting also focused on proposing sessions for next year's meeting in San Diego. Session proposals that will be forwarded to next year's program chair will include those dealing with technology in the classroom, both with the impact of technology on our teaching, and a "nuts and bolts" session on how to incorporate its use into the classroom. A session devoted to the evaluation and assessment of the capstone course in sociology will be proposed, as well as one focusing on issues related to creating learning communities. The committee will continue to sponsor applied sessions focusing on the family, in-service learning, theory, and methods classes. In addition, the committee will sponsor sessions for undergraduate student papers.

Lastly, recommendations were made for new members to serve on the Committee on Teaching, and Pat Clancy was selected as chair for 1999-2000. The committee adjourned after a very productive and successful annual meeting.

REPORT FROM THE EDITOR OF SOCIOLOGICAL PERSPECTIVES

Charles F. Hohm, Editor

Expanding the Reviewer Database: We continue to expand the reviewer database. Since last year, we have added 249 new reviewers, twenty-four who are foreign scholars (three from Australia; eight from England; nine from Canada; and one each from Germany, the Netherlands, Japan and South Africa). Since the journal has been at San Diego State, we have added a total of 891 reviewers (out of 1524 reviewers on the database). Associate Editor, Shoon Lio, has been the primary person responsible for this database expansion. He has been assisted in this endeavor by Assistant Editors, Angelina Stamos and Rod Powell.

Change of Publishers: As of January 1, 1999, *Sociological Perspectives* is being published by the University of California Press instead of JAI Press, Incorporated. The change from JAI to UC Press has gone quite well and the first issue of the journal to be

published by UC Press is available at these meetings.

Associate Editor and Assistant Editors: Rod Powell continues to serve very ably as Assistant Editor, attending to various tasks. Angelina Stamos has joined the staff as an Assistant Editor and has been a wonderful addition. Shoon Lio remains as Associate Editor and continues to go beyond the call of duty. Due to the new contract with UC Press, we have been able to provide a reasonable salary to compensate Shoon for the large amount of time he puts in on the journal.

Report of Angelina Stamos: "The understanding I have gained through my involvement at *Sociological Perspectives* has been more extensive than I had imagined. I expected to learn primarily about the production of an academic journal and a bit about Sociology as a discipline. I have become familiar with that and more. The close contact I have had with the editors has provided me with not only production knowledge, but also insight into the intricate workings of the academy as well as Sociology itself. Reading manuscripts and reviews has given me a greater understanding of the writing elements of academia. Researching reviewers has familiarized me with the scholars in Sociology. In my internship, I have focused specifically on *Sociological Perspectives* as an institution – its expansive impact on its authors, editors, reviewers, and ultimately the discipline. The investment of those contributors is inspiring to a young sociologist. The knowledge and commitment of the editors has been further inspiring. Each day I grow as a student and as a sociologist through my experiences at the journal. I am truly grateful for this opportunity."

Report of Rod Powell: "I have enjoyed being the newest addition to the editorial staff of *Sociological Perspectives* primarily for a number of reasons. I have gained a deeper appreciation of the sheer amount and great breadth of research and writing which scholars undertake year after year. It is sometimes easy for us students to fall into a mindset which packages professors with the primary role of being human encyclopedias. During this past year as Assistant Editor, I came to appreciate the varied research interests of our professors, and equally important, I have been exposed to a wide range of writing styles. My research and writing skills have been honed through the process of reading submitted manuscripts, and then reading the reviewer's comments. Another area of direct benefit to me has been the openness of the senior editorial staff to my questions regarding their decision making processes. For example, why was a given manuscript sent to this reviewer rather than that reviewer, or my being able to query the staff as to the underlying logic which prompted a reviewer's remarks. The above, while being difficult to quantify, are benefits that I will carry with me throughout my career in sociology, and for that I say 'thank you.'"

Report of Shoon Lio: "It's been a great learning experience working first as Assistant Editor and then Associate Editor under the editorship of Chuck Hohm. I think we've received more submissions from Asia in the past two years than we did before we started having translated abstracts.

I think the two debates/symposia on the direction of our discipline were extraordinary. According to Jon Turner, people are still engaging him in deep conversation on our discipline. I especially enjoyed working with Hank Johnston on the special issue on "Collective Behavior in the Postmodern Age." I think it made a theoretical contribution to the field. One of the articles won the graduate student paper award of the Eastern Sociological Association.

We will be passing on a strong database of reviewers on to the next editor of the journal. I am proud of the fact that we've had distinguished reviewers such as Mary Douglas, Peter Blau, Bryan

Turner, Dorothy Smith and others reviewed for our journal."

Exchange & Debate, Focus Section, Book Symposium, & Special Issue: In Issue # 2 of Vol. 41 (Summer 1998), there was a spirited exchange between Jonathan H. Turner on the one hand and Earl Babbie, Aaron Cicourel and Harry Perlstadt on the other hand. The debate in on the relationship between sociological theory and sociological practice (see attached "Contents")

We had one Focus Section in Vol. 41, 1998 (Vol 3) entitled "Collective Behavior and Social Movements in the Postmodern Age: A Global Perspective." The co-editors of this Focus Section are Hank Johnston, Shoon Lio and George Kirkpatrick from San Diego State University.

We also had a special issue this year: Issue No. 4 of Vol. 41 entitled "The Academy Under Siege." After the 1997 PSA meetings in San Diego, then President Rudy Alvarez suggested that I consider publishing some of the papers that were presented in two sessions having to do with attacks on tenure. Professor Jim Wood (SDSU) and I decided to co-edit this special issue but have expanded it beyond attacks on tenure, to include articles on distance learning as well. We have had a very positive response from this special issue and the AAUP is considering publishing it as a book.

A "Book Symposium" section was included in Issue #1 of Vol. 42 (1999) where Alan Wolfe's book is discussed by Barry Glassner, Tanya Luhrmann, Ronald J. Angel, and Lillian R. Rubin. This symposium resulted from a "Author Meets Critics" session at last year's PSA meeting.

Finally, in Issue # 2 of Vol. 42 (Summer 1999), we have a good exchange between William Freudenburg, et. al and Matthew Carrol and his colleagues regarding the causal effect of the logging industry on the Spotted Owl.

Future Plans: One goal that will be focused on during the next year will be to get all of our abstracts (English, Spanish, Japanese, and Chinese) on our Web site. It is hoped that our new relationship with the University of California Press will make this goal achievable. UC Press appears to very WWW literate and able.

Status of Manuscripts (from March 16, 1997 to March 15, 1998): One hundred and fifty three pieces were submitted to *Sociological Perspectives* from 3/16/98 to 3/15/99. This can be compared to 128 cases submitted last year and 97 the year before that. This represents a 20% increase in the number of papers submitted from last year and a 58% increase from the year before that.

Table 1 gives a breakdown on the status of articles and further breaks them down by whether they are theoretical or research pieces. Also, Table 2 breaks down the research articles further by whether they are qualitative, quantitative, or a combination of both.

Of the 153 articles submitted from March 16, 1997 to March 15, 1999, 20% have been accepted for publication, 39% have been rejected, 20% are out for review, and 21% have been assigned the "revise and resubmit" status. The table also shows that the vast majority of articles submitted (127 out of 153) are research pieces as opposed to theoretical pieces. There does appear to be some difference on the status of manuscripts based on whether they are theory or research pieces. Similar proportions of theory and research pieces were rejected (38% of theory and 39% of research). With regard to differences, theory pieces had a higher probability of being accepted for publication than did research pieces (35% vs. 17%). The Council and Publication Committee should know that decisions on whether articles are rejected or accepted are largely based on the reviews that referees provide me.

Table 2 shows that when breaking down the research articles by whether they are qualitative or quantitative, there is a small

difference in the probability of articles being accepted, with the quantitative research pieces being a bit more likely to be accepted than the qualitative types (20% vs. 13%). The probability of being rejected is very similar (37% of qualitative vs. 39% of quantitative).

I should emphasize the fact, as I have since I have been Editor, that though I am trained as a quantitative sociologist, I value all types of approaches. The proportion of published pieces in "Sociological Perspectives" that are theoretical vs. research and the proportion of research articles that are qualitative vs. quantitative is largely a function of what authors send us.

Finally, the "pipeline" is quite full, into Issue # 4 of Vol. 42 (Winter, 1999). See the attached "Contents" for Issues #1, 2, 3, and 4 of Vol. 42.

Change of Editorship: The PSA is in the process of choosing a new Editor. The new Editor will take over partial duties on July 1, 1999. He or she will be given all the articles that decisions need to be made on (articles that are being revised and resubmitted). All new manuscripts will be sent to the new Editor. I will take care of the issues that are already set and will work with UC Press to get them published. This process of Co-Editing a few issues of the journal worked very well when I took over from Jon Turner and I think it will work out well here also.

Being Editor of the journal has been a high light of my career in sociology. As I have told many people, I am quite impressed with the editorial process. Our reviewers have been wonderful, offering very insightful and helpful comments and suggestions to the authors. And, the authors have, for the most part, taken these comments and suggestions and have improved their manuscripts, sometimes markedly. All in all, I have been very impressed with "how the sausage is made." The double-blind review process is not perfect but it works remarkably well.

I would also like to thank the Editorial Board for all their help, the various students that have served as Assistant Editors, and especially Mr. Shoon Lio, who has served as my Associate Editor. Shoon has been my "right hand man" and I couldn't have done this job without him. I wish him well as he enters the Sociology Ph.D. program at UC Riverside next fall.

**REPORT FROM THE EDITOR OF
THE PACIFIC SOCIOLOGIST**

Michael Blain, Coordinating Editor

Completion of First Term: The next issue will complete our first three-year term as editors of *The Pacific Sociologist*. In January, we applied for a second term. With the Council's approval, Martin Orr will be assuming the duties of Coordinating Editor. Richard Baker, Michael Blain, and Steven Patrick will continue to serve as Co-editors.

Expanded Coverage: Our major goal for the newsletter continues to be to expand its coverage. With each issue we have sent a call for contributions. We have also attempted to solicit contributions. These efforts have met with some success. We have received enough submissions to fill the current three issues per year, but no more. We will continue to try to generate interest in *The Pacific Sociologist* as an outlet for commentary and analysis of concern to the region's sociologists.

The Pacific Sociologist Web Page: All the issues we have edited are available on our web page. However, interest in these appears to be extremely low. On the electronic versions of both the September and December issues, visitors to our web site were asked to send a response if they were using the page. Only one person did so. However, Dean Dorn will direct more people interested in back issues to the web page. This may increase the number of users. We might also emphasize its utility for electronic searches.

**REPORT FROM THE SECRETARY/TREASURER,
DEAN S. DORN**

There were 1,347 PSA members in 1998, an increase of over 100 from the previous year. The meeting in San Francisco was very well attended with over 1,000 officially registering. Membership for 1999 should be around 1,260, and 963 people registered for the meeting in Portland. Below is the financial report for the calendar year 1998. This report was found to be in order by the Audit Committee.

Financial Report for the Sacramento Office for 1-1-98 to 12-31-98

| | |
|---|-----------|
| Income | |
| Memberships | |
| Faculty & Student 1998 | 15,130.00 |
| Faculty 1999 | 5,110.00 |
| Student 1999 | 1,370.00 |
| Registration Fees | |
| Faculty & Student 1998 | 21,589.00 |
| Faculty 1999 | 3,160.50 |
| Student 1999 | 1,050.00 |
| Manuscript Processing Fees | 760.00 |
| Publishers' Display | |
| San Francisco 1998 | 675.00 |
| Portland 1999 | 600.00 |
| Misc. | 34.50 |
| Transfer from CD account | 1,734.59 |
| Donations (Endowment Fund) | 310.00 |
| Total Income in 1998 | 51,523.09 |
| Check book Balance 12-31-97 | 15,720.63 |
| Total Inflow & Assets, 1997 | 67,243.72 |
| Expenses | |
| Annual Meeting (San Francisco) | 19,053.68 |
| Assigned Time (3 units Dorn) | 4,677.00 |
| Awards at Annual Meeting | 500.00 |
| Clerical labor | 1,000.00 |
| Bad Checks from Members | 112.00 |
| Editorial Office | 9,858.00 |
| Legal Fee (to incorporate, etc.) | 449.01 |
| Postage | 6,195.65 |
| Printing/graphics | 12,042.86 |
| Refunds (membership/registration) | 177.50 |
| Phone | 554.98 |
| Supplies (badges, xerox machine, award plaques, paper, toner cartridges, Xerox paper, stationery, etc.) | 1,061.90 |
| Misc. | 218.57 |
| Total Expenses in 1998 | 55,901.15 |
| Summary Check Book and CD Account | |
| Total Inflow to Checking 1998 | 67,243.72 |
| Minus Total Expenses in 1998 | 55,901.15 |
| Check Balance on 12-31-98 | 11,342.57 |
| CD Value on 12-31-98 | 9,180.83 |
| (includes 472.32 interest in 1998) | |
| Total Assets 12-31-98 | 20,523.40 |

Dean S. Dorn, Secretary/Treasurer

CALL FOR NOMINATIONS FOR PSA AWARDS FOR 2000

If you wish to submit a nomination for an award, you must supply the supporting materials and documentation detailed below for each award. While it is possible for a person, publication, etc., to be nominated in more than one year, if appropriate, no nominations or supporting materials will be carried over from year to year. It is the nominator's responsibility to submit three copies of all nominations and supporting materials including articles, books, etc. by the nomination deadline. The deadline will be **February 1, 2000** for all awards except in the case of the Distinguished Scholarship Award. The nomination deadline for that award will be **November 1, 1999**.

The 2000 Distinguished Scholarship Award

The Pacific Sociological Association's Award for Distinguished Scholarship is granted to sociologists from the Pacific region in recognition of major intellectual contributions embodied in a recently published book or series of at least three articles on a common theme. To be eligible for the 2000 award, a book must have been published in 1998 or later. If a nomination is based on a series of articles, the most recent article in that series must have been published in 1998 or later. The Committee does NOT accept nominations for the Scholarship Award from Publishers. Nominators must be from individual members of the PSA. If a book has both a hardback and paperback copyright date and no significant changes have been made in the book between editions, the committee will consider the earlier copyright date as the one determining eligibility for the award. **Nominations for distinguished scholarship and all supporting materials must be submitted by November 1, 1999. You must provide the Committee with three copies of the book and/or articles.**

The 2000 Distinguished Contributions to Teaching Award

Individual Teaching Award:

The Pacific Sociological Association honors outstanding career contributions to teaching, a series of projects, or a specific product or process which an individual or small group of individuals in the western region have contributed to the teaching and learning of sociology. These may include:

- Products and/or processes that enhance undergraduate and/or graduate intellectual inquiry and learning of sociology within one's own institution or beyond its campus. Examples include innovative teaching techniques, use of new technologies, service learning, distance learning, learning assessment of sociology, textbooks, publications related to teaching, teaching programs, devices or materials, laboratory

designs, instructional computer packages, innovative curricular contributions or curriculum design, or workshops;

- Relevant contributions to state, regional, or national associations;
- Activities that illuminate, educate, and nurture public understanding and appreciation of the usefulness of the discipline and of sociological principles and research.

The Pacific Sociological Association's Distinguished Contributions to Teaching Award is given to an individual sociologist from the western region and/or to a department of sociology in the western region. The award is given to those who have developed teaching programs, curricula, or materials which have been unusually effective in enhancing student understanding and fostering appreciation of sociology as a field of study. The grounds for nominations are open but include textbooks and other teaching materials, laboratory designs, instructional computer packages, innovative curricular contributions, and evidence of special impact on students. **You must provide the Committee with three copies of the supporting documentation.** For the individual teaching award, nominations should include:

1. The name of the nominee, a very detailed statement with a very specific explanation of how this individual's work constitutes a [career] contribution to the teaching of sociology
2. Letters of support from individuals having direct knowledge of the nominee's contributions.
3. Copies of any teaching materials developed by the nominee (if relevant to the nomination).
4. Some evidence of the nominee's impact in the classroom (these might be student evaluations or other evidence).
5. The nominee's vita.
6. Additional supporting materials are encouraged.

Department Contributions To Teaching Award:

The Pacific Sociological Association honors a Department of Sociology, school, or other collective actor in the western region for its outstanding contribution to the teaching of sociology. Individual strengths and competencies combine, in consensus, to produce a single product or process or a series of projects that:

- Improve(s) the quality of undergraduate and/or graduate teaching and learning, e.g., sequential curriculum design; teaching programs, devices, or materials; service learning; distance learning; or learning assessment of sociology, etc.;

- Relevant contributions to state, regional, or national associations;
- Activities that illuminate, educate and nurture public understanding and appreciation of the usefulness of the discipline and of sociological principles and research.

For the departmental teaching award, nominations should include evidence that supports the departmental nominee in the above categories. You must provide three copies of the evidence.

The 2000 Distinguished Practice Award

The Pacific Sociological Association's Distinguished Practice Award honors sociological work in the Pacific region (whether by an academic or non-academic) which has an impact on government, business, health, or other settings not directly connected with academia. The grounds for nomination include (but are not limited to) any applied sociological activity that improves organizational performance, contributes to community betterment, and/or eases human suffering. **You must provide the Committee with three copies of the supporting documentation:**

1. A nominating letter which provides an overview of the nominee's distinguished practice contributions;
2. Letters of support from individuals having direct knowledge of the nominee's distinguished contribution to sociological practice.
3. Copies of presentations at scholarly conferences, published articles, and/or grant/contract proposals, primarily authored by the nominee, which address issues in sociological practice.

The 2000 Distinguished Undergraduate Student Paper Award

The Pacific Sociological Association's Distinguished Student Paper Award recognizes an undergraduate student for a paper of high professional quality. To be eligible a paper must be (a) worthy of special recognition for outstanding scholarship; and (b) written by an undergraduate student or students in the Pacific region. The paper must be unpublished. **You must provide the Committee with three copies of the paper accompanied by at least one letter of support.**

The 2000 Distinguished Graduate Student Paper Award

The Pacific Sociological Association's Distinguished Student Paper Award recognizes a graduate student for a paper of high professional quality. To be eligible a paper must be (a) worthy of special recognition for outstanding scholarship; (b) in a format appropriate for submission to a major journal with a likelihood of acceptance; and (c) written by a graduate student or students attending a University in the Pacific

region. **At least one letter of support and three copies of the paper should accompany nominations.**

The 2000 Distinguished Contribution to Sociological Perspectives Award

The Pacific Sociological Association's Distinguished Contribution to *Sociological Perspectives* Award honors an outstanding article published in *Sociological Perspectives* during a two-year period. To be eligible, the article must be worthy of special recognition for outstanding scholarship and contribution to the discipline. The article must have been published in Vol. 41 (1998) or Vol. 42 (1999). This award is given bi-annually. You must provide the Committee with three copies of the nominated article.

The Nominations Process for the Above Awards

Any PSA member can place a nomination by writing directly to the Chair of the PSA Awards Committee. In order to be considered you must provide the required documentation as presented above for each particular award for which there is a nomination. **The deadline is February 1, 2000 for all awards except in the case of the Distinguished Scholarship Award. The nomination deadline for that award will be November 1, 1999.** Send nominations and all supporting documentation to the Chair of the Awards Committee:

Theresa Deussen
7915 N. Hurt Ave
Portland, OR 97203
E-mail: tduessen@earthlink.net

Social Conscience Award

The Pacific Sociological Association's Social Conscience Award is given to a worthy community-based organization located in the city in which the PSA Annual meeting is held. In 2000, the annual meeting will be held in San Diego. This is a monetary award and honors a community organization that is engaged in providing a much-needed social service in the community. **You must provide the committee with three copies of supporting documentation. The deadline for nominations for the Social Conscience Award is February 1, 2000.** For this award only, send nominations to the Chair of the Social Conscience Committee:

Gordon Clanton
Department of Sociology
San Diego State University
San Diego, CA 92182-4423
E-mail: gclanton@mail.sdsu.edu
Phone: 619-755-7770

PSA AND OTHER ANNOUNCEMENTS

Call for Nominations for Elected Positions and Committees for the Fall Ballot in 2000

The 1999-2000 PSA Nominations Committee requests nominations for the following positions that will have vacancies on the Fall 2000 ballot: **President** (2003-2004); **Vice President** (2003-2004); the **Committee on Committees** (2001-2004) will have three vacancies, one each from the Northern, Southern, and Central regions; the **Publications Committee** (2001-2004) will have three vacancies, one each from the Northern, Southern, and Central region; the **Nominations Committee** (2001-2004) will have one vacancy from the Northern region; and **PSA Council** (2001-2003) will have three vacancies, one each from the Southern, Central, and Northern regions.

Members will elect candidates for these positions on the fall 2000 ballot. Please send names and addresses of potential candidates to the Chair of the Nominations Committee, Cecilia Ridgeway, Department of Sociology, Stanford University, Stanford, CA 94305-2047 E-mail: ridgeway@leland.stanford.edu **The deadline for submission of names is January 1, 2000.** The other members of the nominations committee are Hank Johnston (San Diego State), Jodi O'Brien (Seattle University), and Rachel Khan-Hut (San Francisco State).

Peter Nardi New Editor of *Sociological Perspectives*

At its meeting in Portland, the 1999-2000 PSA Council approved the appointment of Peter Nardi, Department of Sociology, Pitzer College, as the Editor-Designate of *Sociological Perspectives*. In June, the editorial office will move to Pitzer College in Claremont, California. Nardi will officially take over the editorship on January 1, 2000. His appointment is for a three year term. It can be extended for another two or three years pending Council approval.

Nardi received his BA from Notre Dame, his MA from Colgate and his Ph.D. from the University of Pennsylvania. He has spent almost all of his professional career at Pitzer College where he has taught a wide-range of courses from the Sociology of Adolescence to Quantitative Research Methods to the Social Psychology of Friendship. In 1997 he was a Rockefeller Foundation resident at the Bellagio Study and Conference Center in Italy.

He has extensive editorial experience and a substantial publishing record. He has served on the editorial boards of several academic journals, among them: *Men & Masculinities*, *Journal of Lesbian and Gay Studies*, *Gender and Society*, and *Sociological Perspectives*. He has reviewed articles for numerous journals, such as the *ASR* and *Social Forces*. He is the author, editor, or co-author of five books: *Men's Friendships*, Sage 1992; *Growing Up Before Stonewall*, co-edited with David Sanders and Judd Marmon, Routledge, 1994; *In Changing Times: Gay Men and Lesbians Encounter HIV/AIDS* (co-editor with John Gagnon and Martin Levine), University of Chicago Press, 1997; *Social Perspectives in Lesbian and Gay Studies: A Reader* (co-editor with Beth Schneider) Routledge, 1998; and *Gay Men's Friendships: Invincible Communities*, University of Chicago Press, 1999. In addition, he has authored or co-authored over 21 articles and book chapters ranging from "The Dynamics of Role Acquisition," co-authored with Russell Thornton, *AJS*, 1975 to "The Globalization of the Gay and Lesbian Socio-Political Movement," *Sociological Perspectives*, 1998.

Beginning on July 1, 1999 all new manuscripts should be sent to Peter Nardi, Department of Sociology, Pitzer College, 1050 North Mills Avenue, Claremont, California 91711-6110. E-mail: peter_nardi@pitzer.edu

Association for Humanist Sociology Annual Meeting, November 4-7, 1999, Peabody Hotel, Memphis, TN. Theme: "Confronting Structures of Power: Theory and Practice for the Twenty-First Century." The Association for Humanist Sociology invites sociologists, scholars from other disciplines, activists, and others with an interest in humanist perspectives on society to participate in the 1999 AHS Annual Meeting. In addition to paper abstracts, AHS encourages the submission of proposals for panels, workshops, and innovative or nontraditional sessions. Proposals relating to the conference theme are especially welcome, as are suggestions relating to humanist theory and practice, social activism, and humanist approaches to teaching. Submissions not directly related to the conference theme are also encouraged. Deadline for submissions is **May 25, 1999**. Send proposals and abstracts to: Dan Santoro, AHS Program Chair, Division of Social Sciences, 104 Krebs Hall, University of Pittsburgh at Johnstown, Johnstown, PA 15904; (814) 269-2976; fax (814) 269-7255; e-mail santoro+@imap.pitt.edu

Call for Papers: The journal *Race, Gender and Class* is soliciting papers for a special issue on Marxism and race, gender, and class in late capitalist societies. Traditional Marxist approaches to the complex process of racism, sexism, and classism have found themselves frequently accused of subsuming feminist and anti-racist struggles into struggles against capital; often the superior analytical power of Marxism is the very basis for this absorption. In response, Marxists have countered with the claim that class oppression is more fundamental than racism or sexism. However, because many non-Marxist feminists and anti-racists do not accept such a derivative status, they have demanded that the trinity of race, gender, and class be the focal point of theoretical and political analyses. Among the most urgent challenges today is the need to develop approaches that address these multiple oppressions in theory and praxis. This special issue is designed to encourage a dialogue between Marxists and proponents of race, class, and gender analyses on this important issue. We invite papers addressing any facet of this debate.

The editors for this special issue are Mike Grimes (Sociology, Louisiana State University), Susan Mann (Sociology, University of New Orleans), and Stephanie Shanks-Miele (Sociology, Indiana University – Northwest). Deadline for completed papers is **September 30, 1999**. Please send submissions to Mike Grimes, Department of Sociology, Louisiana State University, Baton Rouge, LA 70803. e-mail SOCGRM@LSU.EDU; phone (225)388-5319

The 6th Qualitative Health Research Conference will be held April 6-8, 2000, at the Banff Conference Centre, Banff, Alberta, Canada. Keynote speakers include Arthur Frank and Sue Estroff. Papers for oral or poster presentation to be submitted by **December 1, 1999**. See our website www.ualberta.ca/~iiqm for details. Abstracts may be submitted by email to qualitative.institute@ualberta.ca or by mail to: Dr. Janice Morse, International Institute for Qualitative Methodology, 6-10 University Extension Centre, University of Alberta, 8303-112 Street, Edmonton, Alberta, Canada T6G 2T4.

New Editor Selected for JCE: Rob Benford has been selected to succeed Doni Loseke and Spencer Cahill as the editor of the *Journal of Contemporary Ethnography*. Rob seeks to sustain the previous editors' commitment to publishing the best ethnography has to offer. *JCE* encourages submissions of and/or about ethnography broadly defined and without regard to disciplinary or national boundaries. Please send your submissions to: Rob Benford, Editor, *Journal of Contemporary Ethnography*, University of Nebraska, Lincoln, NE 68588-0390.

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