

The Pacific Sociologist

THE NEWSLETTER OF THE PACIFIC SOCIOLOGICAL ASSOCIATION

September 2003 • Volume 11 #3

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SOCIOLOGICAL
ASSOCIATION 2003-2004

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Dear Colleagues,

We welcome and invite you to join in and become part of the very special 2004 Annual Meeting of the Pacific Sociological Association as we celebrate our 75th anniversary! Organized in 1929 under the leadership of Emory S. Bogardus, the first president, we look forward to commemorating people and events that have shaped the PSA over the years. As befitting our anniversary meeting, the fabulous city of San Francisco will play host to us from April 15-18, 2004.

President Earl Babbie has selected an exciting theme for the meeting which incorporates not only our past, but our future as well: "Sociology: An Idea Whose Time Has Come." The theme will allow us to both "look back" at the impact sociology has had on critical events and social movements in the past, as well as to "look forward" at prospects for sociology in the future. We are particularly excited about plans to honor past presidents of the PSA. Plans are also underway to present sessions on the history of the PSA, an analysis of past presidential addresses, and the role of women in the PSA.

Please take a few minutes and look through the many interesting and exciting sessions that you'll find in the Call for Papers, included in this issue. When you locate a session in which you would like to participate, you can contact the session organizer for more information about that session, or, you can submit a paper or abstract (a two to three page summary of your proposed presentation) directly to the session organizer for consideration in that session. Please note the steps you should follow when making a submission. They are listed on a separate page in this issue of the Newsletter. And remember that the deadline for paper or abstract submissions to session organizers is October 15, 2003.

If you have questions, don't hesitate to contact me. We look forward to seeing you in April

Program Chair, Virginia Mulle, University of Alaska, Southeast
ginny.mulle@uas.alaska.edu

-----Important Dates-----

OCTOBER 15, 2002:
ALL PAPERS/IDEAS/PROPOSALS TO SESSION ORGANIZERS.

NOVEMBER 15, 2003:
ALL SESSION INFORMATION TO THE PROGRAM CHAIR

**WATCH FOR THE FALL PSA BALLOT: PROPOSED CHANGES TO THE PSA CONSTITUTION
AND BY-LAWS AND ELECTION OF OFFICERS AND COMMITTEE MEMBERS**

The PSA Office will be sending ballots to all 2003 members in late October or early November. In addition to the usual election for new officers and committee members, this year's ballot will also ask members to approve 10 changes to the PSA Constitution.

Please take a few moments to read about these proposed changes. PSA Council approved them for the ballot.

The changes will bring the Constitution in line with past practice, remove the dues structure from the constitution, allow for a graduate student to serve on Council for a one-year-term, change the title of Secretary/Treasurer to Executive Director, and allow two important committees—the Endowment and Social Conscience committees—to become standing committees of the Association.

To see the entire document with color-coded changes, visit the PSA Web site, www.csus.edu/psa and click on Proposed Changes in the PSA Constitution.

1) A PROPOSED CHANGE IN THE TITLE FOR ONE OF THE OFFICERS OF THE ASSOCIATION FROM SECRETARY/TREASURER TO EXECUTIVE DIRECTOR (All relevant Articles, Sections and By-Laws)

Rationale: Since 1994, the current Secretary/Treasurer, Dean Dorn, has been acting as an Executive Director. The operations of the PSA have been centralized at the PSA Office in Sacramento. All correspondence is sent from that office; the Web site is located there, as well as the Association's records, accounts, and archive; a newsletter was initiated, and all operations and activities of the Association have been overseen by the Secretary/Treasurer. Through centralizing the operations of the Association, membership has increased from 350 to over 1,200, the number of sessions at the annual meeting from 50-60 to 190-210, and the financial health of the association has never been better. This change will bring the Constitution in line with past and current practice of the Secretary/Treasurer.

ALL RELEVANT ARTICLES, SECTIONS, AND BY-LAWS.

This proposal will change the title of Secretary/Treasurer to Executive Director in all the relevant articles, sections, and by-laws of the current PSA Constitution where the title Secretary/Treasurer appears. See examples of this change throughout the language below.

2) A PROPOSED CHANGE IN THE LANGUAGE RELATED TO THE PURPOSE OF THE PSA

ACCESS THE PSA WEB SITE
(WWW.CSUS.EDU/PSA) FOR EVERYTHING
YOU NEED TO KNOW ABOUT THE PSA

Newsletter Archives

Past PSA Programs Going Back To 1929

Past Presidents

Committees And Committee Membership

Minutes Of Past Committee, Business, And Council
Meetings

(Constitution, Article II Purpose)

Rationale: This proposed change would make the language of the Constitution consistent with practice. Currently the PSA region includes the western two provinces of Canada and the western two states of Mexico.

CONSTITUTION, ARTICLE II. PURPOSE

Current Language: A.II. Section 1. The purpose of the Association shall be to promote sociological research and the teaching of sociology in the Pacific or western region of the United States.

Proposed Change: A.II. Section 1. The purpose of the Association shall be to promote sociological research and the teaching of sociology in the Pacific Region of North America.

3) A PROPOSED CHANGE IN THE LANGUAGE RELATED TO MEMBERSHIP. (Constitution, Article III Membership)

Rationale: Under this proposed change, members of the PSA should have a commitment to PSA purposes rather than merely an interest in them.

CONSTITUTION, ARTICLE III. Membership

Current Language: Article III: Any person interested in the purposes of this Association shall be eligible for membership. The forms of membership and the privileges and dues of members are set forth in the By-Laws.

Proposed Language: Article III: Any person committed to the purposes of this Association shall be eligible for membership. The forms of membership and the privileges and dues of members are set forth in the By-Laws.

4) PROPOSED CHANGE IN THE COMPOSITION OF THE PSA COUNCIL TO INCLUDE A GRADUATE STUDENT MEMBER. (Constitution, Article IV. Officers)

Rationale: This proposed change would allow a graduate student member to be elected to Council for a one-year term and also to permanent committees but not to the other elected offices of the Association. Graduate and undergraduate students are nearly 40 percent of the membership of the PSA, and one of the key purposes of the PSA is providing anticipatory socialization into the profession and discipline.

CONSTITUTION, ARTICLE IV. OFFICERS

Current Language: A.IV. Section 2. Council shall consist of the Officers of the Association, which are a President, President-Elect, Past President, Vice President, Vice President-Elect, Past Vice President, Secretary/Treasurer, six Members of Council elected at-large, and following his or her term, the Past Secretary/Treasurer.

Proposed Language: A.IV. Section 2. Council shall consist of the Officers of the Association, which are a President, President-Elect, Past President, Vice President, Vice President-Elect, Past Vice President, Executive Director, six Members of Council elected at-large, one graduate student elected at large for a one-year term, and for the year following his or her term, the immediate Past Executive Director.

5) A PROPOSED CHANGE REGARDING THE DUTIES AND RESPONSIBILITIES OF THE EXECUTIVE DIRECTOR (Constitution, Article IV. Officers)

Continued on page 4

STEPS YOU MUST FOLLOW FOR SUBMISSION TO SESSION ORGANIZERS:

Complete the Submission Cover Letter Below!

You are encouraged to submit a proposal, idea, outline, abstract, or completed paper to be considered for inclusion in the 2004 Annual Meeting, San Francisco, CA, April 15-18, 2004

Please follow the procedures below.

- 1) Look through the Call for Papers. .
- 2) Select the best session for your submission and submit your paper or extended abstract (a two to three page summary of your intended presentation) to the session organizer listed.
- 3) Do not submit the same paper or extended abstract to more

than ONE session organizer at the same time.

4) You can submit more than one paper or extended abstract, but each submission may be submitted to no more than ONE organizer at a time.

5) Each submission must include a completed Submission Cover Sheet below. The Cover Sheet must be filled out completely, including names and addresses of all co-authors. Staple the Submission Cover Sheet to the front of your submission. Xerox additional copies if needed.

6) The deadline for submission is October 15, 2003. Organizers are NOT obligated to consider papers and submissions post-marked after October 15, 2003.

SUBMISSION COVER SHEET

PSA 2004 ANNUAL MEETING SAN FRANCISCO, CALIFORNIA APRIL 15-18

Instructions: Fill out this sheet completely, attach it to your submission, and send the materials to the organizer you have chosen from the Call for Papers. Please enter your information clearly so that it is legible.

Session Organizer's Name _____

Title of Your Submission _____

Name/Address/Email/Phone: Supply the name, preferred mailing address, email, and telephone number for each author/ co-author/presenter, etc. affiliated with this submission. Use the reverse side if more than four persons.

As First Author or Primary Contact Person for this submission, are you primarily (check one)?

An Undergraduate Student ___ Graduate Student ___ Faculty Member (full or part-time) ___

Applied Sociologist ___ Other (write in) _____

First Author _____

Third Author _____

Address _____

Address _____

City _____ State/Province _____ Zip _____

City _____ State/Province _____ Zip _____

Country (if not US) _____

Country (if not US) _____

Telephone _____

Telephone _____

E-mail _____

E-mail _____

Second Author _____

Fourth Author _____

Address _____

Address _____

City _____ State/Province _____ Zip _____

City _____ State/Province _____ Zip _____

Country (if not US) _____

Country (if not US) _____

Telephone _____

Telephone _____

E-mail _____

E-mail _____

Please note: Do not send a single submission to two or more session organizers at the same time. Please send this submission to only ONE session organizer. If your submission is NOT accepted, the session organizer will inform you

and you can then send it to another session/organizer or to the Program Chair, Virginia Mulle (ginny.mulle@uas.alaska.edu) and she will attempt to find a home for your submission.

Rationale: This change will allow the Executive Director to appoint a Secretary and/or Treasurer to help run the Association should that become necessary to relieve the burden of work and/or to help solicit candidates for the position of Executive Director.

CONSTITUTION, ARTICLE IV. OFFICERS

Current Language: A. IV. Section 8: The Secretary/Treasurer shall be responsible for the principal correspondence of the Association and shall record the transactions of the Association and of Council. The Secretary/Treasurer shall be the administrative officer of the Association and shall receive and have custody of the funds of the Association, discharge its obligations, and maintain its accounts. The Secretary/Treasurer shall be responsible for the preparation of the annual budget for the Association and the submission thereof for the approval of the Council. The Secretary/Treasurer shall be a Member of Council, shall work closely with all committees of the Association, and shall perform such other duties as Council may assign.

Proposed Language: A. IV. Section 8. The Executive Director shall be the administrative officer of the Association. The Executive Director shall be responsible for the principal correspondence of the Association and shall record the transactions of the Association and of Council. The Executive Director shall receive and have custody of the funds of the Association, discharge its obligations, and maintain its accounts. The Executive Director shall be responsible for the preparation of the annual budget for the Association and the submission thereof for the approval of the Council. If needed and to assist with the discharge of the above obligations, the Executive Director, with the approval of Council, may appoint a Secretary and/or Treasurer. The Executive Director with Council approval shall specify the specific duties and obligations of the appointed secretary and/or treasurer. The Secretary and/or Treasurer shall be appointed for a three-year term and shall be eligible for reappointment by Council for additional three-year terms. The Executive Director shall be a Member of Council, shall work closely with all committees of the Association, and shall perform such other duties as Council may assign.

6) A PROPOSED CHANGE THAT WILL ALLOW THE EXECUTIVE OFFICER TO BE REAPPOINTED BY COUNCIL FOR ADDITIONAL THREE-YEAR TERMS. (Constitution, Article IV. Officers)

Rationale: This change has been past practice with respect to the position of Secretary/Treasurer. This change brings the Constitution in line with past practice.

CONSTITUTION, ARTICLE IV. OFFICERS

Current Language: A. IV. Section 8: The Secretary/Treasurer shall be appointed by Council for a term of three years. At the close of the Secretary/Treasurer's term, he or she shall remain in office after the Annual Meeting until accounts of the Association have been audited and transferred to the new Secretary/Treasurer. The retiring Secretary/Treasurer shall serve on Council one year beyond his or her term of office.

Proposed Language: A. IV. Section 8: The Executive Director shall be appointed by Council for a term of three years and shall be eligible for reappointment by Council for additional three-year terms. At the close of the Executive Director's term, he or she shall remain in office after the Annual Meeting until accounts of the Association have been audited and transferred to

the new Executive Director. The retiring Executive Director shall serve on Council one year beyond his or her term of office.

7) A PROPOSED CHANGE IN THE COMPOSITION AND ELECTION OF THE COUNCIL TO INCLUDE A GRADUATE STUDENT. (Constitution, Article IV. Officers)

Rationale: This change specifies that the graduate student member of Council will be elected for a one-year term and that the graduate student membership on the Council will rotate between divisions.

ARTICLE IV. OFFICERS

Current Language: A. IV. Section 9: The six at-large Members of Council shall be elected by the entire voting membership of the Association, but each Division shall be represented by two of the six at-large Council members at all times. The term of office for the six at-large Council members shall be two years, with three retiring and three elected each year (one from each Division).

Proposed Language: A. IV. Section 9: The six at-large Members of Council shall be elected by the entire voting membership of the Association, but each Division shall be represented by two of the six at-large Council members at all times. The term of office for the six at-large Council members shall be two years, with three retiring and three elected each year (one from each Division). The graduate student Council member shall be elected for a one-year term, with rotation between Divisions. The Graduate Student Council Member shall be elected to serve on the Council during the year in which the annual meeting is held in the Division in which his or her college or university is located.

8) A PROPOSED CHANGE IN THE LANGUAGE COVERING MEMBERSHIP DUES (By-Laws, Article II)

Rationale: This proposed change will allow Council to increase membership dues, should that become necessary, without having to change the Constitution. Currently, the specific dollar amount for dues is stated in the Constitution. Because of inflation and increasing costs, specific dollar amounts do not belong in an Association's Constitution.

BY-LAWS, ARTICLE II. DUES

Current Language: Dues shall be \$20 annually, except for student memberships and for other members whose total earnings are less than \$15,000 yearly. The dues for student members and for other members whose total earnings are less than \$15,000 shall be \$10.00 annually.

Proposed Language: Dues shall be paid annually and structured into at least two categories. The first category shall be for students and others who annually earn less; the second shall be for faculty and others who annually earn more. Council shall establish the amount for dues and the income criteria for each category. The amount for students and others, who annually earn less, shall be significantly lower than for faculty and others who annually earn more.

9) A PROPOSED CHANGE IN THE LANGUAGE DEALING WITH MEMBERSHIP AND ELECTIONS. (By-Laws, Article III)

Rationale: This proposed change would allow a graduate student member to be elected to Council for a one-year term and to permanent committees but not to the other elected offices of the Association. Graduate and undergraduate students are nearly 40 percent of the membership of the PSA, and one of the key purposes of the PSA is providing anticipatory socialization

into the profession and discipline.

BY-LAWS, ARTICLE III. MEMBERSHIP

Current Language: A.III. Section 2. Members in good standing who meet the qualifications established for "Members" (as compared to Associates, Student Associates, International Members, or International Associates) in the American Sociological Association shall be eligible to be elected to office and to permanent committees, and to serve on Standing Committees of the Association. Student members shall be eligible to serve on Standing Committees, with the exception of the Awards Committee.

Proposed Language: A.III Section 2 Members in good standing shall be eligible to be elected to office and to permanent committees, and to serve on Standing Committees of the Association with the following exceptions. Graduate student members shall be eligible to be elected to Council for a one-year term to fill a graduate student position on Council. Graduate student members shall also be eligible to be elected to permanent committees, but not to the other offices of the Association, and they shall be eligible to serve on Standing Committees of the Association, but not on the Awards Committee

10) A PROPOSAL TO CHANGE TWO AD HOC COMMITTEES—THE SOCIAL CONSCIENCE AND ENDOWMENT COMMITTEES- TO STANDING COMMITTEES. (By-Laws, Article IV)

Rationale: This proposal would change the status of two important committees from ad hoc to standing committees. Both the Social Conscience committee and the Endowment Committee have been functioning for several years. The PSA now has a substantial Endowment Fund and every year at the annual meeting a Social Conscience Award is given. These two committees are as active and important as other standing committees of the association.

BY-LAWS, ARTICLE IV

By-Laws, Proposed Language: A.IV. Section 14. ENDOWMENT COMMITTEE

The Endowment Committee shall be concerned with matters that relate to the PSA Endowment Fund, including planning activities designed to raise money for the fund, establishing procedures for use of the fund, and recommending to Council specific ways interest from the fund will be used. This committee shall consist of six members of the Association, from among whom the Chair will be appointed by the President with approval of Council. The term of office of each committee member shall be three years; each year two members start, one from each Division, and two members end their term of office.

By-Laws, A.IV Section 15 SOCIAL CONSCIENCE COMMITTEE

The Social Conscience Committee shall be concerned with identifying a worthy community-based organization in the city in which the PSA holds its annual meeting, for the purpose of honoring the organization through the PSA program and/or with a monetary donation from the PSA. The Committee shall recommend to Council the amount of the donation. This committee shall consist of three members who live in the city (or adjacent to it) in which the annual PSA meeting is held. The President with approval of Council will appoint the Chair. The term of office of each committee member will be for one year.

CALL FOR NOMINATIONS FOR PSA AWARDS FOR 2004

If you wish to submit a nomination for an award, you must supply the supporting materials and documentation detailed below for each award. While it is possible for a person, publication, etc., to be nominated in more than one year, if appropriate, no nominations or supporting materials will be carried over from year to year. It is the nominator's responsibility to submit three copies of all nominations and supporting materials including articles, books, etc. by the nomination deadline. The deadline will be February 1, 2005 for all awards except in the case of the Distinguished Scholarship Award. The nomination deadline for that award will be December 1, 2003.

The 2004 Distinguished Scholarship Award

The Pacific Sociological Association's Award for Distinguished Scholarship is granted to sociologists from the Pacific region in recognition of major intellectual contributions embodied in a recently published book or series of at least three articles on a common theme. To be eligible for the 2004 award, a book must have been published in 2002 or later. If a nomination is based on a series of articles, the most recent article in that series must have been published in 2002 or later. The Committee does NOT accept nominations for the Scholarship Award from Publishers. Nominators must be from individual members of the PSA. If a book has both a hardback and paperback copyright date and no significant changes have been made in the book between editions, the committee will consider the earlier copyright date as the one determining eligibility for the award. Nominations for distinguished scholarship and all supporting materials must be submitted by December 1, 2003. You must provide the Committee with three copies of the book and/or articles.

The 2004 Distinguished Contributions to Teaching Award

Individual Teaching Award: The Pacific Sociological Association honors outstanding career contributions to teaching, a series of projects, or a specific product or process which an individual or small group of individuals in the western region have contributed to the teaching and learning of sociology. These may include

- Products and/or processes that enhance undergraduate and/or graduate intellectual inquiry and learning of sociology within one's own institution or beyond its campus. Examples include innovative teaching techniques, use of new technologies, service learning, distance learning, learning assessment of sociology, textbooks, publications related to teaching, teaching programs, devices or materials, laboratory designs, instructional computer packages, innovative curricular contributions or curriculum design, or workshops;
- Relevant contributions to state, regional, or national associations;
- Activities that illuminate, educate, and nurture public understanding and appreciation of the usefulness of the discipline and of sociological principles and research. The Pacific Sociological Association's Distinguished Contributions to Teaching Award is given to an individual sociologist from the western region and/or to a department of sociology in the western region. The award is given to those who have developed teaching programs, curricula, or materials which have been unusually effective in enhancing student understanding

and fostering appreciation of sociology as a field of study. The grounds for nominations are open but include textbooks and other teaching materials, laboratory designs, instructional computer packages, innovative curricular contributions, and evidence of special impact on students. You must provide the Committee with three copies of the supporting documentation.

For the individual teaching award, nominations should include

1. The name of the nominee, a very detailed statement with a very specific explanation of how this individual's work constitutes a [career] contribution to the teaching of sociology
2. Letters of support from individuals having direct knowledge of the nominee's contributions.
3. Copies of any teaching materials developed by the nominee (if relevant to the nomination).
4. Some evidence of the nominee's impact in the classroom (these might be student evaluations or other evidence).
5. The nominee's vita.
6. Additional supporting materials are encouraged.

Department Contributions To Teaching Award: The Pacific Sociological Association honors a Department of Sociology, school, or other collective actor in the western region for its outstanding contribution to the teaching of sociology. Individual strengths and competencies combine, in consensus, to produce a single product or process or a series of projects that

- Improve(s) the quality of undergraduate and/or graduate teaching and learning, e.g., sequential curriculum design; teaching programs, devices, or materials; service learning; distance learning; or learning assessment of sociology, etc.;
- Relevant contributions to state, regional, or national associations;
- Activities that illuminate, educate and nurture public understanding and appreciation of the usefulness of the discipline and of sociological principles and research.

For the departmental teaching award, nominations should include evidence that supports the departmental nominee in the above categories. You must provide three copies of the evidence.

The 2004 Distinguished Practice Award

The Pacific Sociological Association's Distinguished Practice Award honors sociological work in the Pacific region (whether by an academic or non-academic) which has an impact on government, business, health, or other settings not directly connected with academia. The grounds for nomination include (but are not limited to) any applied sociological activity that improves organizational performance, contributes to community betterment, and/or eases human suffering. You must provide the Committee with three copies of the supporting documentation:

1. A nominating letter which provides an overview of the nominee's distinguished practice contributions;
2. Letters of support from individuals having direct knowledge of the nominee's distinguished contribution to sociological practice.
3. Copies of presentations at scholarly conferences, published articles, and/or grant/contract proposals, primarily authored by the nominee, which address issues in sociological practice. This award is given bi-annually.

The 2004 Distinguished Undergraduate Student Paper Award and \$200 honorarium

The Pacific Sociological Association's Distinguished Student Paper Award recognizes an undergraduate student for a paper of high professional quality. This award includes a \$200 honorarium and two nights of lodging at the 2004 convention hotel. To be eligible a paper must be (a) worthy of special recognition for outstanding scholarship; and (b) written by an undergraduate student or students in the Pacific region. The paper must be unpublished. You must provide the Committee with three copies of the paper, including an abstract, accompanied by at least one letter of support.

The 2004 Distinguished Graduate Student Paper Award and \$200 honorarium

The Pacific Sociological Association's Distinguished Student Paper Award recognizes a graduate student for a paper of high professional quality. This award includes a \$200 honorarium and two nights of lodging at the 2004 convention hotel. To be eligible a paper must be (a) worthy of special recognition for outstanding scholarship; (b) in a format appropriate for submission to a major journal with a likelihood of acceptance; and (c) written by a graduate student or students attending a University in the Pacific region. At least one letter of support and three copies of the paper, including an abstract, should accompany nominations.

The Nominations Process for the Above Awards.

Any PSA member can place a nomination by writing directly to the Chair of the PSA Awards Committee. In order to be considered you must provide the required documentation as presented above for each particular award for which there is a nomination. The deadline is February 1, 2004 for all awards except in the case of the Distinguished Scholarship Award. The nomination deadline for that award will be December 1, 2003. Send nominations and all supporting documentation to the Chair of the Awards Committee:

Valerie Jenness

Department of Criminology, Law and Society
2357 School of Ecology
University of California Irvine
Irvine, CA 92697-7080

Social Conscience Award

The Pacific Sociological Association's Social Conscience Award is given to a worthy community-based organization located in the city in which the PSA Annual meeting is held. In 2004, the annual meeting will be held in San Francisco. This is a monetary award and honors a community organization based in Pasadena that is engaged in providing a much-needed social service in the community. You must provide the committee with three copies of supporting documentation. The deadline for nominations for the Social Conscience Award is February 1, 2004.

For this award only, send nominations to the Secretary/Treasurer:

Dean S. Dorn,
PSA Office, Dept. of Sociology
California State University-Sacramento
6000 J Street
Sacramento, CA 95819-6005
E-mail: psa@csus.edu

THE PSA ENDOWMENT COMMITTEE ANNOUNCES 25 TRAVEL GRANT AWARDS FOR STUDENTS FOR NEXT YEAR'S ANNUAL MEETING IN SAN FRANCISCO

With the approval of Council, the PSA Endowment Committee is making twenty-five \$100.00 travel grants available to help pay expenses for graduate and undergraduate students who are giving a presentation at next year's 75th annual meeting in San Francisco. The total amount of \$2,500.00 represents the first expenditure of income from the Endowment Fund, which was started several years ago with \$3,500 bequeathed to the PSA by the estate of Samuel H. Jameson. Jameson from the University of Oregon was president of the PSA in 1938.

The travel grant awards will be open only to undergraduate and graduate students who are not employed full-time in an academic or non-academic institution. Students who are eligible must also be listed as a presenter or co-presenter in a conference session in the PSA Preliminary Program for San Francisco. The Preliminary Program will be published in the

January, 2004 Newsletter. Eligible students must also be members of the PSA in 2004. Membership on a PSA committee does not qualify.

Procedures for Application for a Travel Grant

Students who meet the eligibility requirements above, need to send via email their name and email address to the Chair of the Endowment Committee, Peter Collier at Portland State University (cfpc@pdx.edu). The deadline for submission is February 29, 2004. A random numbers table will be used to assign a number to all eligible applicants. A random drawing will determine the 25 recipients of the travel awards. The names of the recipients will be posted on the PSA Web pages (www.csus.edu/psa) no later than March 21, 2004. All recipients must pick up their check for \$100.00 at the PSA Registration Table in San Francisco. Identification will be required.

CALL FOR PAPERS 2004 PSA MEETING SAN FRANCISCO

DON'T FORGET THE CALIFORNIA SOCIOLOGICAL ASSOCIATION FALL MEETING

The 2003 Annual Meeting Of The California Sociological Association Will Take Place In Berkeley, California On November 7-8.

Theme: Using The Sociological Imagination

For information on the preliminary program, hotel accommodations, registration, and volunteering, please visit the CSA Web site at www.californiasociologists.com

PROPOSED SESSIONS FOR SAN FRANCISCO

AGING AND THE LIFE COURSE

1) Social Issues and Aging

Joseph A. Weber and Susan Shoho, Dept. of Sociology, CSU Fullerton, Fullerton, CA 92834-6846, phone: 714-278-7043, fax: 714-278-2001, email: jweber@fullerton.edu

2) Research and Teaching in Aging and Gender

Jane Prather, Dept. of Sociology, CSU Northridge, 18111 Nordhoff St., Northridge, CA 91330, phone: 818-677-3591, fax: 818-677-2059, email: jane.prather@csun.edu

CAREERS AND PROFESSIONS

3) Having Children and the Tenure Process

Cherylynn Bassani, 3218 Canterbury Drive, Surrey, BC, Canada V3S 0J4, email: cherylynnb@yahoo.com

4) Minority Experiences in Academia

Deanna Chang, Sociology Dept., Indiana Univ. of Pennsylvania, 112 G McElhaney, 441 North Walk, Indiana, PA 15705, phone: 724-357-6247, email: deanna@iup.edu

5) Teaching Portfolios: What are they and do I really need one?

Daniel G. Renfrow, Dept. of Sociology, Univ. of Washington, Box 353340, Seattle, WA 98195-3340, phone: 206-200-7165, fax: 206-543-2516, email: drenfrow@u.washington.edu

6) Making an Academic Career: Research, Teaching, and Service

Victor N. Shaw, Dept. of Sociology, CSU Northridge, 18111 Nordhoff St., Northridge, CA 91330-8318, phone: 818-677-7311, fax: 818-677-2059, email: victor.shaw@csun.edu

7) Straight Shots, Detours, and Genetic Flaws: How did you become a Sociologist?

Sally Raskoff, Dept. of Sociology, LA Valley College, 5800 Fulton Ave., Valley Glen, CA 91401, phone: 818-947-2937, email: raskofsa@lavc.edu

8) Sociological Perspectives on Leadership

Lindsey Brooke Fees, Dept. of Sociology, Arizona State Univ., Tempe, AZ 85287, phone: 480-785-0062, fax: 480-965-0064, email: lindsey.fees@asu.edu

9) From Research Univ. to Teaching College: Challenges and Rewards for Faculty in Career Transitions

Jill Stein, Dept. of Sociology/Anthropology, Santa Barbara City College, 721 Cliff Drive, Santa Barbara, CA 93101, phone: 805-730-3051, email: steinj@sbcc.edu

9A) Grant Writing and Funding Resources

Robert Kettlitz, Dept. of Sociology, Hastings College, Hastings, NE 68901, phone: 402-461-7347, fax: 402-461-7480, email: rkettlitz@hastings.edu

CLINICAL AND APPLIED SOCIOLOGY

10) Sociological Impacts of Service Learning and other forms of Applied Sociology: How do you Measure Success?

Sally Raskoff, Dept. of Sociology, LA Valley College, 5800 Fulton Ave., Valley Glen, CA 91401, phone: 818-947-2937, email: raskofsa@lavc.edu

11) Sociological Prospects for Service Learning and other forms of Applied Sociology: Where do we go from here?

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11A) Applied Sociology and Corrections

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11B) Applied Sociology and Juvenile Delinquency.

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11C) Applied Sociology and Alternative Sentencing

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11D) Developing an Applied Sociology Emphasis

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11E) Applied Sociology and Community Research

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11F) Career Opportunities in Applied Sociology

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11G) Applied Sociology and Education

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COMMUNICATION

12) Can Sociologists Write? Strategies for Achieving Excellence

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13) Prospects for Communicating Sociology to the Public

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COMMUNITY

14) Changing Communities

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CONSUMERISM

15) Advertising and Consumering in Contemporary Society

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CRIME, CRIMINOLOGY, LAW, SOCIAL CONTROL

16) Youth Culture/Juvenile Delinquency

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17) Sociological Prospects for Prisons in American Society: Current Status and Predictions for the Future

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18) Crime and Delinquency

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19) Juvenile Justice

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20) Sociological Impacts on America's Criminal Justice System

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21) The Sociology of Criminal Justice

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22) What's Developmental about Developmental Criminology?

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23) Science, Expertise, and the Law

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24) Criminology; Issues in Community Based Supervision

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25) Hate Crimes

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26) Advocacy: Where it Came From and Where is it Going?

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CULTURE

27) Sociology of Media

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28) Popular Culture

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29) Living and Defining the American Dream

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30) Food, Culture, and Organization

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30A) The Sociology of Popular Culture

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30B) The Sociology of the Simpsons

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DEVIANCE

31) Deviance and the Internet

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32) Deviance in Oregon

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**33) Institutional Deviance: Work, Religion,
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**34) From Childhood to Later Life::
Deviance through the Lifecourse**

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35) Gender, Deviance, and Social Control

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**36) Sociological Prospects for Deviant
Behavior:: Emerging and Future Trends
for Research, Theory and Policy**

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**37) Social Constructions and Societal
Reactions: Sociology's Impacts on
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DRUGS

**38) The War on Drugs: Intended and
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39) Drugs in Society

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**40) Race, Class, Gender & Sexuality Issues
in Substance Use Research**

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**40A) Drugs and Popular Culture: Framing
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ECONOMIC SOCIOLOGY

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EDUCATION

42) Sociological Impacts on Education

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43) Race, Class, Gender and Education

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43A) Grading Scales and Grade Inflation

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**43B) Distance Education: Possibilities and
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43C) Women in Higher Education

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**43D) Gender and Ethnicity: The Dynamics
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ENVIRONMENTAL SOCIOLOGY

**44) Examining the Interrelationship
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**44A) Cross-National Studies in
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FAMILY AND CHILDREN

45) Sociological Impacts on the Family

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46) Sociology of Childhood and Youth

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47) Fatherhood and Motherhood

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**48) Cohabitation: Pro-, Con-, and
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49) Queer Families/Social Networks

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50) Sex, Youth and Well Being

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51) Changing Images & Role Expectations for Family Members

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52) At-Risk Children and Youth

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53) Adolescent Development

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54) Parents, Parenting, and Parental Roles

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55) Families – With and Without Children

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56) Children and Social Problems

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56A) Asian Families

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56B) New Directions in Research on Latino Families

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56C) Immigrant Families in the New Global Economy

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GENDER, FEMINISM, AND MAS-CULINITIES

57) Men, Women and the Politics of Appearance

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58) Straight Edge: A Sociological Perspective

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59) Women, Girls and Education

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60) Feminism Transcending Borders

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60B) Politics of the Body

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60C) Feminist Research Methodologies

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GLOBALIZATION

61) Gender and Globalization

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62) Globalization: Elites and Resistance

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63) Local Responses to Globalization

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64) Constituting the Global: Global Interactions

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64A) Global Inequalities of the Political-Economy and/or Environment

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HEALTH, DEATH & DYING

65) Sociology of Mental Health and Mental Illness

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66) Inequality and Health: Understanding the Intersection of Race, Class and Gender

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67) Death, Dying and Disposal

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68) Sexual and Reproductive Health

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69) Mental Health/Mental Disorder: Ideas and Evidence

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70) Sociology of Mental Health and Illness: New Directions

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71) Sociology of HIV/AIDS

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72) Managing Chronic Illness and Long-Term Care

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73) Narrative and Knowledge in Health, Illness, and Healing

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74) Issues in Health Policy and Health Services

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75) Sociology of Health Behavior and Wellness

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IMMIGRATION AND MIGRATION

76) Social Capital and Immigration

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77) Immigration and New Racial Formations

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78) Migration and Mobility

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78A) Ethnicity and Immigration in the United States

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78B) Migrants, Guest Worker Programs, and Settlement Issues

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METHODS

79) New Directions for Quantitative Research

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80) The Sociological Impacts of Qualitative Research

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81) New Ethnographies

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82) Open

83) Experimental Sociology

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84) Doing Institutional Ethnography: Dilemmas from the Field

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84A) Research in Visual Sociology

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POLITICAL SOCIOLOGY

85) War, Peace and Society

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86) The Bush Doctrine: Over There and Over Here

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87) Open

88) Censorship: Attacks on Dissenting Voices in the Media and Education

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89) Citizenship in the Americas

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89A) Issues of Freedom and Teaching During the War Years: Vietnam, Iraq and....

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89B) Neo-Liberalism and Its Discontents

Dennis Loo, Dept. of Behavioral Sciences, Cal Poly Pomona, 3801 Temple Ave., Pomona, CA 91768, phone: 909-869-3892, fax: 909-869-4930, email: ddloo@csupomona.edu

RACE AND ETHNICITY

90) Sociological Prospects for Black Social Movements: Is There a Future?

Tony S. Juge, Sociology Dept., UC Riverside, Watkins Hall 1206, Riverside, CA 92521, 909-787-5444, fax: 909-787-3330, email: tjuge24@yahoo.com

91) Indians, Culture and the Politics of Identity

Brian Baker, Dept. of Ethnic Studies, CSU – Sacramento, 463 Amador – CSU, 6000 J Street, Sacramento, CA 95819, phone: 916-278-7564, fax: 916-278-5156, email: baker@csus.edu

92) Intergroup Stereotypes and Prejudices

Yan Li, Dept. of Sociology, Stanford Univ., Stanford, CA 94305, phone: 650-799-6172, email: liy@stanford.edu

93) Ethnic Studies Issues in Sociology

Lucinda Garcia and Erin Amundson, Dept. of Sociology, Univ. of Colorado, Denver, CB 105, P.O. Box 173364, Denver, CO 80217-3364, phone: 303-556-3557, fax: 303-556-3510, email: lamdajb@yahoo.com

94) Alchemy of Alcatraz: Prisons and American Indians

James V. Fenelon (CSUSB) and Virginia Mulle, Dept. of Social Science, Univ. of Alaska Southeast, 11120 Glacier Highway, SB 219, Juneau, AK 99801, phone: 907-465-6419, fax: 907-645-6406, email: ginny.mulle@uas.alaska.edu

94A) Whiteness: An Issue of Invisibility

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94B) The Mexican American/Chicano Experience
Celestino Fernandez, Dept. of Sociology,
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RELIGION

95) Sociological Prospects for the Sociology of Religion
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96) Religion and Ethnography
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97) Religion in Contemporary Community
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email: David.McKell@nau.edu

98) Construction of Islam as The Other in Sociology
Gigi Asem, Dept. of Sociology, Arizona State
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email: gigi@asu.edu

99) The Faith Based Initiative: Blessing or Curse?
Karen Young, Sociology Dept., Chapman
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email: kayoung@chapman.edu

99A) Religion and Sexuality
Jodi O'Brien, Dept. of Sociology, Seattle
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ROUNDTABLES

100) Open Topic Roundtables
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101) Arab Americans
Huda Jadallah, Dept. of Sociology, UC Santa
Barbara, 798 Sycamore Walk #E, Goleta, CA
93117,
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email: hjj0@umail.ucsb.edu

102) Teaching Statistics to Undergraduates
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Arcata, CA 95521,
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103) Teaching the Post Modern Student
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Ave., Turlock, CA 95382,
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email: pobrien@csustan.edu

103A) Using Fiction to Teach Social Problems
Larry Van Sickle, Dept. of Sociology, Rollins
College, Campus Box 2761, 1000 Holt Ave.,
Winter Park, FL 32789,
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email: lvansickle@rollins.edu

103B) Outcomes of Social Movements and Political Activity: Measurement Issues
Laurie Larson, Univ. of Colorado Denver,
1835 S. Jersey Way, Denver, CO 80224,
phone: 720-524-2045,
email: jaelarson@earthlink.net

SCIENCE AND TECHNOLOGY

104) Mapping Social Cyberspace: Empirical Studies of Networked Association
Marc A. Smith, Microsoft Research, One
Microsoft Way, Redmond, WA 98052,
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105) The Digital Society: Explorations in Social Change and IT
Mary Virnoche, Dept. of Sociology,
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email: mv23@humboldt.edu

105A) The Social Construction of Science and Technology
Jessica Thurk, Dept. of Sociology,
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Evanston, IL 60208,
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email: j-thurk@northwestern.edu

SEXUALITY

106) Queering Sociology
Ann Travers, Dept. of Sociology and
Anthropology, Simon Fraser Univ., Burnaby,
BC, Canada V5A1S6,
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107) Queers and Inequality
Billy Wagner, Dept. of Sociology &
Anthropology, CSU Bakersfield, 9001
Stockdale Highway, Bakersfield, CA 93311,
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108) Sexualities and Social Movements
Nicole C. Raeburn, Dept. of Sociology, Univ.
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Francisco, CA 94117-1080,
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email: raeburnn@usfca.edu

109) Families and Sexualities
Anna Muraco (UC Davis) and Jennifer A.
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Davis, CA 95616,
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110) Sexuality and Policies of the State
Jessica Fields, San Francisco State Univ.,
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Francisco, CA 94132,
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111) Gendered Sexualities
Karl Bryant, Dept. of Sociology, UC Santa
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email: keb2@umail.ucsb.edu

112) Sexuality and the State of the Family: LGBT Parenting and the Socio-legal Landscape
Kimberly Richman Dept. of Sociology, Univ
of San Francisco, 2130 Fulton St., San
Francisco, CA 94117-1080,
phone: 415-422-5414, fax: 415-422-5671,
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113) Performing Gender and Sexuality: The Role of performance in Queer Communities
Eve Shapiro, Dept. of Sociology, UC Santa
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Barbara, CA 93106-9430,
phone: 805-560-8993, fax: 805-893-3324,
email: eshapiro@umail.ucsb.edu

114) MSM (Men who have Sex with Men) or 'Gay' Issues of Politics, Policy and Community
Don Barrett, Dept. of Sociology, CSU San
Marcos, San Marcos, CA 92096-0001,
phone: 760-750-4161,
email: dbarrett@csusm.edu

SOCIAL INEQUALITY

115) Workplace Demography and Ascriptive Inequality
Julie Kmec, Washington State Univ., Dept. of
Sociology, Pullman, WA 99164-4020,
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email: jkmec@wsu.edu

116) Social Inequality: Wages, Health Insurance Benefits and Pensions
Olga Bright, Dept. of Sociology, UC Irvine,
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email: obright@uci.edu

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116A) Inequalities and Crime: Race, Class, and Gender

Stacy L. Mallicoat, Division of Political Science and Criminal Justice, CSU Fullerton, Fullerton, CA 92834-6848, phone: 714-278-2132, fax: 714-278-3524, email: smallicoat@fullerton.edu

SOCIAL MOVEMENTS AND SOCIAL CHANGE

117) The Roles of Identity in Social Movements

Daniel K. Cortese, Dept. of Sociology, Univ. of Texas at Austin, 1 Univ. Sta. #A1700, Austin, TX 78712-0118, phone: 512-471-1122, fax: 512-471-1748, email: dkhc@soc.utexas.edu

118) Social Change in Contemporary China

Rebecca S. K. Li, Dept. of Sociology & Anthropology, The College of New Jersey, P.O. Box 7718, Ewing, NJ 08628, phone: 609-771-2546, fax: 609-637-5186, email: lirebecc@tcnj.edu

119) Agencies of Social Change and Representation of Dissents in Contemporary Japan

Youngmi Lim, Dept. of Sociology, CUNY Graduate Center, 365 Fifth Avenue, New York, NY 10016, phone: 212-817-8770, fax: 212-817-1536, email: ymlim@gc.cuny.edu

SOCIAL NETWORKS

120) Social Networks

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SOCIAL AND PUBLIC POLICY

121) Evaluating Social Programs: Successes, Failures and Innovative Approaches

Warren C. Lucas, Dept. of Sociology, Northern Arizona Univ., Dept. of Soc - Box 1500, Flagstaff, AZ 86004, phone: 928-523-6543, email: warren.lucas@nau.edu

122) Science and the Creation of Public Policy

Susan E. Dalton, Dept. of Clinical Pharmacy, UC San Francisco, 3333 California St., Suite 420, San Francisco, CA 94118, phone: 415-514-3410, fax: 415-502-0792, email: Dalton@itsa.ucsf.edu

SOCIAL PSYCHOLOGY

123) Applied Social Psychology

Stefanie Mollborn, Sociology Dept., Stanford Univ., 450 Serra Mall, Building 120, Stanford, CA 94305-2047, phone: 650-723-3956, fax: 650-725-6471, email: smollborn@stanford.edu

124) Sociological Prospects for New Directions in Social Psychology

Gretchen Peterson, Dept. of Sociology, CSULA, 5151 State Univ. Drive, Los Angeles, CA 90032, phone: 323-343-2212, fax: 323-343-5155, email: gpeters@calstatela.edu

125) Self and Identity

Peter Callero, Dept. of Sociology, Western Oregon Univ., Monmouth, OR 97301, phone: 503-838-8352, fax: 503-838-8635, email: callerp@wou.edu

126) Sociology of Memory: Personal or Public, Private or Commodity?

Noel Shattard, New School Univ., New York, 2342 Shattuck Ave., PMB #370, Berkeley, CA 94704, phone: 510-243-1607, fax: 510-843-8343, email: packardn@prodigy.net

127) Managing Impressions: The Presentation of Self and Others

Jessica L. Brown, Dept. of Sociology, Univ. of Arizona, P.O. Box 210027, Tucson, AZ 85721, phone: 520-621-3531, email: jlbrown@u.arizona.edu

128) Sociology of Emotions: Micro and Macro Perspectives

Gary A. Cretser, Behavioral Sciences Dept., California State Polytechnic Univ., Pomona, CA 91768, phone: 909-869-3889, fax: 909-869-4930, email: gacrester@csupomona.edu

SPORT

129) Sociological Prospects for Sport and Society: Recent Research, Ongoing Controversies

Kevin Young, Dept. of Sociology, Univ. of Calgary, 2500 Univ. Drive NW, Calgary, AB, Canada T2N 1N4, phone: 403-220-6226, fax: 403-282-9298, email: kyoung@ucalgary.ca

130) Sociology of Sport

Beck Beal, Dept. of Sport Sciences, Univ. of the Pacific, Stockton, CA 95211, phone: 209-946-3133, fax: 209-946-3225, email: bbeal@uop.edu

131) What Happened to Sport?

Steven M. Ortiz, Dept. of Sociology, Oregon State Univ., 303 Fairbanks Hall, Corvallis, OR 97331-3703, phone: 541-737-8920, fax: 541-737-5372, email: sortiz@orst.edu

132) Sport in the Global Marketplace

Faye Linda Wachs, Dept. of Sociology, Cal Poly Pomona, 1336 Princeton St. #3, Santa Monica, CA 90404, phone: 310-998-8457, email: flwachs@csupomona.edu

133) Sport and Gender

Faye Linda Wachs, Dept. of Sociology, Cal Poly Pomona, 1336 Princeton St. #3, Santa Monica, CA 90404, phone: 310-998-8457, email: flwachs@csupomona.edu

134) Sports, Nationalism, and Global Politics

Carl Stempel, Dept. of Sociology & Social Services, CSU Hayward, Hayward, CA 94602, phone: 510-885-4819, email: cstempel@csuhayward.edu

TEACHING

135) Interdisciplinary Teaching

Denise M. Dalaimo, Dept. of Society and Behavior, Mt. San Jacinto College, 1499 No. State Street, San Jacinto, CA 92583, phone: 909-487-6752, fax: 909-487-1903, email: ddalaimo@msjc.edu

136) Strategies for Teaching Privilege, Power, and Inequalities

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137) Making Teaching Assistantships Meaningful for Students

Ellen Berg, Sociology Dept., CSU Sacramento, 6000 J Street, Sacramento, CA 95819, phone: 916-278-7577, email: berge@csus.edu

138) Great Ideas for Teaching Small Seminars

Ellen Berg, Sociology Dept., CSU Sacramento, 6000 J Street, Sacramento, CA 95819, phone: 916-278-7577, email: berge@csus.edu

139) Teaching the Sociological Perspective: Passions on the Passion

Rosemary F. Powers, Anthropology/Sociology Dept., Eastern Oregon Univ., One Univ. Blvd., La Grande, OR 97850, phone: 541-962-3819, fax: 541-962-3898, email: rpowers@eou.edu

140) Teaching at Different Institutions: Differences and Similarities

Sally Raskoff, Dept. of Sociology, LA Valley College, 5800 Fulton Ave., Valley Glen, CA 91401,
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141) Teaching Sexualities

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142) Innovations in Community College Curriculum

Marie Butler, Dept. of Social Science, Oxnard College, 4000 S. Rose, Oxnard, CA 93033,,
phone: 805-986-5800 x 1941 email: mbutler123@aol.com

143) Workshop: Simulating Society in Classrooms with Handheld Computing Technology

Sal Zerilli and Karl Thulin, Dept. of Sociology, UCLA, 264 Haines Hall, Los Angeles, CA 90095-1551,
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143A) Teaching Applied Sociology

Robert Kettlitz, Dept. of Sociology, Hastings College, Hastings, NE 68901,
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email: rkettlitz@hastings.edu

143B) Using Innovative Teaching Techniques to Increase Student Retention in Community Colleges

Anne Marengo, Tracie Gardner, and Patty Robinson Dept. of Sociology, College of the Canyons, Santa Clarita, CA 91355, (Marengo: phone: 661-259-7800, ext.2606, email: marengo@earthlink.net); (Gardner: phone: 661-259-7800, ext 2990, email: mitrelus@yahoo.com); (Robinson: phone: 661-362-3992, email: robinson_p@mail.coc.cc.ca.us)

THEORY

144) Sociological Theory

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145) Postmodern Social Theory

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146) Sociological Prospects for New Directions in Symbolic Interaction Research

Ronda Priest, Dept. of Sociology, Univ. of

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147) Interdisciplinary Thinking: Law, Literature, Philosophy, History, Sociology

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email: mgarber@csudh.edu

148) Post-structuralism, Power, Subjectivity: Inspecting the production of subjects in social settings

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149) Frontiers of Sociological Theory

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150) Myth-Smashing Ethnographies

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151) W.E.B. DuBois as a Sociologist

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152) Robert K. Merton: His Legacy and Its Relevancy Today

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email: tithonia@ix.netcom.com

153) Time and Space

Akihiko Hirose, Dept. of Sociology, UC Riverside, Riverside, CA 92521,
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154) Workshop: Social Theory and Computer Simulation

Dan Ryan, Dept. of Sociology, Mills College, 5000 MacArthur Blvd., Oakland, CA 94613,
phone: 510-430-3242,
email: danryan@mills.edu

155) Social Theory Is Us

Dan Ryan, Dept. of Sociology, Mills College, 5000 MacArthur Blvd., Oakland, CA 94613,
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155A) Issues in Sociological Theory: Sociology of Emotions

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email: hirkinoue@yahoo.com

WORK, LABOR, AND ORGANIZATIONS

156) Labor Movements, Labor Markets, the Labor Process

Jeffrey J. Sallaz, Dept. of Sociology, UC Berkeley, 410 Barrows Hall, Berkeley, CA 94720,
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email: jsallaz@socrates.berkeley.edu

157) Qualitative Studies of Work and Organizations

Clark Molstad, Dept. of Management, CSU, San Bernardino, San Bernardino, CA 92407,
phone: 909-880-5742, fax: 909-880-7177,
email: cmolstad@csusb.edu

158) The Changing Academic Workplace: Corporatization, Computerization, and Unionization

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159) Finding the Balance: Work and Family in a 24/7 World

Stephanie Williams, Dept. of Sociology, Arizona State Univ., Tempe, AZ 85287,
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email: Stephani.Williams@asu.edu

160) Applied Studies of Work Organizations

Jack Whalen, Palo Alto Research Center, 3333 Coyote Hill Rd., Palo Alto, CA 94304,
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161) Violence at the Workplace

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162) Community of Organizations and the Organization of Communities

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163) Living in a Society of Organizations

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163A) Design, Designers, and the Built Environment

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UNDERGRADUATE PAPERS

164) Undergraduate Paper Sessions: Open Topics

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Anchorage, AK 99503,
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165) Changing Communities

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UNDERGRADUATE ROUNDTABLES

166) Undergraduate Student Roundtable Sessions: Open Topics

Keith Farrington, Dept. of Sociology,
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email: farrinmk@whitman.edu

167) Undergraduate Student Research Presentations

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95382,
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email: pobrien@csustan.edu

UNDERGRADUATE POSTERS

168) Undergraduate Student Poster Session

Keith Farrington, Dept. of Sociology,
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