

The Pacific Sociologist

May 1998
Volume 6 #2

The Newsletter of the Pacific Sociological Association

CALL FOR PAPERS: THE 70TH ANNUAL PACIFIC SOCIOLOGICAL ASSOCIATION MEETING PORTLAND, OREGON APRIL 15-19, 1999

THEME: SOCIAL DIFFERENCE AND SOCIAL CONNECTION

Dear PSA Colleagues:

This issue of the Newsletter contains the initial Call for Papers for the 70th annual PSA meeting in Portland, Oregon, April 15-18, 1999. A second Call for Papers will be printed in the September Newsletter.

The theme of the 1999 meeting is "Social Difference and Social Connection." President Cecilia Ridgeway, Stanford University, is currently developing four or five Featured Presidential Sessions that will address the theme. We hope you will take time to look through the list now and contact session organizers to indicate your interest in participating in a session. If you don't find a session that matches your interest, please contact the Program Chair, Robert Nash Parker, as soon as you can. We will put out a second call for papers in early September. **Any corrections and proposed additions to the Call for Papers must be received by August 1 to be included in the second call.** Send additions and corrections to the Program Chair (see address below.)

We look forward to seeing you in beautiful Portland next April and to another successful PSA annual meeting.

The deadline for submissions is October 15, 1998.

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1998 PSA AWARDS

The following awards were announced at the Annual Meeting in San Francisco by Sharon Davis, Chair of the Awards Committee, and by Juan Gonzales, Jr., Chair of the Social Conscience Committee.

The Distinguished Contributions to Teaching Award was presented to Charles F. Hohm, San Diego State University.

The Distinguished Scholarship Award was presented to Simonetta Falasca-Zamponi, UC Santa Barbara, for her book, *Fascist Spectacle: The Aesthetics of Power in Mussolini's Italy*.

The Distinguished *Sociological Perspectives* Article Award was presented to Joseph M. Whitmeyer, University of North Carolina-Charlotte, for his article "Eccentricity and Indulgence in Autocratic Rulers."

The Outstanding Graduate Student Paper was presented to Mara Loveman, UCLA, for her paper, "Collective Action in Contexts of Extreme Risk."

The Distinguished Contribution to Sociological Practice was presented to Louis Yablonsky, CSU-Northridge.

The Social Conscience Award (\$500) was presented to Asian Immigrant Women Advocates of Oakland, California.

There was no award given this year for Outstanding Undergraduate Student Paper.

Please see the announcement in this issue of the Newsletter for nominations for awards for 1999.

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1998-1999**

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**FROM THE EDITORS:
A CALL FOR CONTRIBUTIONS
TO A DISCUSSION OF THE
“VIRTUAL UNIVERSITY”**

This issue of *The Pacific Sociologist* features the latest contribution to an ongoing discussion of “Professional Concerns: Targeting Tenure.” Jim Wood offers an extremely useful analysis of how professional organizations can respond to threats to tenure.

In the next issues, we invite contributions to a another discussion. “Professional Concerns: The Virtual University” will assess the potential of the increasingly widespread use of technologies which permit the mass dissemination of course content. One can easily imagine that such technologies might offer the opportunity to make education more accessible, participatory and democratic. However, such technologies also provide a means to undermine scholarship: the usurpation of the intellectual property rights of scholars, the deskilling of instructors, the mass production of a one-size-fits-all education, the genesis of “McUniversity” (and ultimately higher education owned by Rupert Murdoch, Ted Turner, TCI, and Time-Warner).

How should we respond to this challenge? What strategies are most likely to enable us to use “the virtual university” creatively and effectively, to avoid losing control of our virtual classroom, and to increase the demand for scholars and a genuine education despite this “increase in productivity”? Most important, perhaps, what has been your experience thus far? How have you responded? Does it seem to be working?

Contributions to this discussion should be about 1000 words. Deadline for placement in the September newsletter is **August 10, 1997**.

As always, other contributions and suggestions are welcome: news of general interest to the profession, book reviews, curricular or pedagogical innovations, exchanges, or ideas for other “Professional Concerns” you would like to see addressed.

Please send contributions (by e-mail, if possible) to:

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Professional Associations to the Rescue: ASA, CSA, PSA, AAUP, and the San Diego State University Crisis

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Paper presented at the 92nd Annual Meeting of the
American Sociological Association, Toronto, Canada

Introduction

In 1992 San Diego State University (SDSU) suffered from what the American Association of University Professors (AAUP) called the “worst case” of attempted tenured faculty layoffs in U.S. history, which was coupled with a parallel attempt to eliminate nine academic departments and deeply cut six others, totaling fifteen affected departments. The campus was plunged into this unique crisis on May 13, 1992, and was much in need of rescuing! Among the several groups coming to the aid of SDSU were three professional associations of sociologists and the AAUP. This paper will describe and analyze the roles of the American Sociological Association, the California Sociological Association, the Pacific Sociological Association, and the American Association of University Professors in helping extricate San Diego State from this disaster-in-the-making.

Background of SDSU's 1992 Crisis

In 1992 the state of California faced a daunting financial recession, the worst since the Great Depression of the 1930s in California and the United States (*Academe*, 1993:94-118; and *Newsweek*, 1992:32-33). As a result, the budget for California higher education was significantly reduced for the two systems without state constitutional budgetary protection: the California State University (CSU), of which San Diego State is a part, and the University of California, which includes such universities as Berkeley and UCLA. Virtually all of the approximately 30 universities in the two systems were negatively affected by the budget cuts. But one campus stood out for its attempt to use this budget crisis as a tool to eliminate many academic departments and effectively eliminate tenure in the process: San Diego State University.

The question this paper addresses is how did professional organizations in Sociology, or representing American academics in general, respond? Much to the benefit of SDSU, these organizations met the challenge and helped restore the campus and start it upon the long road to recovery on which it is still traveling. Focusing on aspects of interorganizational analysis, this paper will discuss the various ways these professional organizations assisted San Diego State, with the assumption that these hard lessons may be useful to other campuses with related problems now or in the future.

Given the University of Minnesota's recent experience with similar problems, along with those of the SUNY system, James Madison University, and Bennington College among others, the need for outlining positive organizational responses to academic crises appears to be well justified (*The Chronicle of Higher Education*, 1997:A14; Wood and Valenzuela, 1996; Wood and Valenzuela, 1997).

Ten Organizational Responses

There are at least ten kinds of organizational response from which San Diego State benefited and which could benefit other universities: 1) financial assistance, including help with the collection of donations (e.g., for legal defense); 2) official letters written to key figures in the crisis, as well as to others who might help, along with using other forms of communication to these same people, such as e-mail campaigns; 3) writing articles in organizational newsletters about the problems, and soliciting articles from those active on the campus; 4) providing sessions at professional meetings that deal with the crisis, as well as providing participation on more general sessions that can include discussions of the crisis; 5) passing resolutions by the association in favor of the affected department and/or university; 6) carrying out the terms of the associations' resolutions, especially when the resolutions refer to specific actions to be taken by the associations; 7) sending out

investigating teams to evaluate the problems of the department or university, and writing up reports on the investigation; 8) circulating the reports to association members via e-mail, letters, Web sites, as well as newsletters; 9) publicizing the reports to the media of newspapers, television, as well as radio; and 10) communicating the necessity for a positive resolution of the problems to legislatures.

All of the four organizations discussed here helped out in at least some of the ten ways of assistance. There was a tendency for larger organizations to do more of these activities, but smaller organizations were able to use their available resources to give major assistance nonetheless. I will comment on and illustrate each of these organizational responses, with a focus on how to receive such responses from organizations since they are not automatic upon request; and discuss how SDSU and its Department of Sociology benefited from each of these responses.

Financial Assistance: Professional organizations can, within legal limits, donate directly to departments and universities having difficulties. This is easier to do when the organizations have previously worked out finance and tax issues related to making contributions to universities.

A department or university can apply for grants or donations from such organizations, with the likelihood of receiving grants or donations being influenced by the existence of such organizational arrangements, as well as prior organizational participation in such activities. The clearer the organizational arrangements, and the more the prior participation, the greater the likelihood of obtaining money directly from the organization.

But direct financial assistance is only one way these organizations can financially assist departments in difficulty. Beyond direct assistance, professional organizations can collect money for the departments, including collecting money for costly legal defenses. The American Sociological Association (ASA) and the California Sociological Association (CSA) were extremely helpful in collecting legal defense money from their membership to aid SDSU's legal defense fund. Both organizations – through the leadership of James Coleman, Felice Levine, James Glynn, and Diane Beeson – published requests for donations in their newsletters, and also agreed to permit our own letter to the discipline mention them, with the money first being sent to the organizations and then forwarded to the Department of Sociology at SDSU. The strategy was so successful that, after the crisis, SDSU's Sociology Department was able to return money to CSA for their own legal defense fund, as well as set up a legal defense fund themselves from the ASA money for other departments in similar future need regarding the fight against tenured layoffs in Sociology, which is described in ASA's *Footnotes* (May/June, 1997: 9).

Academic professional organizations, however, may not be equipped to routinely participate in collection of legal defense funds for troubled departments. Thus, an unassailable case needs to be made when making such a request, as organizational resources must be used to ensure fundraising success. Demonstrating a clear threat to the entire discipline by actions against the specific department is very helpful. Though never previously asked to do so, when funds became available CSA decided to set up a financial structure that will benefit Departments of Sociology in California faced with tenured layoff crises as experienced by SDSU. Most descriptively, CSA President Robin Franck said she was delighted having the funds and hopes never needing to use them! The Department of Sociology at San Diego State clearly shares this sentiment.

Official Commentary: It is extremely helpful to have association presidents and other high organizational officials write to the key parties involved in the problems. SDSU received this kind of help

from various professional organizations, all of which registered strong official condemnation of the actions occurring at San Diego State. Among the most forceful and most important came from the American Association of University Professors which declared that the 111 tenured layoffs proposed for SDSU faculty was, as noted, the “worst case” of such attempted layoffs in U.S. history. This dramatic statement was read to a very large group of SDSU faculty, students, and staff just before a crucial “No Confidence” vote on the then-President of the university. Reference to the past is used because that “No Confidence” vote, and four others like it – culminating in a resounding majority of 77% of the faculty calling for the President’s departure for the good of the university – helped in the departure of the President, Vice President, and assorted Deans, much like previously occurred at Yale University, and which was predicted for San Diego State University (*The New York Times Magazine*, 1992; Wood, 1992; *San Diego Union-Tribune*, 1995; e-mail public announcements at SDSU, 1997).

When well-known presidents or officials of well-known professional organizations write critically of university actions, this typically will have an impact on the university parties involved and will almost invariably elicit a response. ASA Presidents at the time of the crisis, James S. Coleman and Seymour Martin Lipset, along with current ASA President Neil J. Smelser, wrote such letters to SDSU. Association letters serve notice of professional displeasure with university actions, as well as alert the university parties that their actions are now public. University officials usually like to avoid public discourse over university policies and feel even more strongly about public disclosure of questionable university practices. In an interesting comment at SDSU, one such official indicated he liked to keep campus problems on campus! Little wonder, since the “problem” of attempting to lay off 111 tenured faculty virtually over night became a national – even international – academic scandal. Professional associations weighing in on the side of affected departments eliminate such anonymity and, consistent with C. Wright Mills’ (1959) dictum, make personal problems public issues.

Newsletters: Professional academic organizations can be of great help to affected departments and universities by publicizing their cases in newsletters which are sent to organizational members. The Pacific Sociological Association (PSA), under the energetic and conscientious leadership of Dean Dorn, published several discussions in *The Pacific Sociologist* about the crisis at San Diego State University. Indeed, Professor Dorn was the person who brought to SDSU’s attention the “local option” to budget cuts, a sensible approach used by CSU, Sacramento and other CSU universities to minimize damage to the faculty by permitting departments to work out combinations of unpaid leaves, grant money, reduced time, etc. to meet their fair share of the budget shortfalls in the early 1990s. This approach was in direct contrast to the “deep and narrow” strategy pursued by the SDSU administration which almost eliminated or deeply cut fifteen academic departments.

The “local option” was strongly recommended by several faculty at SDSU, but even more strongly rejected by the administration in office at the time, which was insistent on carrying out the extreme “deep and narrow” policy. Nonetheless, the positive approach of a “local option” was publicized in professional newsletters and was the subject of a critical letter written by two influential California Assemblymembers, Dede Alpert and Mike Gotch, read to a large audience at the height of the SDSU crisis, just before a crucial No Confidence vote was taken. Newsletters such as *The Pacific Sociologist*, the ASA’s *Footnotes*, and the *CSA Newsletter*, under the talented leadership of colleagues such as Felice Levine, Carla Howery, and Celia Orona, along with Dean Dorn, successfully got this message, and many related messages, out to the discipline. The events at San Diego State definitely did not anonymously stay “on campus,” as some might have preferred. Instead, the newsletters helped make this dire situation a statewide, national, and even international issue, which greatly assisted in arriving at a positive resolution.

Participation in Professional Meetings: It is extremely helpful for professional organizations to devote panels to departments and

universities with unique problems, and to include them on regular association sessions as well. San Diego State has benefited this way from each of the organizations in this discussion, and each thereby provided a format to broadly communicate its problems and to solicit help in solving them. In addition, this form of communication can alert others as to potential problems that could affect their campuses, and provide advice for dealing with them.

In a presentation before hundreds of ASA members at the annual meeting in 1992, Professor Ruben Rumbaut, then of San Diego State, gave a dramatic portrayal of the unprecedented events at SDSU that was widely commented upon by a highly attentive audience. Professor Rumbaut’s presentation was followed the next year by an updated ASA presentation in 1993 by myself and Professor Charles Hohm. Several other such presentations occurred thereafter. Most recently, the AAUP invited me to talk at their national meeting about political lobbying and tenure (Wood, 1997). As several other universities continue to experience difficulties in the 1990s, annual meetings of professional associations will likely continue to be an important source of exchanging ideas, experiences, and workable responses to these common problems.

Passing Resolutions: Professional associations can address the problems of a department, an entire discipline, or the American academy by passing resolutions of the official body. Uncontroversial resolutions are passed all the time by national bodies. It is the same process with controversial resolutions, though harder to pass. Still, most academic bodies should be able to pass resolutions similar to ones that have already been passed regarding better funding for higher education and the different disciplines, more predictable funding for higher education, increased faculty governance, faculty input on use of educational technology, the replacement of vacated positions with tenure-track/tenured positions instead of the expansion of part-time positions, and the importance of tenure.

Carrying Out Resolutions: Whereas it may be difficult to pass some resolutions in professional associations, it is often harder to implement the ones that are passed. Various of the associations under consideration have passed resolutions on such important topics as replacement of vacated positions with tenure-track/tenured positions, the importance of tenure, the essential role of the faculty in formulating policies on distance learning and other new educational technologies, and the importance of getting increased and more predictable university funding. However, many associations find it harder to carry out the terms of these resolutions, as indicated, for example, by General Secretary Mary Burgan of the AAUP who has encountered difficulties in implementing the 1996 AAUP policy of replacing vacated jobs with tenure-track/tenured positions. This is a key issue that will influence the future of the American academy, and like other important resolutions, needs to be implemented.

Where is the implementation problem? Similar to passing resolutions, implementing them usually means dealing with potential opposition from both within and outside academic circles. Opposition within the academy is most likely to come from academic administrators, chancellors, and boards of trustees. In the 1990s, topics such as tenure, level and type of higher education funding, and faculty governance in areas such as distance learning have split various administrations from the faculty. Resolutions on these topics by faculty associations have been met with either rejection or alternative resolutions by administrative bodies (or vice versa), as was the case in 1996-1997 at the University of Minnesota over tenure (*The Chronicle of Higher Education*, 1997:A14).

Outside bodies can also oppose resolutions of faculty associations. For state universities, the legislature and governor can be the source of such opposition on issues like level of funding. In fact, short of state or national laws and constitutional amendments that would stabilize higher education funding, there is a continual need to negotiate with the legislature and governor over yearly financial allocations to higher education. So in the face of academic resolutions on matters like these, there will likely be outside, often formidable, opposition with which to contend. In this spirit, and very liberally borrowing from *What Is To Be Done?*, I recommend that our professional associations form “cadres of professional

academic organizers” whose goal is to effectively implement the important resolutions passed by the associations. This is a full-time job requiring great commitment and talent to benefit higher education.

Investigating Teams: One of the powerful forces in SDSU’s struggle was the AAUP’s extremely detailed Report in *Academe* (1993:94-118) explaining to its large readership the background, administrative actions, and campus responses to the 1992 crisis. Under the strong leadership of Linda Ray Pratt, Mary Burgan, Jordan E. Kurland, and Ann H. Franke, AAUP sent an investigation team of three scholars from universities outside the California State University system – Matthew Finkin, Sanford Jacoby, and Karen Lindenberg – to objectively assess the situation and report their findings to the membership. The Report indicated that this was a major case study in the lack of faculty governance, that major problems occur when university-wide decisions are made without significant faculty input, and that tenure remains a primary guarantor of academic freedom. This Report was of sufficient importance to be re-published in a major book on tenure (Finkin, 1996: 130-158). Besides invaluable articles on the SDSU crisis in the *Los Angeles Times* (1992:A1, A22) and *Newsweek* (1992:32-33), the *Academe* discussion brought the case to the attention of more people than any other. This, in turn, generated even more support for the faculty at SDSU, which proved essential for a positive outcome.

Sending investigating teams to universities and publishing thesis-like Reports on the crises is a complex endeavor that only some professional organizations can undertake. Usually larger organizations which can command access to universities, organizations such as AAUP, are the ones from which to realistically request these services. Even then, it is useful to establish that the crisis is a clear threat to the discipline and/or the academic community in general. But publishing such Reports is a powerful mechanism with which professional organizations can aid departments and universities.

Circulating Reports: Conducting and publishing these organizational Reports should be preludes to widely publicizing the findings. The AAUP simultaneously published and publicized the SDSU case with its *Academe* article. Other organizations with smaller readerships could publicize their own results, or draw on results from organizations like AAUP, to be printed in newsletters, by e-mail, Web sites, mailed xeroxes, and the like. Even when a smaller organization does not do its own investigation, using investigations from AAUP and other reputable organizations can alert the discipline’s membership and indicate to them how they, and their organizations, might help out. The large, multiple postings made possible by e-mail should be routinely used to assist troubled departments and universities when a professional academic organization decides this assistance is warranted.

Media Presentation: Professional academic organizations should publicize such investigative Reports in the media of television, radio, and newspapers since professional organizations usually have members who are familiar with the media. Information about the crisis seen as a public-interest story should be provided to the media. There are often lists available of whom to contact in the different media, and even suggestions about what to say to initiate the dialogue. As *San Diego Union-Tribune* higher education writer, Jeff Ristine, said in an interview, the more the human-interest focus is developed, the more likely a newspaper will print higher education stories. His example: a situation where a large number of attempted faculty layoffs, and attempted departmental eliminations, affected thousands of people and an entire community!

Given its importance, communicating with the media is a skill at which academics could improve. Most academic graduate or professional schools do not routinely teach their students how to deal with the media of television, radio, or newspapers. When it becomes necessary to do so, often the professor must get a “crash course” in such techniques as speaking in “30-second bites,” writing journalistically for the public instead of academically for specialists, formulating “catch phrases” to summarize the problems and solutions, and learning to work with media

professionals in a way to provide information so they can develop a public-interest story that conveys a message. I have been asked if these and other media techniques should be taught to modern graduate students who will eventually deal with the media, with my response being a resounding “Yes.” In fact, there have been a few recent publications aimed at showing academics how to positively relate to the mass media, and these could be used as part of a course graduate students should take (Fox and Levin, 1993).

Communicating with Legislatures: Finally, professional academic organizations can communicate with legislators the necessity of assistance to reach a positive solution to the crisis. Legislators are used to dealing with difficult problems and they usually see their job as finding legislative solutions to these problems. With regard to higher education, as compared to issues such as welfare, there is more of a bipartisan spirit that can be drawn upon. Many Republicans and Democrats alike see the key importance of higher education in a technological society such as the United States. Republicans have often seen higher education as necessary for increased business productivity, and Democrats have often seen it as necessary for upward economic and social mobility for their constituents. But – aside from some Republican attempts in the 1990s to make extreme cuts in higher education (Wood and Valenzuela:1996,1997) – both parties usually see a clear value in higher education. When talking with the legislature in 1992 about the SDSU crisis, I and my SDSU associates received quite positive responses from legislators “on both sides of the aisle.” Professional organizations, which often have “lobby days,” could expand these yearly or semesterly visits to the legislature to be more permanent fixtures in the Statehouses, Congress, and The White House (Wood, 1997).

Summary

In sum, there are at least ten ways that professional organizations can come to the aid of departments facing special difficulties. We need to begin implementing them now!

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**Steps You Must Follow for Submission to Session Organizers:
Complete the Submission Cover Letter!**

You are encouraged to submit a proposal, idea, outline, abstract, or completed paper to be considered for inclusion in the 1999 Annual Meeting in Portland, Oregon, April 15-18.

Please follow the procedures below.

- 1) Look through the Call for Papers in this issue of the newsletter.
- 2) Select the best session for your paper and submit your idea, proposal, outline, abstract, or paper to the session organizer listed.
- 3) Do not submit the same paper to more than ONE session organizer at the same time. If your first choice does not accept your submission, send it to a second session/organizer or to the Program Chair, Robert Nash Parker.
- 4) You can submit more than one paper, abstract, idea, outline, or proposal, but each submission may be submitted to no more than ONE organizer at a time.
- 5) Each submission must include a completed Submission Cover Sheet. A copy appears below. The Cover Sheet must be filled out completely, including names and addresses of all co-authors. Staple the Submission Cover Sheet to the front of your submission. Xerox additional copies if needed.
- 6) The deadline for submission is **October 15, 1998**. Organizers are NOT obligated to consider papers postmarked after October 15.

SUBMISSION COVER SHEET
PSA 1999 ANNUAL MEETING
PORTLAND, OREGON APRIL 15-19
MARRIOTT HOTEL

Instructions: Fill out this sheet completely, attach it to your submission, and send the materials to the organizer you have chosen from the Call for Papers. Please enter your information clearly so that it is legible.

Session Organizer's Name _____

Title of Your Submission _____

Name/Address/Email/Phone: Supply the name, preferred mailing address, email, and telephone number for each author/co-author/presenter, etc. affiliated with this submission. Use the reverse side if more than four persons.

As First Author or Primary Contact Person for this submission, are you primarily (check one)?

An Undergraduate Student _____ Graduate Student _____ Faculty Member (full or part-time) _____

Applied Sociologist _____ Other (write in) _____

First Author _____

Third Author _____

Address _____

Address _____

Telephone _____

Telephone _____

E-mail _____

E-mail _____

Second Author _____

Fourth Author _____

Address _____

Address _____

Telephone _____

Telephone _____

E-mail _____

E-mail _____

Please note: Do not send a single submission to two or more session organizers at the same time. Please send this submission to only ONE session organizer. If your submission is NOT accepted, the session organizer will inform you and you can then send it to another session/organizer or to the Program Chair, Robert Nash Parker (address on the front cover of the May Newsletter) and he will attempt to find a home for your submission.

1998 PSA CALL FOR PAPERS

The 1999 PSA Program Committee

Robert Nash Parker, University of California, Riverside, Chair; Linda Stearns, University of California, Riverside; Alexandra Maryanski, University of California, Riverside; Jon Turner, University of California, Riverside; Francesca Cancian, University of California, Irvine; Chuck Powers, University of Santa Clara; Robert O'Brien, University of Oregon; Lionel Maldonado, California State San Marcos; Julie Brines, University of Washington; Richard Mitchell, Oregon State University; Deborah Plechner, University of California, Riverside; Shelley Correl, Stanford University; Peter Callero, Western Oregon; Matt Snipp, Stanford University; Jodi O'Brien, Seattle University; Marilyn Ihinger-Tallman, Washington State University; Karen Miller Loessi, Arizona State University; Sue Chow, Stanford University; Linda Molm, University of Arizona; Francisco Ramirez, Stanford University; Morrison Wong, Texas Christian University

APPLIED SOCIOLOGY; THE PRACTICE AND FUTURE OF SOCIOLOGY; PROFESSIONAL DEVELOPMENT; TEACHING

1. Intersections between Sociology and Ethnic, Gender and Queer Studies (Sponsored by the Committee on Teaching)

Gene Labovitz, Department of Sociology, University of San Diego, CA 92110, 619-260-4024, fax: 619-260-2267, e-mail: labovitz@pwa.acusd.edu

2. Empowering Enabling Gay/Lesbian/Bi Transgendered Students in the Classroom (roundtable)

L Dale McPherson, Salt Lake City Community College, 1136 East 100 South, Salt Lake City, UT 84102, 801-328-4726, fax: same, e-mail: mcpherda@juno.com

3. Retooling for the Applied Mission: Constructing Applied Courses and Restructuring Existing Courses and Programs (panel)

Steve Steele, Johns Hopkins University, Arnold, MD 21012, 410-544-6814, fax: 410-544-6814, e-mail: ssteele@clark.net

4. Sociologists Today: Teachers or Marketing Tools (Sponsored by the Committee on Teaching) (panel)

Eldon L. Wegner, Department of Sociology, University of Hawaii at Manoa, 2424 Maile Way, Honolulu, HI 96822, 808-956-7152, fax: 808-956-3707, e-mail: wegner@Hawaii.edu

5. Teaching Environmental Issues in Sociology (Sponsored by the Committee on Teaching) (panel)

Paul W. O'Brien, Department of Sociology, California State University-Stanislaus, Turlock, CA 95382, 209-667-3478, fax: 209-667-3333, e-mail: pobrien@toto.csustan.edu

6. Technology and Teaching Sociology (Sponsored by the Committee on Teaching) (panel)

Paul W. O'Brien, Department of Sociology, California State University-Stanislaus, Turlock, CA 95382, 209-667-3478, fax: 209-667-3333, e-mail: pobrien@toto.csustan.edu

7. Adjunct Teachers: Their Role in Sociology Departments (Sponsored by the Committee on Teaching) (panel)

Rebecca Wepsic Ancheta, University of California-San Francisco, 200 Parmassus Ave. #203, San Francisco, CA 94117, 415-566-7416, fax: same, e-mail: beckyWeitsa@ucsf.edu

8. Classroom-Community Connections: Service Learning and Pedagogy (Sponsored by the Committee on Teaching) (panel)

Sally Raskoff, Pitzer College, 1050 N. Mills Avenue, Claremont, CA 91711-6101, 909-607-4495, fax: 818-999-4286, e-mail: sraskoff@pitzer.edu

9. Freeway Flyers: Being an Adjunct Teacher of Sociology (Sponsored by the Committee on Teaching) (panel)

Rebecca Wepsic Ancheta, University of California-San Francisco, 200 Parmassus Ave. #203, San Francisco, CA 94117, 415-566-7416, fax: same, e-mail: beckyWeitsa@ucsf.edu

10. Teaching Sociology: Dealing with "Ah, It's All Just a Bunch of Opinions and Liberal Agendas"

Eldon L. Wegner, Department of Sociology, University of Hawaii at Manoa, 2424 Maile Way, Honolulu, HI 96822,

808-956-7152, fax: 808-956-3707, e-mail: wegner@Hawaii.edu

11. The Capstone Course in Sociology (Sponsored by the Committee on Teaching) (panel)

Herman DeBose, Department of Sociology, California State University-Northridge, 18111 Nordhoff St., Northridge, CA 91330, 818-677-3290, fax: 818-677-2059, e-mail: hcsocoo4@email.csun.edu

12. Innovative Approaches for Teaching Sociology: Theory Classes (Sponsored by the Committee on Teaching)

Virginia Mulle, Department of Social Sciences, University of Alaska Southeast, 11120 Glacier Hwy, Juneau, AK, 99801, 907-465-6419, fax: 907-465-6406, e-mail: jfvsm@acad1.alaska.edu

13. Innovative Approaches for Teaching Sociology: Methods Classes (Sponsored by the Committee on Teaching)

Virginia Mulle, Department of Social Sciences, University of Alaska Southeast, 11120 Glacier Hwy, Juneau, AK, 99801, 907-465-6419, fax: 907-465-6406, e-mail: jfvsm@acad1.alaska.edu

14. Innovative Approaches for Teaching Sociology: Introduction to Sociology (Sponsored by the Committee on Teaching)

Virginia Mulle, Department of Social Sciences, University of Alaska Southeast, 11120 Glacier Hwy, Juneau, AK, 99801, 907-465-6419, fax: 907-465-6406, e-mail: jfvsm@acad1.alaska.edu

15. Teaching Applied Courses (Sponsored by the Committee on Teaching)

Patricia Clancy, Hawaii Pacific University, 1166 Fort St., Honolulu, HI 96813, 808-544-1160, fax: 808-566-2454, e-mail: pclancy@hpu.edu

16. Pedagogy and Praxis: Transforming Society from the Classroom

Dean Braa, Department of Sociology, Western Oregon University, Monmouth, OR 97361, 503-838-8270, fax: 503-838-8635, e-mail: braad@wou.edu

17. Adding International Content to Sociology Courses

Katherine McDade, Pacific Lutheran University, Tacoma, WA 98447, 252-535-8745, e-mail: kmmcdade@aol.com

18. Current Trends in Teaching Innovations: Micro and Macro Implications

Wayne Brown & Gary Cretset, California State Polytechnic University, Pomona, CA 91768, 909-869-3907, fax: 909-869-4930, e-mail: wcbrown@csupomona.edu / gacretser@csupomona.edu

19. Departmental Strategies for Teaching Sociology (Sponsored by the Committee on Teaching)

Gene Labovitz, Department of Sociology, University of San Diego, CA 92110, 619-260-4024, fax: 619-260-2267, e-mail: labovitz@pwa.acusd.edu

20. Off the Ferris Wheel: Issues in Sequencing the Curriculum (Sponsored by the Committee on Teaching)

Patricia Clancy, Hawaii Pacific University, 1166 Fort St., Honolulu, HI 96813, 808-544-1160, fax: 808-566-2454, e-mail: pclancy@hpu.edu

21. Our Teaching Outcomes: Undergraduate Student Research Papers (Sponsored by the Committee on Teaching)

Virginia Mülle, Department of Social Sciences, University of Alaska Southeast, 11120 Glacier Hwy, Juneau, AK, 99801, 907-465-6419, fax: 907-465-6406, e-mail: jfvsm@acad1.alaska.edu

22. Evaluation of Applied Curriculum Quality and Effectiveness (Sponsored by the Committee on Teaching) (roundtable)

Patricia Clancy, Hawaii Pacific University, 1166 Fort St., Honolulu, HI 96813, 808-544-1160, fax: 808-566-2454, e-mail: pclancy@hpu.edu

23. Teaching Race (workshop)

Debbie Storrs & Paul Lopez, Boise State University, 1910 University Drive, Boise, ID 83725, 208-385-1365, fax: 208-385-4371, e-mail: DSTORRS@uidaho.edu / Plopwz@BSU.IDBSU.EDU

24. Faculty and Graduate Students of Color and Allies: Social Networking, Mentoring and Tenure (conversation)

Mary Storr, Department of Sociology, University of Idaho, Moscow, ID, 208-885-6751, fax: 208-885-2034, e-mail: DSTORRS@uidaho.edu

25. Take No Prisoners: The Raging Debate on Tenure Annihilation (panel)

Georgie Ann Weatherby, Department of Sociology & Criminal Justice, Gonzaga University, AD Box 65, Spokane, WA

99258-0001, 509-328-4220, fax: 509-323-5718, e-mail: weatherb@gonzaga.edu

26. Tips on Reviewing Papers and Books (panel)

Judith A. Howard, Department of Sociology, University of Washington, Box 353340, Seattle, WA 98195-3340, 206-543-9885, fax: 206-543-2516, e-mail: jhoward@u.washington.edu

27. A Conversation on Feminist Sociology with Dorothy Smith and Joan Acker (conversation)

Joan Acker, Department of Sociology, University of Oregon, Eugene, OR 97403, 541-344-5727, fax: 541-346-5026, e-mail: jacker@oregon.uoregon.edu

28. How Corporate Interests Invade Academia (Sponsored by the Committee on Freedom of Research and Teaching) (panel)

Sharon K. Davis, Behavioral Sciences Department, University of La Verne, 1950 Third St., La Verne, CA 91750, 909-593-3511, fax: 909-392-2709, e-mail: daviss@ulv.edu

29. Alternate Forms of Knowledge Production: New Challenges to the Academic and Institutional Mainstream from Ethnic Studies (panel)

Marcos Pizarro, Centers for Crime and Justice Studies, Washington State University, Pullman, WA 99164-4010, 509-335-1826, fax: 509-335-8338, e-mail: pizarro@wsu.edu

30. Building Connections: Community Colleges and the Four-Year Institution (Sponsored by the Membership Committee) (panel)

Martin Orr, Department of Sociology, Boise State University, ID 83725, 208-385-4056, fax: 208-385-4371, e-mail: morr@bsu.idbsu.edu

31. Constructing the Millennium: Sociology of Time and History

Akihiko Hirose, Department of Sociology, University of Colorado, Campus Box 105, Box 173364, Denver, CO 80217-3364, 303-556-3506, e-mail: ahirose@

maroon.cudenver.edu

32. The Sociology of Sociology

Douglas Degher, Department of Sociology, Northern Arizona University, Box 15300, Flagstaff, AZ 86011, 520-523-6552, fax: 520-523-5925, e-mail: douglas.degher@nau.edu

33. Sociology and Social Psychology of Whistle-Blowing in Academia (Sponsored by the Society for the Study of Symbolic Interaction)

Joseph E. Ribal, Department of Sociology, El Camino College, 1215 1/2 Seal Way, Seal Beach, CA 90740, 562-598-2879, fax: 562-598-1876, e-mail: whistleblr@aol.com

34. Sociologists as Testifying Experts

Berkeley Miller, American Institute for Research, P.O. Box 1113, Palo Alto, CA 94302, 650-843-8145, fax: 650-858-0958, e-mail: bmiller@air-ca.org

35. Clinical Sociology: The Use of Self in Making Connections

Barbara H. Ackerwonn, Telecare-LA Partners, 2675 McNally Avenue, Altadena, CA 91001-5136, 626-798-8056, fax: 626-794-3337, e-mail: bhanca@earthlind.net

36. Applied Rural Sociology (Sponsored by the Society for the Study of Symbolic Interaction)

Flaxen Conway, Department of Sociology, Oregon State University, Corvallis, OR 97331-3703, 541-737-1418, fax: 541-737-5372, e-mail: flaxen.conway@orst.edu

37. Practicing Sociology: Putting Theory and Method to Work (Sponsored by the Society for the Study of Symbolic Interaction)

Denise Lach, Department of Sociology, Oregon State University, Corvallis, OR 97331-3703, 541-737-5471, fax: 541-737-3399, e-mail: lachd@oce.orst.edu

38. The Power of Evaluation Research (roundtable)

Anna Leon-Guerrero, Department of Sociology, Pacific Lutheran University,

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39. Getting a Head Start in Your Career in Applied Sociology: A Workshop for Job Seekers (workshop)

Steve Steele, Johns Hopkins University, Arnold, MD 21012, 410-544-6814, fax: 410-544-6814, e-mail: ssteele@clark.net

40. The Five D's of Program Evaluation: An Introductory Workshop in Doing Program Evaluation (workshop)

Steve Steele, Johns Hopkins University, Arnold, MD 21012, 410-544-6814, fax: 410-544-6814, e-mail: ssteele@clark.net

CRIMINOLOGY; LAW; DEVIANCE

41. Women, Crime, & Criminal Justice (Sponsored by the Committee on the Status of Women)

Stephanie Marquez, California State University-Hayward, CA 94542, 510-885-3203, fax: 510-885-2529, e-mail: smarquez@haywire.csuhayward.edu

42. Policing (Sponsored by the Society for the Study of Symbolic Interaction) (panel)

Judy B. Stein, Arizona State University, Wilson Hall, Tempe, AZ 85287-0403, 602-965-7682, fax: 602-965-9199, e-mail: judy.stein@asu.edu

43. Measurement Issues in Criminology

Kathleen Auerhahn, Department of Sociology, University of California-Riverside, CA 92521, 909-787-4604, fax: 909-787-7394, e-mail: auerhahn@wizard.ucr.edu

44. Criminology

Bob O'Brien, Department of Sociology, University of Oregon, Eugene, OR 97403, 541-346-1328, fax: 541-346-5026, e-mail: bobrien@oregon.uoregon.edu

45. US Criminal Justice: Towards a Police State?

Mary Teixeira, Department of Sociology, California State University-San Bernardino, CA 92407, 909-880-5547, e-mail: teixeira@wiley.csusb.edu

46. Sociology of Deviance: Interactionist Perspectives (Sponsored by the Society for the Study of Symbolic Interaction)

Scott Grills, Augustana University College, 4901 46 Ave., Canoise, AB, T4U2R3

403-679-1531, fax: 403-679-1590, e-mail: grills@corelli.augustana.ab.ca

47. Critical Issues in Law & Society: Victimless Crimes or Consensual Activities?

Nick Larsen, Chapman University, 333 N. Glasseu Street, Orange, CA 92866, 714-744-7611, fax: 714-532-6079, e-mail: nlarsen@chapman.edu

48. Sociology of Law (Sponsored by the Society for the Study of Symbolic Interaction)

Gary Tiedeman, Department of Sociology, Oregon State University, Corvallis, OR 97331-3703, 541-737-5383, fax: 541-737-5372, e-mail: gtiedeman@orst.edu

49. Gangs: A Critical Perspective

Valerie Callanan, Robert Presley Center for Crime & Justice Studies, University of California-Riverside, College Building South, Room 110, Riverside, CA 92521, 909-787-4604, fax: 909-787-7394, e-mail: valc@citrus.ucr.edu

FAMILY VIOLENCE; THE FAMILY; THE LIFE-COURSE

50. Incest: Victims, Perpetrators & Significant Others (Sponsored by the Society for the Study of Symbolic Interaction) (panel)

Lora Bex Lempert, The University of Michigan-Dearborn, 402 S. Revena, Ann Arbor, MI 48103, 313-996-2501, e-mail: llempert@umich.edu

51. Gender and Families: International Perspectives (Sponsored by the Committee on the Status of Women)

Sally Gallagher & Rebecca Warner, Oregon State University, Fairbanks 307, Corvallis, OR 97331-3703, 541-737-2641, fax: 541-737-5372, e-mail: sgallagher@orst.edu / Rwarner@orst.edu

52. Neoconservative Fathering: Politics, Identity and Practice

Scott Coltrane, Department of Sociology, University of California-Riverside, CA 92521, 909-787-3501, fax: 909-787-3330, e-mail: coltrane@ucr.edu

53. Work and Family (Sponsored by the Society for the Study of Symbolic Interaction)

Mark Edwards, Department of Sociology, Oregon State University, 319 Fairbanks Hall, Corvallis, OR 97331-3703, 541-737-5379, fax: 541-737-5372, e-mail: medwards@orst.edu

54. Solo Parenthood: Work, Family, Community, and the State

Celia Winkler, Department of Sociology, University of Montana, Missoula, MT 59812-1047, 406-243-5863, fax: 406-243-5951, e-mail: cwinkler@selway.umt.edu

55. Beyond Ozzie & Harriet: New Approaches to Family Life

Katherine McDade, Pacific Lutheran University, Tacoma, WA 98447, 252-535-8745, e-mail: kmmcdade@aol.com

56. Fathers/Parents without Partners (Sponsored by the Society for the Study of Symbolic Interaction)

Christopher Schmitt, Department of Sociology, Oregon State University, Corvallis, OR 97331-3703, e-mail: schmittc@ucs.orst.edu

57. Social Differences in Marriage

Terri L. Orbach, Survey Research Center, University of Michigan, 5104 ISR, Ann Arbor, MI 48106, 248-851-4080, fax: 248-737-4491, e-mail: orbach@umich.edu

58. Sociological Perspectives on Adoption

Karen Miller-Loessi, Department of Sociology, Arizona State University, Box 872101, Tempe, AZ 85287-2101, 602-965-4409, fax: 602-965-0064, e-mail: atkam@asuvm.inre.asu.edu

59. Qualitative Studies of Marriage (Sponsored by the Society for the Study of Symbolic Interaction) (roundtable)

Scott Robert Harris, Department of Sociology, University of Oregon, Eugene, OR 97402, 541-345-4471, fax: 541-346-5026, e-mail: sharris@oregon.uoregon.edu

60. Childhood

Bonnie L. Ross, Department of Sociology, Chapman University, Vandenberg AFB, CA 93437, 805-734-3310, e-mail: ross@chapman.edu

61. Aging

Bonnie L. Ross, Department of Sociology, Chapman University, Vandenberg AFB, CA 93437, 805-734-3310, e-mail: ross@chapman.edu

62. Successful Aging in Contemporary Society

J. Daniel McMillin, Department of Sociology and Anthropology, California State University-Bakersfield, 9001 Stockdale Hwy, Bakersfield, CA 93311, 805-664-2386, fax: 805-665-6909, e-mail: dmcmillin@csusbak.edu

**GENDER;SEXUALITY;
RACEANDETHNICITY**

63. Gender and Violence

Marilyn Fernandez, Santa Clara University, 500 El Camino Real, O'Connor 310, Santa Clara, CA 95053-0261, 408-554-4432, fax: 408-554-4189, e-mail: mfernandez@mail.scu.edu

64. Gender in Criminal Justice

Vickie Jensen, California State University-Northridge, 18111 Nordhoff, Northridge, CA 91330-8318, 818-677-3293, fax: 818-677-2059, e-mail: vickie.jensen@csun.edu

65. Gendered Violence: Hate Crimes
(Sponsored by the Committee on the Status of Women)

A. Leigh Ingram, Department of Sociology, University of Colorado-Denver, Campus Box 105, P.O. Box 173364, Denver, CO 80217-3364, 303-556-3507, fax: 303-556-3547, e-mail: lingram@cudenver.castle.edu

66. Gender and Work

Eileen A. Baumann, Department of Sociology, University of Oregon, Eugene, OR 97403, 541-752-1323, fax: 541-752-1323, e-mail: baumann@oregon.uoregon.edu

67. Assessing Current Education Settings: Gender in Action
(Sponsored by the Committee on the Status of Women)

Marie Butler & Sally Raskoff, Oxnard College, Oxnard, CA 93033, 805-9865800 (x1941), e-mail: mbutleroc@hotmail.com

68. Masculinities

Harry J. Mersmann, University of California-Irvine, 2466 Santa Ana Ave., Apt C., Costa Mesa, CA 92627, 714-548-2487, e-mail: mersmann@juno.com

69. The Construction of Motherhood from an International Perspective
(Sponsored by the Committee on the Status of Women)

Anna Belinda Sandoval, Department of Spanish and Portuguese, University of California-Santa Barbara, CA, e-mail: 6500abs1@ucsbuxa.ucsb.edu

70. Women and Immigration: Issues and Patterns (topic roundtable)

Phylis Cancilla Martinelli, Department of Anthropology and Sociology St. Mary's College, Moraga, CA 94575, 925-631-4419, e-mail: pmartine@stmarys-ca.edu

71. Sexuality and its Discontents: The Clinton Investigation (panel)

Pepper Schwartz, Department of Sociology, University of Washington, Seattle, WA 98195, 206-543-4036, fax: 206-543-2516, e-mail: couples@u.washington.edu

72. Body Politics and Desire (Sponsored by the Committee on the Status of Women)

Janet Lee, Oregon State University, Social Science Hall 200, Corvallis, OR 97331-6208, 541-737-6132, fax: 541-737-2434, e-mail: jlee@orst.edu

73. Contested Locations and Identities: Contemporary Asian American Communities (panel)

Linda Trinh Vo, Comparative American Cultures Department, Washington State University, Pullman, WA 99164-4010, 509-335-2889, fax: 509-335-8338, e-mail: lvo@mail.wsu.edu

74. Multiculturalism: A New Paradigm in Race Relations (panel)

John W. Murphy, Jung Min Choi, & Karen A. Callaghan, Department of Sociology, University of Miami, Coral Gables, FL 33124, e-mail: jmurphy@umiami.ir.miami.edu

75. Sociology of Affirmative Action and Civil Rights (Sponsored by the Committee on Civil Rights and Civil Liberties)

Peter Phillips, Sonoma State University, 1801 East Cotati Avenue, Rohnert Park, CA 94928, 707-664-2588, e-mail: phillipp@sonoma.edu

76. Expanding Racial Boundaries

Teresa Williams (contact Paul Lopez), Boise State University, Boise, ID 83725, 208-385-1365, fax: 208-385-4371, e-mail: Plopwz@BSU.IDBSU.EDU

77. Whiteness

Mia Tuan, Department of Sociology, University of Oregon, Box 1291, Eugene, OR 97403-1291, 541-346-5010, fax: 541-346-5026, e-mail: TUAN@OREGON.UREGON.EDU

78. Seeing Whiteness and Heterosexuality (Sponsored by the Committee on the Status of Women) (roundtable)

Marie Butler & Lisa Jones, Oxnard College, Oxnard, CA 93033, e-mail: mbutleroc@hotmail.com

79. Divided Rainbows? Sexuality, Race and Gender in Queer Communities

(Sponsored by the Committee on the Status of Gays, Lesbians, Bisexual and Transgendered Sociologists)

Lionel Cantu, University of California-Irvine, 6201 Adobe Circle Rd., Irvine, CA 92612-3161, e-mail: lcantu@uci.edu

80. Racialized Representations on College Campuses

Jennifer Eichstedt, Department of Sociology, California State University-Humboldt, e-mail: jeichste@mwcgw.mws.edu (temporary address)

NETWORKS; ORGANIZATIONS

81. Place as a Focal Point for Bridging Differences

Linda Kruger, Pacific Northwest Research Station, Seattle Forestry Science Lab., 4043 Roosevelt Way NE, Seattle, WA 98105, 206-553-7817, e-mail: lkruger/r6pnw_seattle@fs.fed.us

82. 12-Step and Other Self-Help Programs: Providing Social Connection (roundtable)

Gary A. Cretser, California State Polytechnic University, 3801 W. Temple Avenue, Pomona, CA 91768, 909-869-3889, fax: 909-869-4930, e-mail: gacretser@csupomona.edu

83. Cooperation: Evolution, Development, Maintenance, and Decay

Jane Sell, Department of Sociology, Texas A&M University, College Station, TX 77843-4351, 409-845-6120, fax: 409-862-4057, e-mail: j-sell@tamu.edu

84. The Sociology of Business Organizations

Charles Powers, Santa Clara University, Santa Clara, CA 95053-0261, 408-554-4514, fax: 408-554-4189, e-mail: cpowers@scuacc.scu.edu

**POLITICAL SOCIOLOGY;
STRATIFICATION;
ECONOMIC SOCIOLOGY**

85. Alternatives to Capitalism (panel)
Ed Collom, Department of Sociology, University of California-Riverside, CA 92521, e-mail: ecolom@wizard.ucr.edu

86. After Socialism: Social Transformations in Formerly Socialist Societies

Feng Wang, Department of Sociology, University of California-Irvine, CA

92697-5100, 949-824-1417, fax: 949-824-4717, e-mail: fwang@ucr.edu

87. Elites: Power, Policy, and Politics
(Sponsored by the Committee on Civil Rights and Civil Liberties)

Peter Phillips, Sonoma State University, 1801 East Cotati Avenue, Rohnert Park, CA 94928, 707-664-2588, e-mail: phillipp@sonoma.edu

88. Political Sociology

Dennis J. Downey, University of California-Irvine, Social Sciences Plaza, Irvine, CA 92697, 949-856-0448, fax: 949-824-4717, e-mail: djdowney@uci.edu

89. Indigenous Peoples

Michael P. Perez, Division of Social/Behavioral Sciences & Social Work, University of Guam, Mangilao, Guam 96923, 671-735-2857, fax: 671-734-5255, e-mail: mpperez@kuentos.guam.net

90. Today's Religious Movements: Perpetuating Women's Inequality
(Sponsored by the Committee on the Status of Women) (panel)

Dae Fox, College of Arts and Letters, San Diego State University, 5500 Campanido Drive, San Diego, CA 92182-4423, 619-594-5521, fax: 619-594-1325, e-mail: fox1@mail.sdsu.edu

91. Responses to the Civil Rights Revolution: American Society and Politics Since the Mid-60s

John Torpey, Department of Sociology, University of California-Irvine, 3151 SSPB, Irvine, CA 92697, 949-824-1418, fax: 949-824-4717, e-mail: jtorpey@uci.edu

92. Women and Minorities at the Top

G. William Domhoff, Department of Psychology, University of California-Santa Cruz, Santa Cruz, CA 95064, 408-429-1446, e-mail: domhoff@cats.ucsc.edu

93. Social Stratification's Influence on the Valuation of Natural Resources

Catherine Loudy, Idaho State University, Campus Box 8711, Pocatello, ID 83209, 208-236-2170, fax: 208-236-4733, e-mail: louprath@isu.edu

94. Stratification/Mobility

Ted Gerber, Department of Sociology, University of Oregon, Eugene, OR 97403, 541-346-5072, fax: 541-346-5026, e-mail: tgerber@oregon.uoregon.edu

95. Diversity and Opportunity: Exploring the Problem of Access

Robert Yamasmita, Department of

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96. Minority-Majority Relations

Mia Tuan, Department of Sociology, University of Oregon, Box 1291, Eugene, OR 97403-1291, 541-346-5010, fax: 541-346-5026, e-mail: TUAN@OREGON.UREGON.EDU

97. Economic Sociology (panel)

Alya Guseva, Department of Sociology, University of California-San Diego, CA, e-mail: auguseva@weber.ucsd.edu

98. Current Issues in the Social and Economic Development of Asian Countries

Wen H. Kuo, e-mail: kuo@freud.sbs.utah.edu

99. Consumers and Consumption

Sara Schoonmaker, Department of Sociology and Anthropology, University of Redlands, 1200 E. Colton Ave., Redlands, CA 92373, 909-793-0213, e-mail: schoonma@uor.edu

100. Economic Sociology

Linda Brewster Stearns, Department of Sociology, University of California-Riverside, CA 92521, 909-787-5618, fax: 909-787-3330, e-mail: linda.stearns@ucr.edu

SOCIAL PROBLEMS;
SOCIAL MOVEMENTS;
WORK AND LABOR

101. Welfare Reform: Where Have the Women and Children GONE?

(Sponsored by the Committee on the Status of Women) (panel)

Cheryl Harrison, Butte County Department of Social Welfare, P.O. Box 1649, Oroville, CA 95965, 530-538-6701, fax: 530-534-5745, e-mail: charrison@NCEN.com

102. Homelessness (Sponsored by the Society for the Study of Symbolic Interaction)

Dee Southard, University of Oregon, P.O. Box 814, Bend, OR 97709-0814, 317-9416, fax: 346-5006,

e-mail: southard@oregon.uoregon.edu

103. Women's Empowerment and Social Movements (Sponsored by the Committee on the Status of Women)

Angeline K. Blain, Boise State University, 1910 University Drive, Boise, ID 83702, 385-1091, e-mail: rsablain@idbsu.edu

104. Pushing the Boundaries: Expansions of Social Movement Theory

Nicole C. Raeburn, Department of Sociology, Ohio State University, 300 Bricker Hall, Columbus, OH 43210-1353, 614-292-6681, fax: 614-292-6687, e-mail: raeburn.1@osu.edu

105. Lesbian, Gay, and Bisexual Movements: Mobilization In and Beyond the Political Arena

Nicole C. Raeburn, Department of Sociology, Ohio State University, 300 Bricker Hall, Columbus, OH 43210-1353, 614-292-6681, fax: 614-292-6687, e-mail: raeburn.1@osu.edu

106. Social Movements and the Environment

Michael Dreiling, Department of Sociology, University of Oregon, Eugene, OR 97403, 541-346-5025, fax: 541-346-5026, e-mail: dreiling@darkwing.uoregon.edu

107. Social Movements & Social Change

Leslie Bunnage, University of California-Irvine, Social Sciences Plaza, Irvine, CA 92697, 949-673-0574, fax: 949-824-4717, e-mail: lbunnage@orion.oac.uci.edu

108. Power and Sexuality in the Workplace (Sponsored by the Committee on the Status of Women) (panel)

Dae Fox, College of Arts and Letters, San Diego State University, 5500 Campanido Drive, San Diego, CA 92182-4423, 619-594-5521, fax: 619-594-1325, e-

mail: fox1@mail.sdsu.edu

109. Contingent Labor: The Future of Work in the 21st Century? (panel)

Jane Prather, California State University-Northridge, CA 91330-8318, 818-981-0476, fax: 818-677-3591, e-mail: jane.prather@csun.edu

110. Empirical Studies of the Sex Industry (Sponsored by the Society for the Study of Symbolic Interaction)

Martin Monto, Department of Social & Behavioral Sciences, University of Portland, 5000 N. Williamette Blvd., Portland, OR 97203, 503-283-7252, fax: 503-283-7399, e-mail: montom@up.edu

111. Racial and Ethnic Diversity in the Professions

Stephen Kulis, Department of Sociology, Arizona State University, Box 872101, Tempe, AZ 85287-2101, 602-965-3967, fax: 602-965-0064, e-mail: kulis@asu.edu

112. Caregiving: Paid and Unpaid

Francesca Cancian, Department of Sociology, University of California-Irvine, CA 92697, 949-824-5403, fax: 949-824-4717, e-mail: fmcancia@uci.edu

113. Individuals Seeking Social Change: Micromobilization and Other Forms of Resistance

Thomas J. Linneman, Department of Sociology, University of Washington, Box 353340, Seattle, WA 98195-3340, 206-543-5882, fax: 206-543-2516, e-mail: toml@u.washington.edu

**SOCIAL PSYCHOLOGY;
IDENTITY AND SELF;
EMOTIONS; LANGUAGE**

114. Socialization: Children's Effects on Adults

Christopher Soulsby & Candan Duran, University of Colorado, Campus Box 4105, PO Box 173369, Denver, CO 80217-3364, 303-556-8306, fax: 303-556-3547, e-mail: csoulsby@castle.udenver.edu

115. Global Perspectives on Language

Steve Riskin & Marilyn Garber, California State University-Dominguez Hills, 1327 Palms Blvd., Venice, CA 90291, 310-399-8160, e-mail: mgarber@dhvx20.csudh.edu

116. Self and Environment

Lilian M. Jonas, SWCA, Inc., 114 North San Francisco St., Suite 100, Flagstaff, AZ 86001, 520-774-5500, fax: 520-774-

2709, e-mail: liljonas@aol.com

117. Racial Identities

Mia Tuan, Department of Sociology, University of Oregon, Box 1291, Eugene, OR 97403-1291, 541-346-5010, fax: 541-346-5026, e-mail: TUAN@OREGON.OREGON.EDU

118. Identity as a Basis for Connection and Differentiation

Viktor Gecas, Department of Sociology, Washington State University, Pullman, WA 99164, 509-335-7326, fax: 509-335-2125, e-mail: gecas@wsu.edu

119. Trust in Political and Economic Contexts

Alya Guseva, Department of Sociology, University of California-San Diego, CA, e-mail: auguseva@weber.ucsd.edu

120. Emotions and Interaction

Ronda Priest, University of Southern Indiana, 8600 University Blvd., Evansville, IN 47712, 812-465-1092, e-mail: rpriest.ucs@smtp.usi.edu

**CULTURE; FOOD AND EATING;
THE BODY**

121. Texts, Power and Organization

Wayne Martin Mellinger, Fielding Institute, Santa Barbara, CA, 805-339-9099, e-mail: mellinger@earthlink.net

122. Social Issues, Inequalities and Identities in Popular Music

George Lewis, Department of Sociology, University of the Pacific, Stockton, CA 95211, e-mail: glewis@vms1.cc.uop.edu

123. Emergent Cultural Practices: Retained, Revolving and Discarded

Carol Táka-McIntyre, 632 S. Brett Street, Gilbert, AZ 85296-3240, 602-507-7478, e-mail: CAROL.TAKA@ASU.EDU

124. Mass Media and Popular Culture (Sponsored by the Society for the Study of Symbolic Interaction)

David Altheide, School of Justice Studies, Arizona State University, Tempe, AZ 85287-0403, 602-965-7016, fax: 602-965-8187, e-mail: david.altheide@asu.edu

125. The Sociology of Food and Eating

Jocelyn Hollander & Rachel Eihwohner, Department of Sociology, University of Oregon, 1291 University of Oregon, Eugene, OR 97403-1291, 541-346-5510, fax: 541-346-5026, e-mail: jocelyn@darkwing.uoregon.edu

**TECHNOLOGY;
MEDICAL SOCIOLOGY;
RELIGION; EDUCATION**

126. How Technology/Computers are Changing the Way We Relate to Each Other

L Dale McPherson, Salt Lake City Community College, 1136 East 100 South, Salt Lake City, UT 84102, 801-328-4726, fax: same, e-mail: mcpherda@juno.com

127. Sociology of Mental Health

Sheila Page Edwards, University of Oregon, 710 Bolton Walk, Apt. 104, Goleta, CA 93117-4134, e-mail: sheilapa@oregon.uoregon.edu

128. Creating Educational Change

Rodney J. Beaulieu, The Fielding Institute, 341 Teloma Dr., Ventura, CA 93003, 805-644-4468, e-mail: rjbeaulieu@earthlink.net

129. Critical Pedagogy: Radically Reconceptualizing Schools and Learning

Wayne Martin Mellinger & Rodney J. Beaulieu, The Fielding Institute, Santa Barbara, CA, 805-339-9099, e-mail: mellinger@earthlink.net

130. Sociology of Education

Jean Stockard, Department of Sociology, University of Oregon, Eugene, OR 97403, 541-346-5005, fax: 541-346-502, e-mail: jeans@oregon.uoregon.edu

131. New Research on the Religious Right

Mitchell Stevens, Department of Sociology, Hamilton College, Clinton, NY 13323, e-mail: mstevens@hamilton.edu

THEORY; METHODS

132. Self Reflexivity of Researcher in Qualitative Interview Data Analysis (Sponsored by the Society for the Study of Symbolic Interaction)

Michael D. Ketchum, Humboldt State University, 2479 Tora Rd., McKinleyville, CA 95519, 707-839-8786, e-mail: mdks@axe.humboldt.edu

133. Theorizing Identity

Peter Callero, Department of Sociology, Western Oregon University, Monmouth, OR 97361, 503-838-8352, 503-838-8635, callerp@wou.edu

134. Embodied Theory

Kari Lerum, Department of Sociology, University of Washington, P.O. Box 353340, Seattle, WA 98195-3340, 206-

543-5882, e-mail: lerum@u.washington.edu

135. Connecting the Micro and the Macro: The Relationship between Social Interaction and Social Structure
Martin Orr, Department of Sociology, Boise State University, Boise, ID 83725, 208-385-4056, fax: 208-385-4371, e-mail: morr@bsu.idbsu.edu

136. Postmodern Theory on Difference and Connection
Kenneth Allan, Department of Sociology, University of North Carolina-Greensboro, P.O. Box 26170, 337 Graham Bldg., Greensboro, NC 27402-6170, 336-334-5295, fax: 336-334-5283, e-mail: kdallan@durkheim.uncg.edu

137. Theories of Social Differentiation and Integration
Paul Colomy, University of Denver, 2040 South Race Street, Denver, CO 80208, 303-871-2060, fax: 303-871-2090, e-mail: pcolomy@cdu.edu

138. Symposium: Field Work/Ethnography Tax: Social Science in Performance (other)
Marilyn Garber, California State University-Dominguez Hills, 1327 Palms Blvd., Venice, CA 90291, 310-399-8160, e-mail: mgarber@dhvx20.csudh.edu

139. Textual Analysis: Exploring the Relations of Ruling
Wayne Martin Mellinger & Dorothy E. Smith, 805-339-9099, e-mail: mellinger@earthlink.net

140. Visual Sociology
Wayne Martin Mellinger, Fielding Institute, Santa Barbara, CA, 805-339-9099, e-mail: mellinger@earthlink.net

141. Embodied Sociology: Commentaries on Radical Participant Observation
Kari Lerum, Department of Sociology, University of Washington, P.O. Box 353340, Seattle, WA 98195-3340, 206-543-5882, e-mail: lerum@u.washington.edu

142. Qualitative Research (Sponsored by the Society for the Study of Symbolic Interaction)
Richard Mitchell, Department of Sociology, Oregon State University, Corvallis, OR 97331-3703, 541-752-1323, fax: 541-752-1323, e-mail: mitchelr@ucs.orst.edu

143. Biography and Method (Sponsored by the Society for the Study of

Symbolic Interaction)
Robert Thompson, Department of Ethnic Studies, Oregon State University, Corvallis, OR 97331, 541-737-0709 (O), fax: 541-737-5660, e-mail: RDThomps@cats.ucsc.edu

144. Unaffiliated Scholars/Multidisciplinary Approaches to Issues in Sociological Theory (Sponsored by the Society for the Study of Symbolic Interaction)
Laurenc L. DeVita, P.O. Box 397, Bayside, CA 95524, 707-443-5516

**URBAN SOCIOLOGY;
RURAL SOCIOLOGY;
THE ENVIRONMENT;
DEMOGRAPHICS**

145. The Development of the Megalopolis
Basil J. Sherlock, California State University-Hayward, 25800 Carlos Bee Blvd., Hayward, CA 94542-2048, 510-885-3173, fax: 510-885-2390

146. Urban Communities and Social Change
Shawn Ginwright, Santa Clara University, 3541 Mirasol Avenue, Oakland, CA 94605, 510-430-8010, fax: 510-562-4048, e-mail: shawg@uclink4.Berkeley.edu

147. Environmental Conflicts as Competing Discursive Formations: How Opposing Sides Use Scientific Discourses, Creation Myths, and Common Sense Bodies of Knowledge
J. William Gibson, Department of Sociology, California State University-Long Beach, 1250 Bellflower Blvd., Long Beach, CA 90840, 562-985-4604, e-mail: jwgibson@csulb.edu

148. Environmental Sociology (Sponsored by the Society for the Study of Symbolic Interaction)
Lori Cramer, Department of Sociology, Oregon State University, Fairbanks Hall, Rm. 309A, Corvallis, OR 97331-3703, 541-737-5382, fax: 541-737-5372, e-mail: cramerl@usc.orst.edu

149. Scientific Knowledge and Environmental Controversies (roundtable)
Nelta Edwards, Department of Sociology, Arizona State University, Tempe, AZ 85282-2101, 602-965-3546, fax: 602-965-0064, e-mail: nelta.edwards@asu.edu

150. Social Demography (panel)
Patricia A. Gwartney, Department of Sociology, University of Oregon, Eugene, OR 97403, 541-346-5007, fax: 541-346-5026, e-mail: pattygg@oregon.uoregon.edu

151. Transnational Communities and Migration: Pursuing the Mobility Dream (Sponsored by the Society for the Study of Symbolic Interaction) (panel)
Dwayne Plaza, Department of Sociology, Oregon State University, 307 Fairbanks Hall, Corvallis, OR 97331-3703, 541-737-5369, fax: 541-737-5372, e-mail: dplaza@orst.edu

152. Immigration, Social Differences, New Connections
Charles F. Hohm, Department of Sociology, San Diego State University, San Diego, CA 92182-4423, 619-594-1316, fax: 619-594-1325, e-mail: chohm@mail.sdsu.edu

STUDENT PAPERS

153. Graduate Students
Shelley Correl, Department of Sociology, Stanford University, Stanford, CA 94305-2047, 415-723-3956, e-mail: scorrel@leland.stanford.edu

154. Undergraduate Students
Deborah Plechner, Robert Presley Center for Crime & Justice Studies, University of California-Riverside, College Building South, Room 110, Riverside, CA 92521, 909-787-4604, fax: 909-787-7394, e-mail: dplechne@wizard.ucr.edu

PAPERS WITHOUT A HOME

155. Papers Without a Home
Robert Nash Parker, Presely Center for Crime and Justice, UC Riverside, Riverside, CA 92521 909-787-4604; fax: 909-787-7394; email: robnp@aol.com

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BUSINESS, COUNCIL, COMMITTEE MEETINGS, AND OTHER REPORTS

ANNUAL BUSINESS MEETING, APRIL 18TH IN SAN FRANCISCO

The annual PSA Business Meeting was held on April 18th, 1998 in San Francisco at 5:45 PM. President David Snow reported that the 1998 meeting appeared to be very successful and that he was especially pleased with the quality of the Featured Presidential Sessions. Dean Dorn, the Secretary/Treasurer, reported that membership for 1998 will likely climb to more than 1,300, an increase over 1997's membership of 1278. Dorn estimated that nearly 1,200 sociologists and guests attended the 1998 meeting.

Dorn provided a brief report on the 1999 meeting in Portland. President-elect Cecilia Ridgeway and Program Chair Robert Nash Parker have selected their program committee and are currently discussing possible plenary sessions (see the minutes of the 1998-99 Council meeting for details). The deadline for the initial Call for Sessions was May 1.

Sessions which are formed after that date will be published in the second call in the September Newsletter.

The following committee chairs presented brief reports: Paul Melevin for the Committee on Gay, Lesbian, Bisexual, and Transgendered Persons, Georgie Weatherby for the Committee on Freedom of Teaching and Research, Harvey Williams for the Audit Committee and the Committee on Applied and

Practice Sociology, and Peter Phillips (presented by Georgie Weatherby) for the Committee on Civil Rights and Civil Liberties. See Reports from Committees in this issue of the Newsletter for details.

Jim Wood San Diego State introduced the following resolution on higher education and technology at the business meeting. He asked that it be passed on to PSA Council. For details of the Council's discussion, please see Minutes of the 1998-99 Council Meeting in this issue of the Newsletter.

Standards for Technology in Classroom Instruction in Public Higher Education

"The PSA affirms the established professional principle that faculty determine not only the content but also the delivery of curriculum in higher education classroom teaching. Individual faculty members, in conjunction with colleagues in their discipline, shall establish standards for the application or use of technology in various instructional areas. All initiatives for incorporation of technology in the educational process will be defined by faculty. All technology partnerships between public higher education Institutions and the private sector shall be negotiated with full faculty participation at all stages of the process.

[Subject to bylaws of the organization] The PSA reserves the right to sanction any institution which is in violation of these fundamental principles.

Submitted by Jim Wood, San Diego State

The Business Meeting was adjourned at 6: 20 PM.

1997-98 COUNCIL MEETING

The 1997-98 Council met on Friday, April 17th at 8 AM in San Francisco. Members present were David Snow, Dean Dorn, Cecilia Ridgeway, Kathy Charmaz, Laura Nathan, Peter Callero, Diane Beeson, Pamela Roby, Jane Hood, Scott Coltrane, Judith Howard,

and Rodolfo Alvarez.

President David Snow reported that there were 1,016 preregistered for the meeting and that there were 1,238 dues payment members thus far in 1998. He also discussed briefly some of the Featured Presidential Session he organized for the meeting-sessions on immigration, gender, higher education, and social movements. He also called attention to the ASA sponsored talk on Black Wealth/ White Wealth given by the ASA Distinguished Scholarship Award winners for 1998, Melvin Oliver and Thomas Shapiro. The PSA has been very successful in getting the ASA Award recipients to present at the annual meeting. Snow encouraged incoming President Cecilia Ridgeway to apply for the talk in Portland next year.

Chuck Hohm, the editor of *Sociological Perspectives*, presented a report on the journal operations for 1997. For details please see the Editor's Report in this issue of the Newsletter. In addition, Hohm reported that there are too many poor quality papers being submitted to the journal. Authors need to be aware that *Sociological Perspectives* has essentially the same data base of reviewers as other sociology journals. Hence, the notion that submission to *Sociological Perspectives* may warrant a greater likelihood of acceptance is misleading. It was suggested that Hohm may wish to write an article on this problem for the Newsletter. The journal is now ranked 17th among all sociology journals as measured by citations.

Dean Dorn reported that the PSA had 1,278 dues paying members in 1997, a record since he has been Secretary/Treasurer. The assets of the PSA as of December 31, 1997 were over \$26,000. This figure includes nearly \$10,000 received for 1998 dues and preregistration fees. For a detailed summary of the financial record for 1997 for the association, please see the Report from the Secretary/Treasurer in this issue of the Newsletter.

Council also discussed renewing the support for three units of assigned time for the Secretary/Treasurer in 1999. Last year Council approved financial support in 1998 for Dean Dorn for three units of assigned time. After brief discussion, Council voted unanimously to continue the same support for 1999.

To regularize this support in the future, Council unanimously passed the following resolution. "PSA is committed – within limits of available resources – to support partial compensation, given negotiation, for the position of Secretary/Treasurer." The idea behind this resolution is that in the future when the Association is advertising for someone to fill the Secretary/Treasurer's position, some financial support would be possible given negotiation with the candidates.

Dean Dorn reported on behalf of Elean Baumann, Chair of the Endowment Committee, that David Atkin, the lawyer hired by the PSA to help the Association become incorporated as a tax exempt organization so that contributions to the PSA Endowment Fund will be fully tax deductible, is making progress with the legal issues. Atkin sent a letter to Baumann dated April 15th which Council briefly discussed. In essence, Council directed Dorn and Baumann to get more information from Atkin before taking any action. There are two issues regarding incorporation which must be sorted out. First, is the issue of tax exempt status and second is the issue of protecting Officers of the PSA from law suits, that is granting them some form of liability coverage. Rudy Alvarez suggested that the PSA Endowment Fund might be able to be folded into a University

Foundation which would then manage it. He volunteered to look into this possibility even though it would not deal with the liability issue.

Scott Coltrane, Chair of the Publication's Committee, gave a brief report on the negotiations with UC Press to begin publication of *Sociological Perspectives* in January of 1999. Council thanked Scott for all of his work last year on this.

Council passed a motion to delegate authority to the Chair of the Nomination's Committee and the Chair of the Committee on Committees to work with their respective committees to fill open positions on appointed committees and to come up with the final names of those who will be on the fall 1998 ballot for elected positions.

Finally, a brief discussion occurred around the topic of the site for the annual meeting in the year 2000. Council requested that the Site Selection Committee consider gathering information from hotels in the Phoenix/Scottsdale area, Albuquerque, and San Diego. The decision rests with the Site Selection Committee. The meeting must be held in the Southern Region.

The meeting was adjourned at 10 AM.

1998-99 COUNCIL MEETING

The 1998-99 Council met at 8 am on Sunday April 19th in San Francisco. Members present were: David Snow, Dean S. Dorn, Patricia Gwartney, Cecilia Ridgeway, Laura Nathan, Peter Nardi, Peter Callero, Kathy Charmaz, Judith Little, Hal Charnofsky, Diane Beeson, and Judith Howard.

President Cecilia Ridgeway gave a brief report on her plans for the 1999 annual meeting in Portland. At this time, she plans on organizing five featured presidential sessions on the following topics: the debate over social class—is it the best way to understand equality and inequality?; the debate between interactionists and historical and structural critics over understanding difference; changing boundaries of ethnic identity; social networks and social differences; and possibly a presentation by the ASA Distinguished Scholarship Award winner for 1998. Another possibility is a featured session on some aspect of the Pacific Rim.

Council also discussed a proposal from the Committee on Teaching to grant in some years two teaching awards, one to an individual and the other to a department. The Committee on Teaching believes that it is difficult to compare an individual's contributions with a department's. In addition, the Teaching Committee believes that a departmental award might be very important in these days of downsizing and the corporatization of academe.

Council approved the idea and encourages the Committee on Teaching to peruse developing criteria for the departmental award.

Dorn announced that the Audit Committee found the PSA's financial record to be in order for the fiscal year January 1 to December 31, 1997.

Council discussed the importance of reminding Council members to attend the PSA Committee meeting—during the annual conference—to which they have been assigned as a liaison. Appointing Council members as liaisons to the various PSA Committees can help develop effective communication and support between Council and the committees.

Dorn reported that he met with the Endowment Committee and that he would follow through on a) getting the PSA registered as an unincorporated nonprofit voluntary association in the State of Oregon and making certain that the PSA has tax exempt status so

that those who donate to the Endowment Fund can be assured that their donation is completely tax deductible and b) on securing some form of liability protection for PSA

Officers. On the latter point, Hal Charnofsky suggested looking into buying liability insurance for PSA Officers. Point (a) above has priority and is likely to be the easiest to implement. Eleen Baumann, the chair of the Endowment Committee, Patricia Gwartney from Council, and Dorn may meet with David Atkin, the attorney hired by the PSA to clarify the procedures and steps required. Council will be kept informed of the process.

Rebecca Simon from UC Press gave a brief report on the particulars of the new contract to publish *Sociological Perspectives*. From now on, a representative from UC Press will meet with the PSA's Publication Committee at the annual meeting. During the next few months, Simon indicated that UC Press will be sending a letter to the major agencies that handle journal subscriptions for libraries, announcing that UC Press will now be publishing *Sociological Perspectives*. A brochure will also be designed and printed for use in advertising the journal. Eventually the list of Institutional Subscribers will be converted to the UC Press operation. The serious marketing of the journal will begin in January of 1999. Council expressed delight that the Association will be moving to UC Press.

Laura Nathan presented a problem to Council that occurred during the meeting in San Francisco. Apparently, at an undergraduate student roundtable, two or three students were devastated because a faculty member heavily criticized their presentation. There was no presider at this session and thus the faculty member became both presider and Discussant by default. Nathan suggested that next year in Portland, one of the students at each student roundtable be appointed the presider. In addition, Nathan volunteered to write a brief set of instructions for presidors at student roundtables. This will then be sent to each presider. Council approved.

Council adjourned at 9:50 am.

REPORT OF THE AUDIT COMMITTEE

Chair, Harvey Williams

The two members of the committee met on Friday, April 17. At that time the Secretary-treasurer summarized the fiscal activities of the PSA for 1997. A careful review of the files by the committee members found that the accounting and record keeping were well-organized, complete, and accurate. In addition, there was a significant surplus in the account. The committee believes that the PSA is fortunate to have a secretary-treasurer who is capable, imaginative, and dedicated. His work is to be commended.

Given the importance of the committee's obligation, and the fact that it has only two members, the committee recommends that future appointments to the committee be for overlapping terms. This would ensure that there is always one member who is familiar with the accounting procedure and history.

REPORT FROM THE AWARDS COMMITTEE

Sharon K. Davis, Chair

Present: Susan Garfin, Witold Krassowski, Berch Berberoglu, Theresa Deussen

Absent: Daniel McMillin, John Pock, Sally Bowman

RECOMMENDATIONS TO THE PSA EXECUTIVE COUNCIL

1. We recommend Susan Garfin as committee chair for the 1998-1999 year.
2. We recommend that in the future, copies of all articles nominated for the Distinguished Contribution to Sociological Perspectives Award be sent to the Awards Committee chairperson by the SP editor or nominator.
3. We recommend that no nomination deadline changes be made without first consulting with and obtaining the approval/agreement of the Awards Committee chairperson.
4. We recommend that nomination forms for all PSA awards be placed on members' e-mail, in addition to appearing in the newsletter, for ease of access and to encourage more nominations.
5. We recommend that graduate and undergraduate academic advisors be sent notices encouraging student paper nominations. Perhaps a small cash award (\$50 to the student winner and \$25 to the faculty nominator) would encourage more participation.
6. We recommend that all non-award winning books be retained by the present chair to be forward to the chair-elect for second year consideration (which is already in place, but all relevant documentation forwarding remains problematic).
7. We recommend that the relationship between the Awards Committee and the liaison from the Executive Board be clarified. What exactly is the role of the liaison, who initiates contact, and how active a role is the liaison expected to play?
8. We recommend that the Distinguished Teaching Award remain an award given to individuals and not to departments. Henceforth, all nominations should be for individuals only. If the PSA should want to create a Distinguished Academic Department Award, we will need to develop criteria and standards for evaluation.
9. We recommend that in re. the Distinguished Scholarship Award, general instructions to the nominators should indicate that letters of support should focus on the work(s) nominated and not reflect lifetime achievement. If the need for a Distinguished Lifetime Achievement Award is felt, that issue should be dealt with separately. There was some confusion among nominators about this issue.
10. We recommend that all nominators be encouraged to send supporting evidence and documentation for their nominees. In the case of award categories involving books, nominators should contact publishers, at the time of the nomination, for two copies to be sent to the Awards Committee chairperson. We felt that the committee process worked well for us. Briefly, it involved the chair assigning each committee member to two subcommittees, for one of which he/she served as chair. All documentation was photocopied by the Awards Committee chair and sent to the chair of each of the subcommittees. Through a system of monitoring and information exchange via e-mail and telephone, the work of the committee was accomplished.

REPORT FROM THE COMMITTEE ON CIVIL RIGHTS AND CIVIL LIBERTIES

Peter Phillips, Chair

The Committee of Civil Rights and Civil Liberties meet during the 1998 Pacific Sociological Meeting in San Francisco. Attending the meeting were Peter Phillips Chair, Marie Butler, Paul Melevin, and Janet Lee. Committee members discussed their individual on-going research and activities in the areas of Civil Rights and Civil Liberties. Additional discussion occurred on the possibility of the committee taking political action positions relative to civil rights

and civil liberties in American society and forwarding these recommendations to the PSA Council for endorsement. It was pointed out the PSA constitution does not allow the association to take political positions. Members expressed some frustration on this matter especially in light of California propositions 187, 209, similar initiatives in other states and the pending anti-bilingual education measure in California.

Election of Chair for 1999 Meetings: Barry Dank from Long Beach State University was elected chair of the committee for 1999, although not at the meeting (due to a conflict with a session he was giving). He had previously agreed to serve as chair for next year.

Recommendation on Session Scheduling: It was recommended that the scheduling committee for sessions try not to schedule Committee meetings at the same time for which a session sponsored by that committee is in session. Full attendance this year by committee members was not possible due to direct conflicts of scheduling.

Committee On Civil Rights and Civil Liberties Sponsored Sessions for 1999:

Title: Accommodating the Disabled in both Academic and Applied Sectors: Are We Putting Up or Shutting Up; Organizer: Paul Melevin, California Department of Rehabilitation

Title: Sociology of Affirmative Action and Civil Rights; Organizer: Peter Phillips, Sonoma State University

Title: Elites: Power, Policy, and Politics; Organizer: Peter Phillips
Peter Phillips Ph.D.; Sociology Department/Project Censored; Sonoma State University; 1801 East Cotati Ave.; Rohnert Park, CA 94928; 707-664-2588

REPORT FROM THE COMMITTEE ON COMMITTEES

Judith Howard, Chair

The Committee on Committees successfully made appointments to all the working committees of the Pacific Sociological Association. The Committee shifted to a new schedule of making appointments, passing on names of new committee members to the PSA Executive Office in January, in order that new members of committees for a given calendar year might be able to attend their committee meetings at the PSA meetings in April, rather than have to wait until the following year. (In previous years, the new appointments were made in conjunction with the annual meeting, which meant that new members had to wait a full year to meet.) This shift went smoothly and seems to be a significant improvement over the previous procedures.

In addition, we note that committee terms will now be for three-year appointments, rather than two-year appointments.

Thanks to all the members of this committee for their reliable and timely execution of the committee's tasks.

REPORT FROM THE COMMITTEE ON FREEDOM OF TEACHING AND RESEARCH

Georgie Weatherby, Chair

The COFRAT membership recommended the continuation of Georgie Ann Weatherby as Chair.

Five colleagues have been placed into nomination for future COFRAT appointments: Lew Carter, Barry Dank, Pat Lauderdale, Rich Mitchell, and Jim Wood.

Activities among members include publications on scholarly ethics,

legal conflicts with ethnography, confidentiality issues, jury behavior, and the limits of artistic expression. Presentations include work on sociological norms and ethics, a prisoner's dilemma, environmental activism, and guest lectures on the collision of courts and conscience.

Leadership has been established in the form of campus movements involving Affirmative Action rights, and promotion of a diversity component in classroom teaching via PEACOH ("Peaceful Efforts Against Crimes of Hate") which has been recognized by the Clinton Administration in its recent "Initiative On Race."

Future issues of concern include corporate interests/powerful influence as a result of major donations/ contributions, running universities like businesses (the "Trustee" mentality), the long-term implications of Distance Learning, and Internet privacy issues.

1999 COFRAT-sponsored session proposals include: The Clash of Free Interchange in the Classroom & High Technology (exact title still to be decided), How Corporate Interests Invade Academia, Part-Time Faculty as Migrant Workers, Overloaded on Class Overloads, and "Take No Prisoners:" The Raging Debate on Tenure Annihilation.

REPORT FROM THE MEMBERSHIP COMMITTEE

Martin Orr, Chair

Our April meeting was attended by Judith Little, David Musick, Martin Orr, and Jane Hood (liaison from Council).

Over the past year, the Committee concentrated its efforts on the inland states. A one hundred item mailing was completed, and the Site Selection Committee was asked to consider holding annual meetings in major inland cities more regularly.

Next year we will be focusing our attention on expanding membership from the region's community colleges. To this end, we will complete another mailing, sponsor a session at the 1999 meetings on the relationship between community colleges and four-year institutions, and try to add to the Committee new members from community colleges.

Martin Orr agreed to remain Chair for 1999.

COMMITTEE ON PRACTICE, APPLIED, AND CLINICAL SOCIOLOGY [PACS]

Chair, Harvey Williams

The committee, chaired by Harvey Williams, met on Saturday, April 18th. Present were seven of the ten committee members and five guests. The committee affirmed its mission to encourage and support the application and practice of sociology. In particular, PACS intends to support the development of academic programs for application and practice, and to facilitate and encourage the participation of applied sociologists – especially those without academic appointments – in the activities of the PSA. It was noted that PACS was very visible at this year's meetings: there were 12 applied/practice sessions, seven of which were sponsored by PACS. There was considerable enthusiasm demonstrated for sponsorship of sessions at the 1999 meetings – at least eight proposals were suggested, including sessions on teaching, undergraduate and graduate applied research, workshops on application and practice, curriculum development, and non-academic careers.

Elizabeth Leonard was elected chair for 1998-99. The following task groups were identified: information on applied academic

programs: Jerry Krause web page and links to other applied associations: Harvey Williams committee and award nominations: Berkeley Miller

REPORT FROM THE COMMITTEE ON THE STATUS OF GAY, LESBIAN, BISEXUAL, AND TRANSGENDERED PERSONS IN SOCIOLOGY

Paul Melevin, Chair

Committee Membership: Paul T. Melevin, Chair (1997/98) State of California Department of Rehabilitation, Sacramento, CA; Jodi O'Brien, Seattle University, Seattle, WA (1997/98); Lionel Cantu, University of California, Irvine, CA (1997/98); Sydney Hart, University of California, Santa Rosa, CA (1997/98); Sharon Bird, Washington State University, Pullman, WA (1998/99); Maralee Mayberry, University of Nevada at Las Vegas, Las Vegas, NV (1998/99); Peter Callero, Western Oregon State University, Monmouth, OR (Council Liaison); Don Barrett, California State University, San Marcos, CA (1998/2000); Sara Schoonmaker, University of the Redlands, Redlands, CA (1998/2000); and Stephen Kulis, Arizona State University, Tempe, AZ (1998/2000)

The 1997/1998 year was primarily occupied with Administrative work. Immediately after the 1997 meetings in San Diego, the Committee worked on organizing several sessions for the 1998 meetings in San Francisco. That initial effort enabled the sponsoring of two very successful sessions. Jodi O'Brien of Seattle University chaired both sessions.

The first was a Book Author Meets Critic session entitled "Arlene Stein's, SEX AND SENSIBILITY: STORIES OF A LESBIAN GENERATION". The second session was a Panel session entitled "Queer Prisms: Contributions to Sociological Research". Both sessions attracted a significant (standing room only) attendance such that the full committee decided to pursue sponsoring similar sessions for the 1999 Portland meetings.

At both the 1997 and 1998 meetings, the Committee expressed a strong desire to work with other PSA Committees to cosponsor sessions for the 1998 and 1999 meetings. Initial efforts were made to cosponsor a session with several other committees for the 1998 meetings. The proposed sessions, however, did not materialize. For the 1999 meetings in Portland, efforts will be made to cosponsor several sessions.

The second major administrative duty that the Committee took on was the drafting of the Committee's Handbook. I am pleased to report that the Committee did provide a draft of the handbook to the PSA Secretary/Treasurer in early June, 1997 and is now carefully considering revisions and additions to the initial draft. In drafting the handbook, the Committee did make recommendation that the PSA Council formally change the Committee's name from the former name of COMMITTEE ON THE STATUS OF HOMOSEXUALS to its new name, COMMITTEE ON THE STATUS OF GAY, LESBIAN, BISEXUAL, AND TRANSGENDERED PERSONS IN SOCIOLOGY. This change was recommended at the 1997 meeting primarily so that it would be consistent with the name used by the American Sociological Association.

As previously noted, the Committee did meet on Friday, April 17, 1998 from 2:00 to 3:45 PM. The actions taken at that meeting were to elect Maralee Mayberry of the University of Las Vegas, Nevada as the new Chair for the 1998/99 term. Jodi O'Brien of Seattle University agreed to formally submit sponsored session proposals as well as contact other PSA Committee Chairs to arrange

cosponsors for sessions for the 1999 meetings in Portland, OR. Because of the success of the Author Meets Critic session and the panel session at the 1998 meetings, efforts will be made to sponsor similar sessions for the 1999 meetings. The Committee also decided to make a special effort to sponsor sessions that are thematic. For the 1999 meetings the theme is Social Difference and Social Connection. As such, the Committee is interested in sponsoring sessions that address the concerns of gay, lesbian, bisexual, and transgendered persons of color. In addition to making greater efforts at including gay, lesbian, bisexual and transgendered persons of color, the Committee made a distinct statement that it wanted to renew its link with the members of the Gay and Lesbian Caucus of the Pacific Sociological Association.

At the end of the meeting, a complete archive (both hard copy and electronic copy) of the Committee's address list, formal communications, and current Committee Handbook were handed over to the new chair, Maralee Mayberry. A verbal report of the Committee's work in 1997/98 was provided to the President and members attending the 1998 PSA Business meeting on Saturday, April 18, 1998.

REPORT FROM THE COMMITTEE ON THE STATUS OF RACIAL AND ETHNIC MINORITIES

Paul Lopez, Chair

First, I will remain chair for the section for this coming year. None of the remaining committee members who attended the meeting wanted to be chair.

Also, we had only one session planned for this year's meeting in San Francisco. It was the book review on Racial Inequality. Unfortunately, the session was canceled at the last minute. No other sessions were scheduled.

Next year, we will attempt to offer a variety of either panels, sessions, and a workshop. Everyone in attendance at the meetings in San Francisco were offering different proposals for next years meeting in Portland.

REPORT FROM THE COMMITTEE ON THE STATUS OF WOMEN

Marie Butler, Chair MB

The annual meeting of the Committee on the Status of Women, chaired by Marie Butler, met on Saturday in San Francisco with twelve people in attendance. Three new members were recognized, with Rebecca Warner, past chair, representing the current membership. Other members were absent. Two members indicated conflicts with other sessions. The meeting focused on proposing sessions for next year's meeting in Portland, and on contacting next year's President for a follow-up session on Gender Theory, sponsored this year by President David Snow. Election of a chairperson for next year was made, and Marie Butler will continue as chair for next year. Session proposals forwarded to next year's program chair are as follows: Women, Crime and Criminal Justice, Welfare Reform, Assessing Current Educational Settings: Gender in Action, Gender and Families: International Perspectives, The Construction of Motherhood from an International Perspective, Power and Sexuality in the Workplace, Today's Religious Movements: Perpetuating Women's Inequality, Female Guerillas in Guatemala: Hearing Their Voices (a video tape presentation), Body, Politics and Desire, Women's Empowerment and Social Movements, Gendered Violence: Hate Crimes, and

Seeing Whiteness and Heterosexuality. A local liaison in Portland is needed for implementing this activity. A call for volunteers from the Portland area was suggested. It was also suggested that the committee attempt to co-sponsor other sessions for COFRAT or the Committee on Civil Rights and Civil Liberties.

REPORT FROM THE COMMITTEE ON TEACHING

Virginia Mulle, Chair

The Committee on Teaching met in San Francisco with all members present. We welcomed the very first student member on our committee, Rebecca Ancheta, a graduate student at UC San Francisco. At that time, we discussed and agreed that we would like to add another student member to the committee, an undergraduate student. We will follow through with the Committee on Committees.

We also discussed and agreed that we would like to see the creation of two separate awards each year to recognize outstanding contributions to teaching. One award would recognize individual achievement; the other would recognize departmental achievement. Thus, the second award would be given to an outstanding sociology department that has demonstrated innovative and creative approaches to teaching sociology. A subcommittee was formed to work on developing criteria for the departmental award. We will follow through with the Awards Committee and Executive Council on this recommendation.

The committee will also recommend that the candidates for the outstanding contributions to teaching award be "rolled over" for a second year. Many excellent candidates are nominated each year, and deserve to be re-considered if not selected. We do, however, recommend that they be re-nominated through a simple notification process.

The committee also discussed the possibility of placing course syllabi on the PSA website. This would offer sociologists the opportunity to see what others are doing, and to discover interesting and new ways to teach our classes. Recognizing the important role that teaching plays in sociology, the committee will sponsor and/or organize seventeen sessions for next year's meetings in Portland. We are all very excited about the session topics and urge and invite all PSA members to look for the sessions in the "Call for Papers" and send submissions to the paper, panel and roundtable sessions we will be sponsoring.

ANNUAL REPORT OF SOCIOLOGICAL PERSPECTIVES TO PSA COUNCIL & PUBLICATIONS COMMITTEE

Charles F. Hohm, Editor

April 17, 1998

Expanding the Reviewer Database

We continue to expand the reviewer database. Since last year, we have added 244 new reviewers, sixteen who are foreign scholars (four from Australia; four from England; two from Canada; and one each from Thailand, the Netherlands, Italy, Korea, Mexico, and Kenya). Since the journal has been at San Diego State, we have added a total of 642 reviewers (out of 1297 reviewers on the database). Associate Editor, Shoon Lio, has been the primary person responsible for this database expansion. He has been assisted in this endeavor by Assistant Editors, Loshia Carriedo and Rod Powell.

Letters Sent to Mexican Colleagues

At its 1997 meeting, the PSA Council agreed to expand the region of the Pacific Sociological Association to include the northwest states of Mexico. Secretary-Treasurer Dean Dorn asked me to work with Dr. Rodolfo Cruz from El Colegio de la Frontera Norte in drafting and sending a letter of invitation to join the PSA, which would be sent to Mexican sociologists working in the northwest states of Mexico. The letter was written in Spanish and was sent to 15 Mexican colleagues.

Change of Publishers

As of January 1, 1999, *Sociological Perspectives* will be published by the University of California Press instead of JAI Press, Incorporated. I look forward to working with UC Press. The PSA Publication Committee, under the leadership of Dr. Scott Coltrane and Dr. Dean Dorn, was able to negotiate a very healthy contract with UC Press which will provide a substantial revenue flow.

SOCIOLOGICAL PERSPECTIVES rises in Journal Rankings

In the February 1988 ASA FOOTNOTES, there was an article by Steve Vallas (see attached copy) which discussed the 1995 and 1996 rankings of the top 30 Sociology Journals in the English speaking world. The rankings are produced by The Social Science Citation Index and are based on the "Impact Factor"..... which reflects the average number of times recent articles in a specific journal were cited in the Journal Citation Reports cover year. *Sociological Perspectives* went from being ranked number 42 to 1995 to being ranked number 17 in 1996. Data for 1997 are not yet available.

I am wary about these rankings and do not want to place too much stock in them because they may very well reflect things that we have no control over.....like what kind of articles are submitted to our journal.

That being said, I am happy that our ranking is going up instead of down and I would like to thank the Editorial Board of SP, my Associate and Assistant Editors, the wonderful reviewers who do a marvelous job of helping out with the review process and Professor Jonathan Turner, the former Editor of the journal. Professor Turner deserves credit for this change in ranking, as half of the articles in Volume 39 (1996) were accepted for publication while he was Editor.

Associate Editor and Assistant Editors

Losha Carriedo and Kelly Richardson continue to serve very ably as Assistant Editors, attending to various tasks. Rod Powell has joined the staff as an Assistant Editor and has been a wonderful addition. Shoon Lio remains as Associate Editor and continues to go beyond the call of duty. Due to the new contract with UC Press, we have been able to provide a reasonable salary to compensate Shoon for the large amount of time he puts in on the journal

REPORT FROM THE PACIFIC SOCIOLOGIST

Michael Blain, Richard Baker,
Martin Orr, Stephen Patrick, Editors

At the end of the second year of our editorship, preparation of the newsletter has become (relatively) routine. We continue our attempts to attract additional contributions to the newsletter. A number of contributions were made to an ongoing discussion of threats to tenure, and the newsletter has continued to serve as an outlet for announcements of potential interest to the PSA.

This year, at the suggestion of the Publications Committee, we will feature discussion of "the virtual university." We will continue to aggressively solicit contributions to the newsletter.

REPORT FROM THE SECRETARY/TREASURER, DEAN S. DORN

There were 1,278 PSA members in 1997, a substantial increase over 1996. In addition, the meeting in San Diego was well attended, with nearly 1,000 registrations. Membership for 1998 looks very robust as well; as of May 1 there were 1,352 PSA members. Below is the financial report for the calendar year 1997.

Financial Report for the Sacramento Office for 1-1-97 to 12-31-97

Income

Memberships

| | |
|------------------------|-----------|
| Faculty & Student 1997 | 12,971.00 |
| Faculty 1998 | 4,055.00 |
| Student 1998 | 1,327.50 |
| Student 1999 | 10.00 |

Registration Fees

| | |
|------------------------|-----------|
| Faculty & Student 1997 | 16,967.00 |
| Faculty 1998 | 2,625.50 |
| Student 1998 | 1,154.50 |

Manuscript Processing Fees

573.00

Publishers' Display

| | |
|--------------------|----------|
| San Diego 1997 | 1,315.00 |
| San Francisco 1998 | 590.00 |

Misc.

55.00

Interest on CD

443.10

Total Income in 1997

42,086.60

Check book Balance 12-31-96

14,193.34

Total Inflow & Assets, 1997

66,279.94

Expenses

| | |
|---|-----------|
| Annual Meeting (San Diego) | 20,464.24 |
| ASA Advertisement in Footnotes | 540.00 |
| Awards at Annual Meeting | 500.00 |
| Clerical labor | 2,250.00 |
| Bad Checks from Members | 101.50 |
| Editorial Office | 2,400.00 |
| Legal Fee (to incorporate, etc.) | 462.50 |
| Postage | 3,715.03 |
| Printing/graphics | 8,062.26 |
| Refunds (membership/registration) | 308.50 |
| Supplies (badges, xerox machine, award plaques, paper, toner cartridges, Xerox paper, stationery, etc.) | 1,209.18 |
| Xeroxing | 22.00 |
| Misc. | 94.00 |

Total Expenses in 1997

40,116.21

Year Summary

| | |
|--|-----------|
| Total Inflow & Assets, 1997 | 66,279.94 |
| Minus Total Expenses in 1997 | 40,116.21 |
| Equals Total Assets on 12-31-97 | 26,163.73 |
| Minus CD Value on 12-31-97 | 10,443.10 |
| Equals Check Book Balance on 12-31-97 | 15,720.63 |
| Total Assets 12-31-97 | 26,163.73 |

Dean S. Dorn, Secretary/Treasurer

VOLUNTEER TO SERVE ON A PSA COMMITTEE

PSA Committees are vital to the proper functioning of the Association. Each year there are vacancies on the various committees that must be filled. Each year the Committee on Committees is looking for interested and committed members who can be recommended to the President and the Council for possible appointment.

Committee Membership must represent the Southern, Central, and Northern sections of the PSA western region. Usually there is one opening for each region on each appointed committee. Those responsible for committee appointments are always glad to know of willing volunteers. Student members are now eligible to serve on all appointed committees with the exception of the Awards Committee.

The PSA has 15 committees that members can volunteer to serve on: endowment committee, membership, audit, contract monitoring, awards, status of women, status of ethnic minorities, status of gays, lesbians, and bisexuals, teaching, freedom of research and teaching, civil liberties and civil rights, social conscience/action, student affairs, and sociological practice. Members are appointed by the PSA Council and the President based on recommendation from the Committee on Committees. Self-nominations are acceptable. Serving on a PSA Committee is an effective way to network with professional colleagues. If you are interested, please indicate below. Even if you have volunteered before and not been selected, please fill out and clip the form below.

To serve on a PSA Committee, you must be a member of the PSA in good standing. Committee appointments are normally made in January.

PSA Committee on Committees
Application Form for Committee Service

Name _____

Address _____

Committee (s) you wish to serve on _____

Return this form by March 15, 1999 to:

Dean S. Dorn
Secretary/Treasurer PSA
Department of Sociology
CSU Sacramento
6000 J Street
Sacramento, CA 95819-6005
voice: 916-278-5254; fax: 916-278-5150
Email: psa@csus.edu

CALL FOR NOMINATIONS FOR PSA AWARDS FOR 1999

If you wish to make nominations, just Xerox this form or clip and mail to the appropriate committee chair listed below. You must provide supporting documentation with your nomination.

The 1999 Distinguished Scholarship Award: The Pacific Sociological Association's Award for Distinguished Scholarship is granted to sociologists from the Pacific region in recognition of major intellectual contributions embodied in a recently published book or series of at least three articles on a common theme. To be eligible for the 1999 award, a book must have been published in 1997 or later. If a nomination is based on a series of articles, the most recent article in that series must have been published in 1997 or later. You must provide the committee with copies of the book and/or articles.

Names of Nominess _____

The 1999 Distinguished Contributions to Teaching Award: The Pacific Sociological Association's Distinguished Contributions to Teaching Award is given to an individual sociologist from the western region and/or to a department of sociology in the western region. The award is given to those who have developed teaching programs, devices, or materials which have been unusually effective in enhancing student understanding and fostering appreciation of sociology as a field of study. The grounds for nominations are open but include textbooks and other teaching materials, laboratory designs, instructional computer packages, innovative curricular contributions, and evidence of special impact on students. You must provide supporting documentation.

Names of Nominess _____

The 1999 Distinguished Practice Award: The Pacific Sociological Association's Distinguished Practice Award honors sociological work in the Pacific region (whether by an academic or non-academic) which has an impact on government, business, health, or other settings not directly connected with academia. The grounds for nomination include (but are not limited to) any applied sociological activity that improves organizational performance, contributes to community betterment, and/or eases human suffering. You must provide supporting documentation.

Names of Nominess _____

The 1999 Distinguished Undergraduate Student Paper Award: The Pacific Sociological Association's Distinguished Student Paper Award recognizes an undergraduate student for a paper of high professional quality. To be eligible a paper must be (a) worthy of special recognition for outstanding scholarship; and (b) written by an undergraduate or graduate student in the Pacific region. The paper must be unpublished. You must provide supporting documentation.

Names of Nominess _____

The 1999 Distinguished Graduate Student Paper Award: The Pacific Sociological Association's Distinguished Student Paper Award recognizes a graduate student for a paper of high professional quality. To be eligible a paper must be (a) worthy of special recognition for outstanding scholarship; and (b) written by

an undergraduate or graduate student in the Pacific region. The paper must be unpublished. You must provide supporting documentation.

Names of Nominess _____

The 1999 Distinguished Contribution to Sociological Perspectives Award: The Pacific Sociological Association's Distinguished Contribution to *Sociological Perspectives* Award honors an outstanding article published in *Sociological Perspectives* during a two year period. To be eligible, the article must be worthy of special recognition for outstanding scholarship and contribution to the discipline. The article must have been published in Vol. 40 (1997) or Vol. 41 (1998). You must provide copies of the nominated article.

Names of Nominess _____

The Nominations Process: Any PSA member can place a nomination by writing directly to the Chair of the PSA Awards Committee. A nominating letter should identify the nominee and the nominee's organizational affiliation, specify the work for which the person is being nominated, and include at least a paragraph indicating why the writer believes the work in question is worthy of nomination. If the nomination is for a student paper award, a copy of the paper must be included; if the nomination is for the Scholarship Award, a copy of the book or articles must be included; and if the nomination is for the Outstanding Article in *Sociological Perspectives*, a copy of the article must be included. The Awards Committee may request additional information for these and other awards. The nomination deadline is **December 1, 1998** for the Scholarship Award and **February 1, 1999** for the other awards. Send nominations to the Chair of the Awards Committee:

Professor Susan Garfin
Department of Sociology
Sonoma State University
Rohnert Park, CA 94928-3613
Phone: 707-664-2703
Fax: 707-664-3920
Email: garfin@sonoma.edu

Social Conscience Award: The Pacific Sociological Association's Social Conscience Award is given to a worthy community-based organization located in the city in which the PSA Annual meeting is held. In 1999, the annual meeting will be held in Portland. This is a monetary award and honors a community organization that is engaged in providing a much needed social service in the community. The deadline for nominations for the Social Conscience Award is **February 1, 1999**.

Names and Addresses of Nominated Organization _____

For this award only, send nominations to the Chair of the Social Conscience Committee:

Leonard D Cain
Department of Sociology
Portland State University
Portland, Oregon 97207-0751
Phone: 503-725-3957
Fax: 503-725-4882

PSA AND OTHER ANNOUNCEMENTS

PSA ANNOUNCES THE CREATION OF AN ENDOWMENT FUND

Members and Non-members will now be able to donate money to the PSA. Since the PSA is a non-profit association as defined by the IRS section 501 (2) (3), donations will be fully tax deductible.

Currently the Endowment Committee and the Council are working on specific details, which will be forthcoming. However, donations and bequests to the PSA Endowment Fund will most likely be used for a variety of purposes: maintenance and improvement of its publications, one-time Association special projects, scholarships for students, Visiting Scholars to the Association's annual meetings, monetary gifts to the association's annual award winners, including students, and any other activities approved by the PSA Council which enhance the Association, its membership, and the profession in the Western Region.

In the months ahead, members will receive more information about this fund. It has long been needed in the Association. Other regional sociological associations have had an endowment fund for years. Over time, the amount in the fund will rise and income will increase. The PSA Endowment Fund will start with about \$3,500, a recent gift to the Association from the estate of the 10th president of the PSA, Samuel H. Jameson who served as President in 1938.

If you wish to contribute, just make a check out to the PSA and specify in your letter that you wish the amount to go to the Endowment Fund. A receipt will be mailed to you.

Thanks to Eleen Baumann, University of Oregon, for her help on this matter. She is currently the Chair of the Endowment Committee.

CALL FOR PAPERS

The Ninth Annual Meeting of the California Sociological Association will be held October 23 and 24, at the Mission Inn in Riverside, California with the theme of: "Has Sociology Made the World Better?"

Proposals are welcome on all aspects of sociology. Send your proposals to present a paper, to lead a discussion, and to organize a panel or session by **July 1, 1998** to:

Gordon Clanton, Department of Sociology,
San Diego State University,
San Diego, CA 92182-4423
e-mail gclanton@mail.sdsu.edu
phone: 619-755-7770 and 594-1321; fax: 619-594-1325

CALL FOR PAPERS

13th Conference on The Small City and Regional Community; October 15-16, 1998; University of Wisconsin-Stevens Point; Theme: Work, Welfare, and Poverty.

To submit a paper or organize a session or workshop, please send a 50-75 word abstract to: Robert P. Wolensky or Edward J. Miller, Center for Small City, University of Wisconsin-Stevens Point, Stevens Point, WI 54481; rwolensk@uwsp.edu. **Deadline for proposals is June 15, 1998; Papers are due by October 1, 1998.**

'EYE & THOU:

JEWISH AUTOBIOGRAPHY IN FILM AND VIDEO'

The Institute for the Study of Jews in American Life at the University of Southern California presents "Eye & Thou: Jewish Autobiography in Film and Video," Saturday, October 24 through Monday, October 26. Join us for an exploration of American Jewish identity through screenings of selected works, each followed by a conversation between the artist and a noted scholar. Conference co-organizers: Professors Michael Renov and Barry Glassner. For more information, contact:

Jeremy Schoenberg
Institute for the Study of Jews in American Life
University of Southern California
Los Angeles, CA 90089-1697
(213)740-3405
email: schoenbe@rcf.usc.edu.

JOIN THE NEW ASA SECTION SOCIOLOGY OF SEXUALITIES

Benefits of membership include:

- participating in a community of sexuality researchers
- opportunities to discuss theoretical, empirical, historical, and applied
- research on sexuality
- contributing to the development of an important field in social research
- biannual newsletter
- voting privileges

Membership fees: Students \$5, Regular Members \$10
Sign up for the Section on the Sociology of Sexualities when you begin or renew your ASA membership.

ADVANCES IN QUALITATIVE METHODS

The first international, interdisciplinary conference, **Advances in Qualitative Methods**, will be held February 18-20, 1999 at West Edmonton Mall, Edmonton, Alberta, Canada. Keynote speakers include Elliot Eisner, Michael Agar and Caroline Ellis. Papers for oral or poster presentation to be submitted by **October 15, 1998**. See our website <http://www.ualberta.ca/~iiqm/methods99.html> for details. Abstracts may be submitted by e-mail to Qualitative.Institute@UAlberta.ca or by post to:

Dr. Janice Morse
International Institute for Qualitative Methodology
6-10 University Extension Centre
University of Alberta
8303 - 112 Street
Edmonton, Alberta
Canada T6G 2T4.

New and Revised Materials from the American Sociological Association's Teaching Resources Center!

New Products:

- Appalachian Studies: Syllabus Guide and Teaching Materials*.....\$12.50/\$16.50
 Edited by Chris Baker. Syllabi and bibliographies for the regional study of Appalachia. In addition to a pedagogical discourse of Appalachian Studies, sample syllabi cover the Sociology of Appalachia, Culture, Literature, History, Social Institutions and Social Problems, Political Economy and Political Science, Community Activism and Social Change. 151 pp., 1997. Stock #361.A97.
- Applied Sociology: A Collection of Course Syllabi*.....\$17.50/\$21.50
 Edited by AnneMarie Scarisbrick-Hauser and William J. Hauser. Divided into four sections: syllabi sets covering a broad range of approaches to teaching applied sociology, Courses with Applied Focus including theory, aging, community research, etc., Internships, and a selected bibliography on social indicators and quality of life. 346 pp., 1997. Stock 362.A97.
- Syllabi and Instructional Materials for Sociology of Law*.....\$12.50/\$16.50
 Edited by Shannon Griffiths. Twenty one syllabi sets with assignments and bibliographies cover Law and Social Order, Law and Society, Jurisprudence and Social Thought, Law and Social Change, Race, Minorities and Legal Order, Cultural Diversity and the Law, and more. 168 pp., 1997. Stock # 328.L97.
- Proseminars in Sociology: Graduate and Undergraduate Programs*.....\$5.00/\$8.00
 Edited by Lisa Callahan. Nine syllabi sets which aim to prepare students for professional work in the field of sociology. Included are an array of course types, objectives, assignments, and prerequisite levels. 42 pp., 1997, Stock #363.P97
- Teaching on the Internet*.....\$4.00/\$6.00
 Edited by Joan M. Morris. A teaching guide for teaching sociology courses on the Internet. Includes lists of useful web pages of undergraduate and graduate courses, faculty homepages, and resources for teaching sociology. Four essays cover an array of pedagogical issues and practices related to instruction on this dynamic format. 46 pp., 1997. Stock #220.I97.

Updated Editions:

- The Capstone Course in Sociology*..... 15.50/\$19.50
 Edited by Theodore C. Wagenaar. Essays on capstone courses, senior seminars, and other special courses for undergraduate majors. Develops recommendation from the Association of American Colleges/ASA report, *The Sociology Major*, which suggests a capstone course or similar experience for all majors. Contains 31 examples of syllabi. 289 pp., 1997. Stock #104.C97.
- Handbook of the Mechanics of Paper, Thesis and Dissertation Preparation*.....\$8.50/\$12.50
 Compiled by Joan Krenzlin and James Kanan. A useful guide for students as they write papers and theses. Reminds students of the proper conventions of citation, footnotes, headings, tables, and basic grammar. A resource list of other manuals particularly relevant to social science. A good choice for a senior seminar or graduate practicum. 37 pp., 1997. Stock #216.H97.
- The Humanist Sociology Resource Book*.....\$12.50/\$16.50
 Edited by Martin D. Schwartz. A joint project with the Association for Humanist Sociology. Contains essays about the nature of humanist sociology and how to teach it, pedagogical approaches for the humanist sociologist in the classroom, humanist approaches to teaching introductory and family courses, qualitative methods and the humanist, and class exercises. 150 pp., 1997. (*10% discount members of the Association for Humanist Sociology.) Stock # 322.H97.
- The Life Course: A Handbook of Syllabi and Instructional Materials*.....\$14.50/\$18.50
 Edited by Timothy J. Owens AND Eliza K. Pavalko. Collection includes checklist for creating course syllabi, teaching tips, 15 syllabi that cover undergraduate and graduate courses and developing separate modules within other courses, exercises and assignments, and the table of contents of several relevant books. 233 pp., 1997. Stock #329.L97.
- Teaching Race and Ethnic Relations: Syllabi and Instructional Materials (3rd edition)*.....\$15.50/\$19.50
 Edited by Donald Cunnigen. Contains an essay by Wilhelmina E. Perry on a "Checklist for Constructing a Syllabus" as well as over 30 syllabi in six sections: General, Race & Society, Latina/Latino Studies, Race, Class & Gender, Interpersonal Relations, and Teaching AIDS. Includes tests, assignments and other instructional materials. 253 pp., 1997. Stock #337.T97.
- Research Methods Courses: Syllabi, Assignments and Projects (4th edition)*.....\$12.50/\$16.50
 Edited by Kevin P. Mulvey. Contains syllabi for courses in undergraduate methods, field methods, and graduate methods. Final section offers thoughts on issues related to teaching research methods courses. 180 pp., 1997. (10% discount to members of the Undergraduate Education Section). Stock #340.R97
- The Role of the Department Chair*.....\$12.50/\$16.50
 By Lee H. Bowker, Hans O. Mauksch, Barbara Keating, and Dennis R. McSeveney. Useful information on how to handle the chair role effectively. Chapters include advice on dealing with deans, long range planning, incentives for good teaching, mentoring students, issues of diversity, special challenges for women chairs, role conflict, and variations in departments and institutions. Final section includes case studies to help chairs take a grounded approach to their new assignment. 171 pp., 1997. Stock #112.R97.
- Simulation and Gaming and the Teaching of Sociology (7th edition)*.....\$4.00/\$7.00
 Compiled by Richard L. Dukes. A comprehensive annotated bibliography of books and articles on simulations and games used for teaching sociology. Includes suggestions for how to use these unique teaching devices in the classroom and sources to locate them. 19 pp., 1997. Stock #207.S97.
- The Sociology of Sexuality & Sexual Orientation Syllabi & Teaching Materials (3rd edition)*.....\$14.50/\$18.50
 Edited by Paula C. Rust. A joint project with the Lesbian and Gay Caucus. Contains syllabi for general and specific topic courses on sexuality and lesbian, gay & bisexual studies; sections on assignments and exercises for class activities and writing projects; six essays on the pedagogical challenges of teaching sexuality courses; and instructional resources (films and reading lists). 212 pp., 1997. (10% discount to members of the Lesbian and Gay Caucus). Stock #345.S97.
- Resource Book for Teaching Sociological Theory (3rd edition)*.....\$13.50/\$17.50
 Edited by Richard W. Moodey, in cooperation with the Section of Sociological Theory. Includes information on pedagogical challenges in teaching theory. Topically organized, the set looks at course descriptions and statements of objectives, requirements and grading, readings, and guides for papers and presentations. Information on theory construction. 163 pp., 1997. (10% discount to members of the Section on Sociological Theory.) Stock #352.T97.
- Sociology of Work and Occupations*.....\$14.50/\$18.50
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THE PSA ANNOUNCES THE CREATION OF AN ENDOWMENT FUND

Members and Non-members will now be able to donate money to the PSA. Since the PSA is a non-profit association as defined by the IRS section 501 (2) (3), donations will be fully tax deductible.

Currently the Endowment Committee and the Council are working on specific details, which will be forthcoming. However, donations and bequests to the PSA Endowment Fund will most likely be used for a variety of purposes: maintenance and improvement of its publications, one-time Association special projects, scholarships for students, Visiting Scholars to the Association's annual meetings, monetary gifts to the association's annual award winners, including students, and any other activities approved by the PSA Council which enhance the Association, its membership, and the profession in the Western Region.

In the months ahead, members will receive more information about this fund. It has long been needed in the Association. Other regional sociological associations have had an endowment fund for years. Over time, the amount in the fund will rise and income will increase. The PSA Endowment Fund will start with about \$3,500, a recent gift to the Association from the estate of the 10th president of the PSA, Samuel H. Jameson who served as President in 1938.

If you wish to contribute, just make a check out to the PSA and specify in your letter that you wish the amount to go to the Endowment Fund. A receipt will be mailed to you.

Thanks to Eleen Baumann, University of Oregon, for her help on this matter. She is currently the Chair of the Endowment Committee.

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